

Vaughan Primary School 2016-2017 School Improvement Plan

WRITING STANDARDS AND PROGRESS

-to ensure that planning and assessment, teaching and learning make a significant impact on writing standards in all cohorts including our most able and pupil premium groups

SAFEGUARDING

-to ensure all staff and stakeholders enforce the guidelines documented in the 2016 Keeping Children Safe Document

AGE RELATED EXPECTATIONS (ARE)

– all cohorts to aim for above National Averages for the ARE standards in GLD for EYFS including average point, phonics and phonics retakes, schools own assessment systems and End of Key Stage Tests

GROWTH DEVELOPMENT LEADERSHIP

- To continue to support Middle Leaders in developing their role of accountability linked to standards
- To provide effective Continuing Professional Development and Statutory training for all staff which will ultimately lead to impacting on standards for all pupils
- To provide training, coaching and peer support to promote effective pedagogy and consistent practice across the school

AGE RELATED EXPECTATIONS (ARE)

–to target pupils to meet the higher standard aiming for Greater Depth and Exceeding percentages above National and Harrow averages

PUPIL PREMIUM

– to target all Pupil Premium pupils including specific groups with focused support and intervention to enable these groups to make the expected or better than expected progress and to at least reach ARE

ASSESSMENT

-to ensure all staff, parents and pupils have a clear understanding of the school's assessment procedures

-to ensure there is a clear strategy for the marking and feedback of all pupil's work and is communicated clearly to all stakeholders

-all teachers and pupils acutely aware of the assessment procedures and how the assessment criteria, the schools' internal benchmarking, the interim and National frameworks, evidence gathering including pupils books and observations and testing support progress and attainment and the planning, teaching and learning process

SCHOOL RESOURCES

– to maximise the outcomes for all pupils by ensuring that the school's new facilities supports the school's curriculum, impacts positively on learning and teaching and underpins the school's vision and ethos

INCLUSION

- To continue to improve our Inclusion offer to all pupils adopting all the recommendations from our IQM assessment. (IQM Centre for Excellence)

EYFS

- to increase the percentage of children and identified groups achieving the Exceeding standard in all areas of attainment
- to ensure purposeful provision in the outdoor environment
- to increase the involvement of parents in the EYFS

