



# Information for Prospective Students & Parents Year 7 Admissions 2020



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## Wallington High School for Girls

Welcome to Wallington High School for Girls (WHSG) and thank you for choosing us as a possible secondary school for your daughter.

WHSG is a happy, purposeful and vibrant school where our students can thrive, achieving excellent academic results alongside developing as confident, caring and articulate young women who are well prepared for their future lives. Our students are friendly and supportive of one another as well as keen to make the most of the wide variety of opportunities that are available to them. They appreciate the importance of a good work ethic and are not afraid to make mistakes so they can learn from them.

The School enjoys a well-deserved excellent academic reputation alongside providing first class care, guidance and support. Everyone here is encouraged to make the most of the wealth of enrichment, extra-curricular and leadership opportunities available. We are a school with a strong sense of community, one where everyone values education for its own sake and in turn, are themselves valued as an individual.

This prospectus contains information about the School and what it means to be a student here. We hope that, after reading this prospectus, combined with your experience at the Open Evening, you will have all the information to decide that WHSG is the right destination for your daughter and we look forward to your application.

If you need further information about the school, the admission process or anything else, please visit our website at [www.wallingtongirls.org.uk](http://www.wallingtongirls.org.uk) or contact us via [info@wallingtongirls.org.uk](mailto:info@wallingtongirls.org.uk)

I hope you will join us: here we are 'Heirs of the past, Makers of the future', and very proud to be so.

**Richard Booth**  
**Headteacher**



## Girls' Learning Trust (GLT)

The Trust was formed in September 2015 and initially consisted of two schools: Nonsuch High School for Girls and Wallington High School for Girls. In April 2018, Carshalton High School for Girls joined and further strengthened our Trust.

The aims of the Girls' Learning Trust are to deliver a first class education for girls (your daughters) ensuring that they realise their full potential and leave the Trust well prepared for their future. With around 4000 students and a highly effective operating model, GLT gives member schools the financial strength to drive school improvement and provides increased opportunities for students and staff across the trust. We aim to be a 5 school Trust by the end of 2020, retaining the all-girls identity and operating within the London and South East region.

We believe that by operating and collaborating as a multi academy trust of 3 schools rather than as standalone academies, we can ensure that your daughter receives the very best education possible.

The aims of GLT are achieved through:

- Delivering excellent standards of teaching and learning consistently across the Trust based on the setting of high expectations for all and an evaluative approach to improving performance that secures strong outcomes for all our students.
- Developing strong collaboration across the Trust ensuring each school is a giver and receiver of support where needed.
- Ensuring effective professional development and career progression opportunities across the Trust in order to recruit and retain excellent staff.
- Delivering effective pastoral provision to all our students ensuring they are supported, developed and well cared for during their time in the Trust.
- Developing a strong understanding of how best girls learn, develop and thrive and using this to underpin our approach to education across the Trust.
- Promoting and developing high aspirations for our young women allowing them to become the successful female leaders of the future.
- Creating an exciting, challenging and creative curriculum across the Trust, both inside and outside of the classroom, to allow all students to realise their full potential.
- Securing a financially viable Trust through strategic financial management and by working collaboratively to secure financial efficiencies.
- Communicating effectively with and valuing all of our stakeholders realising the important role they play in the Trust.

## How are the schools governed?

The CEO of the Trust (Jane Burton), along with the Trust Board, is accountable and responsible for the strategic direction and outcomes of both schools within the Trust. The Trust Board sets key performance indicators (KPIs) across the Trust to allow the strategic vision to be monitored and reviewed. The CEO is also the Accounting Officer for the Trust and retains legal responsibility for all the schools. There is also a Director of Finance and Operations for the Trust (Helen Latham), who leads on finance and other business management functions across both schools.

The CEO supports challenges and leads all the schools in the Trust. She is accountable for the delivery of an excellent standard of education across the GLT, securing strong student outcomes, setting the ethos and vision throughout and embedding effective collaboration and efficiencies across the schools.

Free from some of the strategic, financial and operational responsibilities of a standalone role, the primary focus of the school Headteacher role within the GLT structure is to provide highly effective leadership of the teaching and learning within their school alongside day to day management. The school Headteachers (Vivien Jones at Carshalton, Richard Booth at Wallington and Amy Cavilla at Nonsuch) are accountable for securing strong student outcomes and the delivery of an excellent standard of education for all students in their school. The Headteachers report to, and are supported by, the CEO.

Each school retains its own identity within the Trust and has its own Local Governing Body who provide a wealth of skills and experience and work with the Headteacher in setting the development plan for their school, in line with the overall strategic vision of the Trust, acting as 'critical friends' and supporting and challenging where needed. A clear scheme of delegation differentiates between the roles of the Trust Board and the Local Governing Body.

For more information on the Trust please go to the GLT pages of the school website.

## Wallington High School for Girls



## GLT Trust Vision

*'GLT exists to deliver a first class education for girls ensuring that they realise their full potential and leave the Trust well prepared for the future.'*

## WHSG Vision and Purpose

*'Heirs of the past. Makers of the future'*

To provide an outstanding education that aims to develop curious, courageous and compassionate individuals who possess first class qualifications, a strong sense of integrity, responsibility and self-belief as well as the resilience to take risks and the skills to lead others in shaping the future.

In order to achieve this, our school aims are:

- To challenge and inspire students to have the highest aspirations and be committed to making the very best of their abilities, ensuring that they are supported to do so through highly effective individual care, guidance and encouragement
- To encourage students to be deep thinkers, knowledgeable scholars and articulate communicators who are intellectually curious and have a passion for learning
- To provide high quality teaching and learning that enables students to attain the highest levels of academic achievement and be successful at the best universities
- To build within our students a strong sense of self-belief, dignity, service and social responsibility, equipping them with the ability to lead others and to have the desire to change society for the better
- To be committed to the continuous development of our staff expertise and the promotion of their wellbeing
- To provide a wide range of opportunities, including enrichment and co-curricular opportunities, for students to nurture and develop their talents and creativity as well as further their social, moral, spiritual and cultural understanding
- To use the motivational power of praise and celebration balanced with good order and self-discipline to build positive relationships
- To be an innovative and forward looking school that combines the best of the new with the best traditions of British education

**Our core values are curiosity, courage and compassion**



# Our Values and Aspirations for Wallington students

Our Values					
<b>Curiosity</b> We are eager to learn more and value learning for its own sake	<b>Courage</b> We are not afraid to do what is right or good or to take risks and grasp new opportunities			<b>Compassion</b> We care about and want to improve the wellbeing of the world and others	
	<b>Integrity</b> We are honest and always do what we believe is right or good	<b>Our Learners</b>			
<b>Articulate Communicators</b>					
<b>Astute</b> Can alter their use of language to best suit the occasion/context.		<b>Persuasive</b> Can use language to convince others to share their ideas/opinion.	<b>Expressive</b> Can use language to convey their thoughts and feelings.		
<b>Fellowship</b> We understand that the interests of others are as important as our own and are committed to being a supportive member of our community	<b>Deep Thinkers</b>				<b>Respect</b> We have due regard for the feelings, wishes and rights of others.
	<b>Critical</b> Have questioning minds that are adept at evaluating ideas, beliefs and actions.	<b>Analytical</b> Have rigorous minds that are adept at reasoning with great care and attention to detail.	<b>Reflective</b> Have thoughtful minds that are adept at self-examination.	<b>Creative</b> Have playful minds that are adept at generating valuable new ideas.	
	<b>Knowledgeable Scholars</b>				
<b>Resilience</b> We do not give up and adjust easily to change	<b>Know That</b> Know the essential facts/information to succeed in a particular domain or task.	<b>Know How</b> Can deploy the essential methods/techniques to succeed in a particular domain or task.	<b>Know Of</b> Have had experiences that will allow them to grow and develop as well-rounded citizens of the world.		<b>Conscientiousness</b> We work hard and contribute our very best.

## Information about Wallington High School for Girls



Wallington High School for Girls (WHSG) is a selective academy for approximately 1400 girls aged between 11 and 18. The school first opened in 1888 and we celebrated our 125 year anniversary during 2013. The school moved to its present site in 1965. The school is heavily oversubscribed and we have over 1700 applications each year for the 210 places in Year 7, and many external students also apply for our sixth form. We are a multicultural community with an increasing percentage of minority ethnic groups. Over 47 different first languages are spoken and this brings a rich diversity to our school.

Our students achieve at the highest level academically. In 2018, 72% of our GCSE entries were awarded a grade 7 or better with just a under a quarter of all grades awarded a grade 9. This was reflected in our Progress 8 score which was 1.04, placing the school in the top 1% of all schools nationally. At A level, 51% of our entries were awarded an A\*/A grade, 19% of those at A\*. The vast majority of our students move from WHSG into higher education including Oxford and Cambridge and with a significant and increasing number of students gaining places at Russell Group universities or medical schools. Our students are highly able, motivated and a delight to teach. Students enjoy positive and co-operative relationships with staff and it is very rare if an external visitor to the school does not comment on the high calibre of the students.

We have a thriving sixth form with just over two hundred girls in each of Year 12 and 13. Our intake has expanded in the last few years and recently we opened a new Library and Study Centre which includes a private study area for Sixth Form. This was followed by the opening of two new additional Science labs last year.

We currently run a three year Key Stage 3. Our Key Stage 3 students study two modern foreign languages alongside the other national curriculum subjects. At Key Stage 4, students study for ten GCSEs, which includes a Language option and a Humanities option. The vast majority of our students continue into the Sixth Form at WHSG where they can choose from a wide range of A level subjects. Many students can opt to study for the Extended Project Qualification (EPQ) in Year 13.

### Natsai

*"One of the reasons I love going to WHSG is because of all the friends that I have made who support me, and the teachers who motivate me and help us improve on our wellbeing, as well as our studies. Though I may feel a little bit upset about exam stress or even friendship problems I know I can talk openly with my teachers because they will offer me guidance. I also love the lessons in school, particularly English, Art and Drama. I like them because all of our teachers go through what we have learned so we can comprehend it and we are always encouraged to try our best, even if we get it wrong. Also, I am able to use many new learning resources and techniques which help me to revise. Just knowing that my peers and the staff are there to help me when I need it has helped me to become a very confident, outspoken person"*



Students enjoy a comprehensive programme of PSHE and Citizenship throughout the school and we encourage our students to be active and responsible citizens through a variety of charitable and community activities. The school also operates a very successful House system which encourages integration between the year groups and provides leadership opportunities for students. Similarly, a strong Head Girl and Senior Prefect team and School Council ensure that the student body has a voice within the school and that younger students are supported.

Outside of the classroom we are fortunate in having staff who provide a wide range of extra-curricular opportunities for students and this is central to our ethos. Sport plays an important part in the life of the school and we are successful at national and regional level in a number of sports including table tennis, athletics and cricket. We have, for example, won the borough Athletics Championships for the last six years. Similarly, we have many opportunities for students to showcase and develop their talents in Music, Drama and the Arts. Alongside this we have a highly popular Duke of Edinburgh programme as well as our Combined Cadet Force, shared with a local boys' Grammar School. Staff also organise a number of visits related to both the curriculum and beyond, which enrich student life at the school.

WHSG has a very supportive Parents and Friends Association (PFA) who play a vital role in the life of the school. We also enjoy supportive and committed parents who work alongside the school to improve outcomes for their daughters.

Staff in the school are our most valued asset. We employ highly qualified teaching staff all of whom are subject specialists. Working alongside the teaching staff, we also have a skilled support staff team who perform vital roles in the school. We value staff development across the school and invest time and resources to ensure our staff continue to expand and enhance their skills and knowledge. Staff turnover is low and this provides essential stability for students and parents.



# The Curriculum at WHSG

## KS3

In Year 7 – 9 students study the following subjects:-

- English
- Mathematics\*
- Science
- Two modern foreign languages \*\*
- Geography
- History
- Computing
- Design & Technology
- Music
- Art
- Drama
- PE
- Religious Studies
- PSHCE

\*Arranged in sets by ability from Year 8

\*\* From French, German or Spanish

## KS4

All students in Years 10 and 11 will study 10 GCSEs including the following compulsory subjects:-

- English Language
- English Literature
- Mathematics
- Biology
- Chemistry
- Physics
- A Modern Foreign Language
- A Humanity (Geography, History or Religious Studies)
- Theology and Philosophy (not examined)
- PSHCE (not examined)
- PE (General – not examined)

With 2 options from:

- Another Modern Foreign Language
- Art
- Business Studies
- Dance
- D & T – Product Design
- Drama
- Food & Nutrition
- Geography
- History
- Media Studies
- Music
- Psychology
- Physical Education

We currently run twilight courses for students wanting to study for GCSEs in Latin and Photography.

### Helena

*“One of the things that I love about WHSG is the various opportunities and extra-curricular clubs. Throughout the three terms of a school year, there is a variety of chances to try out new sports and activities that you might love but most importantly to have fun! If you are worried about how to use your time wisely (doing homework etc.), you are lucky enough to have the first 4 weeks of Year 7 homework free! This gives you a massive opportunity to try out different clubs – remember if you don’t enjoy your experience at a club, you don’t have to go every week and you can decide to give it up if you would like. Of course there are also many sports’ teams including netball, athletics, cross-country running, football, cricket and rounders where you can play competitively against other secondary schools in this borough or county.*



## KS5

Wallington High School for Girls is proud of its wide range of 26 A level subject options.

The subjects available at A level are:

- Art
- Biology
- Chemistry
- Classical Civilisations
- Computer Science
- DT - Product Design with Graphics
- DT - Product Design with Resistant Materials
- Drama
- Economics
- Economics & Business
- English Literature
- French
- German
- Geography
- Government & Politics
- History
- Mathematics
- Mathematics - Further
- Film Studies
- Philosophy
- Physics
- Physical Education
- Psychology
- Sociology
- Spanish

Students also have the opportunity to study for the Extended Project Qualification (EPQ).

Students in the Sixth Form also benefit from an extensive tutorial programme that develops skills to help prepare for life beyond school.



## Pastoral Care

### Sianna

*"I very much enjoy life at Wallington High School for Girls because the teachers and staff are all willing to help me whenever I am stuck or need help. From my form tutor to my subject teachers, they are always so supportive and they always want the best for us"*



The support, care and guidance of students at WHSG is a key priority at the school; in particular ensuring their emotional wellbeing.

In order to provide the highest standards of care, guidance and support each student is allocated to a form with a dedicated form tutor who plays an important role in supporting students in their care and provides a vital link for parents. This tutor will stay with the form group until they complete year 11. There is time at the start of every day for the tutor to meet the form during the tutor period and a planned programme of activities around settling in, friendships, resilience and expectations is delivered in this time. The form tutor will also deliver our PSHCE curriculum which has elements of safeguarding and emotional wellbeing education for all year groups.

Each year group has a Head of Year whose role is to manage the tutor team for his/her year group, support the students throughout their time here and monitor student progress to ensure that they are able to achieve in line with expectations or exceed them.

The school's senior leadership team also take responsibility for the pastoral care of students with an Assistant Head having responsibility for years 7-11. This provides another important link for parents.

Each fortnight students participate in a Senior Team school assembly and a year group assembly. Alongside this they have the programme of tutorial activities that help their personal development as individuals and as member of their form.

The House system is a key part of the school. Each form group represents one of our Houses which are (Athena, Bronte, Curie, Johnson, Pankhurst, Seacole and Sharman). The Houses are led by a team of student leaders from Year 10/11 who set an excellent example to students across the school. The House system provides opportunities for student competitions, support and the chance for different year groups to work together. It makes a very real contribution to the sense of unity within the school.

Students are encouraged to support and guide others through buddy systems for Year 7s, the school council, form prefects, wellbeing mentors and through a strong house leader and senior prefect team. There are many opportunities for students to take on leadership roles through their form, house or the prefect system.

To further support the pastoral care of students we employ a school counsellor, an ELSA (Emotional Literacy Support Assistant) and the Borough Nursing Service and buy-in services such as the Educational Psychologist, Clinical Psychologist and Sensory Impairment Service.

Students and parents are well supported through the key transition points in the school starting with Year 7 induction day through to the KS4 option process, the move into the sixth form and, finally, university applications. At the start of each year, Parent Information Evenings are held so that parents are informed about what to expect from the year ahead.

We aim to make praise and reward central to life at the school. Our student achievements both in terms of academic achievement and effort in the classroom and through extra-curricular / enrichment opportunities are widely recognised through our annual 'Well Done Wallington' celebration event, Sports and Arts Awards, Jack Petchey awards, house prizes, attendance awards, star of the term postcards, celebration assemblies and newsletters. We take great pride in celebrating the many accomplishments of our students both in and out of school.

### **Rowen**

*"I love Wallington Girls because it is an amazing community. I always feel supported with my decisions. Whenever I have a problem or worry I feel comfortable discussing it with a teacher. This is because all teachers are so friendly and welcoming, with fun and informative lessons every day."*



## A Level Results 2017/2018

Department	Entries	%A*/A	%A*/E
Art & Design	10	60.00%	100.00%
Biology	79	39.24%	100.00%
Chemistry	63	31.75%	98.41%
Classical Civilisation	10	70.00%	100.00%
Computer Science	6	16.67%	100.00%
D&T Food Technology	12	100.00%	100.00%
D&T Product Design	15	53.33%	100.00%
D&T Textiles	2	100.00%	100.00%
Dance	1	100.00%	100.00%
Drama	3	66.67%	100.00%
Economics	52	40.38%	100.00%
English Language & Literature	7	42.86%	100.00%
English Literature	20	65.00%	100.00%
French	5	80.00%	100.00%
Geography	10	70.00%	100.00%
German	6	66.67%	100.00%
Government & Politics	17	52.94%	100.00%
History	7	71.43%	100.00%
Japanese	1	0.00%	100.00%
Mathematics	118	60.17%	99.15%
Mathematics Further	22	81.82%	100.00%
Media Studies	10	30.00%	100.00%
PE	5	60.00%	100.00%
Philosophy & Ethics	27	51.85%	100.00%
Photography	3	33.33%	100.00%
Physics	39	43.59%	100.00%
Psychology	39	58.97%	100.00%
Sociology	15	46.67%	100.00%
Spanish	4	0.00%	100.00%

**A Level Results 2017/2018**

**608**

**51.48%**

**99.67%**

## GCSE Results 2017/2018

Department	Entries	A*/A	A*/C
Art & Design	25	72.00%	100.00%
Biology	209	80.38%	100.00%
Business Studies	54	59.26%	90.74%
Chemistry	209	74.64%	99.04%
Computer Science	45	42.22%	93.33%
D&T Food Technology	24	66.67%	95.83%
D&T Graphic Design	5	100.00%	100.00%
D&T Resistant Materials	33	66.67%	100.00%
D&T Textiles Technology	13	38.46%	92.31%
Dance	12	41.67%	91.67%
Drama	44	77.27%	100.00%
English Language	209	64.59%	99.52%
English Literature	209	74.64%	99.04%
French	80	65.00%	96.25%
Geography	142	72.54%	95.77%
German	62	58.06%	96.77%
History	68	60.29%	94.12%
Latin	18	88.89%	100.00%
Mathematics	209	86.12%	100.00%
Media Studies	22	81.82%	95.45%
Music	16	50.00%	100.00%
PE	22	68.18%	100.00%
Philosophy & Theology	210	79.05%	97.62%
Photography	5	80.00%	100.00%
Physics	209	75.12%	99.52%
Psychology	83	67.47%	96.39%
Spanish	76	77.63%	100.00%

**GCSE Results 2017/2018**

**2313**

**72.72%**

**98.23%**

## Leavers' Destinations

The overwhelming majority of our students proceed to high quality universities and higher education institutions when they leave us in Year 13. During their time in our sixth form students are well supported and guided through the university application process in order to achieve this.

Detailed below are the statistics relating to leaver destinations for the past three years:-

	2015/16	2016/17	2017/18
% to Oxbridge	2%	7%	7%
% to Study Medicine / Dentistry / Veterinary	11%	8%	8%
% to Russell Group Universities	46%	53%	51%
% to Other Universities	27%	39%	41%



## Facilities

WHSG is fortunate in having excellent facilities that enable us to deliver a high quality learning experience for all students. We are particularly proud of our new Library and Study Centre (opened last year) which includes a large study area dedicated to Sixth Form students to allow them to make best use of their study time. We recently opened two new additional Science labs to further improve our Science provision.

The school enjoys well equipped science labs, dedicated technology and music blocks and IT suites allowing us to give students access to modern computers. We have a drama studio and well-resourced art rooms.



Our sports facilities are first class and match our success in this area. A sports hall was built in 2011 which has allowed us to further develop the sporting opportunities for our students. New tennis/netball courts were built in 2014 and alongside these we have a large school field.



## Extra-Curricular and Enrichment Activities

### Reshini

*“Wallington Girls has a wide range of opportunities to offer, from music concerts to cricket matches. We have an outstanding sports department who constantly provide the best support, helping every student to hone their skills in any sport. But the sports department isn’t the only amazing department at Wallington; the Music department is also completely dedicated, hosting numerous concerts for all years.”*



We are proud of the wide range of extra-curricular / enrichment offered to all our students. We aim to involve everyone. So, as well as being delighted with our sporting achievements at National, County and Borough level, we also provide a wide range of sports activities that everyone can participate in, regardless of their ability. Similarly, our Music and Drama activities allow our highly talented students to develop, whilst also providing opportunities for everyone in the school. We have a school production every year which incorporates music, drama and dance. This year it was the hugely successful ‘Legally Blonde’. We also enjoy a wide range of musical events including concerts and recitals.



This year we have seen our debating teams thrive with success in Mock Trials, The London Debate Challenge and the Jack Petchey Speak Out Challenge. We run the Duke of Edinburgh Scheme in school and this has proved very popular with students. We have also set up a partnership with Wilson’s School Combined Cadet Force (CCF) and our Year 9 and above students have enjoyed many successes as part of their contingent.

An outline of some of the extra-curricular opportunities on offer at the school is detailed below.

Sport / Dance		Music / Drama	
Netball	Athletics	Junior Choir	Peripatetic Lessons
Hockey	Rounders	Glee Club (Junior & Senior)	School Production
Football	Gym	Junior Orchestra	Drama Club
Tennis	Dance	Senior Orchestra	Lamda exams
Badminton	Trampolining	Chamber Choir	Bollywood Dance
Cricket	Korfball	Gospel Choir	
Rugby	Table tennis	Flute Choir	
Others			
Duke of Edinburgh		History Film Club	Chess Club
CCF		Sustainability Society	Language Clubs
The NCS Challenge		Photoshop Club	Gujarati
Debating (Junior & Senior)		Young Enterprise	Afro-Caribbean Society

In addition, we offer a wide range of enrichment activities that run throughout the year, including dedicated days in the Autumn, Spring and Summer terms where the timetable is collapsed to allow all students to take part. Over the last few years, enrichment activities have included:-

Activities	Visits
Maths Entrepreneurship Challenge	PE Activity Day
Team building exercises	Weald & Downland museum
Speak Out Challenge	Geography Field visits to Swanage and the River Darent
Engineering Education Scheme	Language visits to Spain, Germany and France
Foreign Language Plays	Science Museum
Careers Evening	Chatham Historic Dockyards
World Book Day	Art Galleries
Philosophy, Politics and Economics Day	Theatre visits
Forensic Science Day	Guildford Spectrum
Work Experience	Imperial War Museum
Take Your Daughter to Work Day	Ski visit
Debating Day	New York visit
TECHcamp activity Day	V & A museum
New Sports Taster Day	Physics visit to Cern
International Women's Event	Performing Arts visit to Italy
Independent Living Day	Visit to World War Battlefields
Higher Education Event	World Challenge to Morocco & Mozambique



# EXTRA INFORMATION FOR PARENTS

## Uniform

Students in Years 7-11 are proud to wear the school uniform comprising of a blazer, kilt, blouse and jumper. We also have a PE uniform.

Our sixth form students follow a smart dress code reflecting the high standard set across the rest of the school.

## Timing of the School Day

Please note that the school operates a two-week timetable.

From 7.50	Students may enter the school and can go to the Canteen or to Form Rooms. Food is available in the Canteen from 7.50am.
8.20	Full-time Staff in school
8.25	Registration
8.30	Assembly or Tutor time
8.45	Lesson 1
9.45	Lesson 2
<b>10.45</b>	<b>MORNING BREAK</b>
11.05	Lesson 3
12.05	Lesson 4
<b>13.05</b>	<b>LUNCH</b>
13.50	Lesson 5
14.50	End of School Day
14.50 - 15.50	Supervised extra-curricular activities may be available. Library is open for private study – Mondays to Fridays <b>For health and safety reasons, students must leave the school premises at 14.50 unless involved in one of the above.</b>

## School Website

Our school website [www.wallingtongirls.org.uk](http://www.wallingtongirls.org.uk) has more information on the school that may be of interest including;

- Policies – including the School Admissions Policy
- The last OFSTED inspection reports
- Links to the Department of Education performance tables and data dashboard
- Our weekly newsletter- The Wallington Week, to help gain further insight into the school
- Gallery page – photographic evidence of school events
- Course descriptors for all subjects taught at WHSG

# Admissions Information

## *Key Dates and What do I need to do?*

We participate, along with a group of five other schools, in a Selective Eligibility Test (SET). The five other schools involved are Greenshaw High School, Nonsuch High School for Girls, Sutton Grammar School, Wallington County Grammar School and Wilson’s School. If your daughter passes the SET, she will be invited to sit the joint Nonsuch & Wallington Second Stage Entrance Examination (NWSSEE). It is not possible to apply to Wallington High School for Girls (WHSG) without having taken and passed the Entrance Tests first.

The following is a quick guide to the admissions process for admission to Year 7 in September 2020, together with the key dates you need to be aware of.

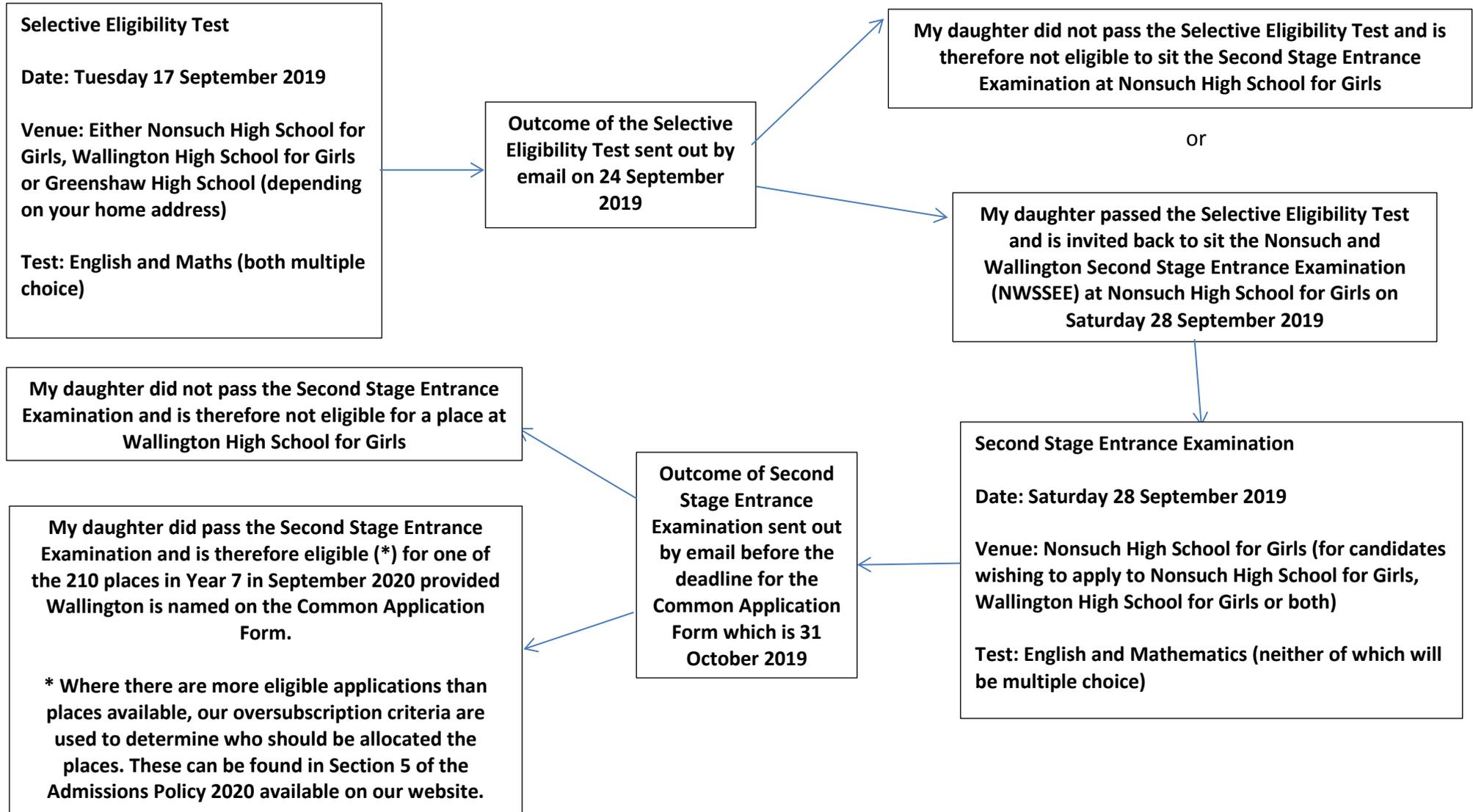
Please consult our website to view our current Admissions Policy and frequently asked questions <http://www.wallingtongirls.sutton.sch.uk/Admissions>

1 May 2019	<p><b>Registration</b></p> <p>Registration opens for joint Selective Eligibility Test (SET)</p>	<ul style="list-style-type: none"> <li>• Online registration to sit the joint Selective Eligibility Test opens. Registration can be completed via the website of any of the participating schools.</li> </ul>
Thursday 4 July 2019 4 - 8.30pm (last entry 8.00pm)	<p><b>WHSG Open Evening</b></p>	<ul style="list-style-type: none"> <li>• A chance to visit our school.</li> <li>• The Headteacher will speak several times throughout the evening. You will be issued with a timed ticket as you enter the school.</li> <li>• The Admissions Team will be able to answer queries to help you with the application process.</li> </ul>
Friday 28 June 2019	<p><b>Deadline date for submission of requests for special adjustments for candidates with SEN and for supporting evidence</b></p>	<ul style="list-style-type: none"> <li>• See further guidance in the registration system</li> </ul>
Midnight, Friday 16 August 2019	<p><b>Closing date for registration for joint Selective Eligibility Test</b></p> <p><u>No applications will be accepted after this date</u></p>	<ul style="list-style-type: none"> <li>• Complete your application online via our website <a href="http://www.wallingtongirls.org.uk">www.wallingtongirls.org.uk</a> or via the website of any of the six participating schools.</li> <li>• You will then be sent an automatic email, to the address supplied, confirming details of your registration. Approximately 1 week before the SET, you will receive an email inviting your daughter to sit the test. You will be notified of the test centre your daughter will attend along with other details needed to sit the test. This test centre has no bearing on which of the schools you may be interested in; it is purely a test location.</li> <li>• No applications will be accepted after midnight on 16 August 2019.</li> </ul>

<p>Tuesday 17 September 2019</p>	<p><b>Sit the joint Selective Eligibility Test</b></p> <p>Please note a reserve test will be arranged only for those who are ill on the day (on production of a medical certificate dated 17 September 2019)</p>	<ul style="list-style-type: none"> <li>The test consists of two multiple choice papers; a Mathematics paper and an English paper. Each paper will be about 45 minutes long. The tests do not include verbal reasoning or non-verbal reasoning. Candidates will need to record their answers on a separate answer sheet. There are no specimen papers available but some sample questions are on our website. The content of the Mathematics and English tests is broadly based on the content of the Key Stage 2 curriculum.</li> </ul>
<p>Tuesday 24 September 2019</p>	<p><b>SET Results</b></p> <p>Receive an email with the outcome of the joint Selective Eligibility Test</p>	<ul style="list-style-type: none"> <li>You will receive an email telling you the outcome of the Selective Eligibility Test.</li> <li>If your daughter passes the test she will be invited, by email, to sit the joint Nonsuch &amp; Wallington Second Stage Entrance Exam at Nonsuch High School for Girls. This is purely a test centre for the exam and will have no bearing on which of the schools you may be interested in.</li> </ul>
<p>Saturday 28 September 2019</p>	<p><b>Joint Nonsuch &amp; Wallington Second Stage Entrance Exam (NWSSEE)</b></p>	<ul style="list-style-type: none"> <li>You will receive an invitation, by email, for your daughter to sit this test at Nonsuch High School for Girls.</li> <li>The test will consist of two papers (each is 45mins to 1 hour long), a Mathematics paper and an English paper. There will be no verbal reasoning test. These tests will not be multiple-choice. Further information regarding the Second Stage Entrance Exam (including sample questions) can be found on our website.</li> </ul>
<p>Mid October 2019</p>	<p><b>Outcome of the Second Stage Entrance Exam</b></p>	<ul style="list-style-type: none"> <li>You will receive an email with the outcome of the Second Stage Entrance Exam before the closing date of the CAF. If your daughter has passed the test she will be eligible to be considered for a place at WHSG. Please note that passing the test is no guarantee of gaining a place at WHSG.</li> </ul>
<p>Before 31 October 2019</p>	<p><b>Submit your Common Application Form (CAF)</b></p> <p>The CAF is provided by your home Local Authority (LA) when your child is in Year 6 and you use it to apply to any school regardless of the LA in which the school is located.</p> <p>This form should be returned to your home LA. It can also be completed online via the following</p>	<ul style="list-style-type: none"> <li>The closing date for submission of the CAF is 31 October 2019. If you wish to apply for a place at WHSG you must name the school on the CAF.</li> <li>In order to make a valid application to WHSG: <ul style="list-style-type: none"> <li>your daughter must have sat and passed the joint Selective Eligibility Test;</li> <li>your daughter must have sat and passed the Second Stage Entrance Exam;</li> <li>you must name WHSG on your home LA's CAF in your <b>true order of preference</b>;</li> <li>it is very important that you put the schools in your <b>true order of preference</b>. If you name another school as a higher preference on the</li> </ul> </li> </ul>

	<p>link:  <a href="https://www.eadmissions.org.uk">https://www.eadmissions.org.uk</a></p>	<p>CAF and your daughter meets that school's criteria, she would be offered a place at that higher preference school and your preference for WHSG would be discarded</p> <ul style="list-style-type: none"> <li>• If your daughter has not passed the joint Selective Eligibility Test or the Second Stage Entrance Exam then she is not eligible for a place at WHSG.</li> <li>• If you think you may want to submit an appeal after National Offer Day (2 March 2020), you must name the school on your CAF.</li> </ul>
<p>2 March 2020</p>	<p><b><i>Receive an offer of a school place from your LA</i></b></p>	<ul style="list-style-type: none"> <li>• On National Offer Day in March, offers of places will be sent by home LAs. If your daughter is offered a place at Wallington, you will receive a separate communication from us during the week commencing 2 March 2020.</li> </ul>

## Wallington High School for Girls – Application Process for Year 7 Admission in September 2020



**For your own notes**