



Wallington High School for Girls



'Heirs of the Past, Makers of the Future'

Information for Prospective Students and Parents



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Wallington High School for Girls

Sixth Form

Welcome to Wallington High School for Girls. This booklet is designed to give you a flavour of life in the Sixth Form here and to support you through making your subject choices.

WHSG is a school that enjoys a 130 year history and is recognised as one of the top girls' schools in the country. We enjoy a well-deserved reputation for academic excellence alongside the provision of first class care, guidance and support. We offer a wealth of enrichment, extra-curricular and leadership opportunities to our Sixth Form students to enable them to develop into confident, caring, creative and articulate individuals with first class qualifications, a strong sense of responsibility, integrity and self-esteem, the courage to take risks and the skills to lead others in shaping the future.

It is a privilege and a pleasure to be the Director of Sixth Form of such a vibrant, purposeful and inclusive learning community where all students are valued as individuals. When you join us in the Sixth Form, whether your route has been through the WHSG main school or you have chosen to come from elsewhere, you will find your days academically challenging and intellectually stimulating. The rigour and demands of your lessons and independent learning opportunities are exceptionally well supported by our caring and friendly atmosphere. Students here at Wallington are welcoming, approachable and supportive of one another, keen to make the most of the wide variety of opportunities that are available to them and to lead or contribute to the wider life of the school as well as acting as role models to the younger students.

We hope that, after reading this prospectus, you will have all the information to decide that Wallington High School for Girls would provide a wonderful opportunity for your Sixth Form education, but if you have any further questions then we will be happy to answer them. Should you require additional information about the Sixth Form, or the admissions process after this evening, please contact us via info@wallingtongirls.org.uk.

I hope you will join us. Here we are 'heirs of the past, makers of the future', and very proud to be so.

Mrs C Godyn

Director of Sixth Form

Sixth Form Study

The Sixth Form Curriculum

Wallington offers a wide range of subjects that allows students to make a variety of choices that suit their needs. All A levels now have a fully linear structure with all examinations taking place at the end of the course after two years. Wallington operates a ten day timetable cycle which means that we divide each term into two week blocks. In each fortnightly cycle, the normal timetable allocation in Year 12 will be ten one hour lessons and in Year 13 will be nine one hour lessons in each main curriculum subject.

At Wallington, usually students in Year 12 will opt for three subjects; some students may wish to study four subjects and will be required to meet an additional criteria in order to do this. Those students taking Further Mathematics are expected to study four subjects in both years. All subjects are examined in the summer of Year 13. As part of the curriculum, Sixth Formers also benefit from a tutorial and comprehensive enrichment programme that develops skills to help prepare for life beyond school.

Subject to numbers, staff and timetable restrictions, we intend to offer the following curriculum subjects:

Art

Biology

Chemistry

Classical Civilisation

Computer Science

Dance

DT: Product Design with Graphics

DT: Product Design with Resistant Materials

Drama and Theatre

Economics

Economics & Business

English Literature

English Language & Literature

French

Geography

German

Government & Politics

History Mathematics

Mathematics (Further)

Media Studies

Music

Philosophy

Physical Education

Physics

Psychology

Sociology

Spanish

Enrichment

Sixth Form students follow a programme of enrichment which is specifically designed to support them through their studies, maintain good wellbeing and also to prepare them for life beyond school. In Year 12, students follow a curriculum designed to improve their physical, social and emotional development, including physical education. Students will also receive a series of talks and workshops which draw on performance psychology to help them develop their positive mindset, study skills and performance under pressure. In addition to this, the school's dedicated enrichment days provide students with the chance to develop their independence by planning a 'Grand Day Out' in London as well as attending workshops in school on topics such as Drugs Awareness, Sexual Health and Safe Driving. In Year 13 these enrichment days focus on supporting students in their preparations for higher education and life beyond school, for example through an Interview Practice Day as well as preparation for independent living with workshops on budgeting, finance, student accommodation, CPR and cooking. Year 13 students are timetabled into a fortnightly lecture programme, with guest speakers on a range of topics.

Alisha

Upper Sixth (German, Maths, Biology, Chemistry)

Wallington Girls Sixth Form has provided me with such a wide variety of extra-curricular opportunities that have helped me to grow as a person. The highlight of my year was without a doubt my World Challenge Expedition to Romania - exploring a new culture whilst making friends was great fun and getting through the daily challenges ranging from budgeting to climbing a mountain together was beyond fulfilling. I also had the chance to go abroad on an exchange trip to Germany, an invaluable experience in boosting my confidence and improving my language skills. At school I took part in Life Drawing sessions for the first time, something that differs greatly from my science-based A-level subjects. In addition there are plenty of sporting opportunities available and as a result I got to try football this year and represent the school in cross-country. Being a Senior Prefect I have been a part of organising major school events such as 'Spirit Week' and a charity Karaoke competition. Sixth Form is an ideal time to take up leadership positions and the school offers many means of doing this, including becoming a subject prefect, running a society or even starting up your own club.



Elective and Extended Project Qualification

Alongside their A Levels, Year 12 students will choose from a selection of electives which they will follow for an hour per week, which will further develop them as a knowledgeable scholar, deep thinker and articulate communicator. This year we have run ethics, food science, public speaking and Sports Leaders amongst others. We also offer the EPQ: a project or dissertation that students research, write and present on a topic of their interest and choosing. The qualification allows students to develop a wide range of skills including planning, time management, research, analysis and evaluation. It also provides them with the opportunity to produce a carefully structured piece of extended work (similar in length and form to an undergraduate dissertation) which they then have to present to an audience.

Choosing your A-Level Courses

Choosing subjects for A Level study can be a tricky process. Some subjects are significantly different at a higher level in both content and assessment pattern; other subjects are completely new at A level. The purpose of our guidance programme, including this booklet, is to provide information about the subjects and specifications to help you make an informed choice. Staff will of course be happy to discuss in more detail about their subjects.

In choosing your subjects, students should be aiming for a course that they will enjoy and which will give them the best chance of achieving excellent grades. There is also an opportunity for students to take a broad variety of subjects, for example taking a humanity or language alongside two sciences. Students will need to consider whether their choices meet the needs of any career aspirations they may have. Overall, students should pick subjects:

1. **They enjoy** – this is crucial as enjoyment and examination success go hand in hand. Students will find self-motivation much more of an issue if they take a subject that they do not find interesting and exciting.
2. **They are good at** – please be aware that there is a significant gap between GCSE and A levels, so students should not be overly influenced by just one examination result e.g. a GCSE mock. Instead they should reflect over the last two years in order to get the best indication as to their likely success in a given subject.
3. **That are particular to a career or university choice** (this can be checked by using the UCAS website) – for most careers, any combination of A levels is appropriate. If you have a particular vocational career ambition, then it is always wise to consult with staff before finalising your Sixth Form options.

Anna-Tina

Upper Sixth (Philosophy, Geography, Mathematics)



It's often said that you've got to be either a humanities person or a scientist. However, the choices at Wallington Girls are broad and I've found that taking humanities alongside maths and physics is an excellent combination. Not only do my subjects complement each other, but they also stand strong on their own. Humanities inform us about the world and allow us to reflect on how humans interact with each other and the planet. My teachers have nurtured the capacity to build arguments and the ability to put forward conflicting points of view confidently in writing and speaking. Our teachers truly love their subjects so they often bring in wider reading they have done which enriches our learning. Moreover, I am informed about extra reading and lectures I could attend which both extend my learning and make writing a personal statement a lot easier! All my subjects encourage and offer a wide array of extra-curricular activities. For example, I have taken part in Key Stage 5 Debating Society which allowed me to take part in competitions with other schools. Fieldwork is vital to Geography so Year 12s go on a Field Trips to the Jurassic Coast and Stratford. With all this in mind, studying the humanities provides you with a broad base of skills which will be useful for whatever you choose to do.

Independent Study

Our aim is to develop all of our students as independent and lifelong learners. Teachers will always look to promote knowledge and understanding that takes students beyond the confines of the examination specification. We carefully manage the transition from the highly structured nature of Year 11 in preparation for Higher Education and beyond, and students will have non-contact study periods alongside taught lessons. Students are expected to use these study periods constructively and wisely to support their academic studies. Much of this work will be self-directed and will involve wider reading, research and note-taking; skills that are essential at this level. Students are expected to devote around five hours per week outside of lesson time to each of their subjects. This equates to students being expected to spend an hour on independent study for every hour of teaching they receive. As a means of supporting students' self-directed study, the school has developed a Virtual Learning Environment – FROG, allowing students to access personalised learning resources.

Isha

Upper Sixth (Chemistry, Biology, Mathematics)



My desire to study medicine has been challenging at times, though the support from the school has allowed me to make an informed decision and given me opportunities to excel in my application. As medical society leader, we run sessions weekly, specifically for the Sixth Form, which has created a community in which we can support each other through the process with encouragement from teachers and staff. During sessions, we discuss medical topics improving our debating skills and broaden our knowledge on the current medical affairs, as well as preparing for entrance exams and interviews. A mock medical interview event held recently for prospective medics, dentists and vets helped me in preparing for the future university interviews and it was useful to practice interview skills and gain feedback from external health professionals as well as teachers. Having attended careers evenings held by the school helped me to learn more about the various career options within medicine and gain advice from professionals. As a result, I have become more confident in my application to medical school through these various events and support from staff members.

Induction

To support and carefully manage the transition from GCSE as well as prepare students for the Sixth Form, all students go through a detailed and extensive induction programme. This includes two induction days, the first of which in June focuses on the academic aspects of the Sixth Form and how best to prepare for A level study. The September Induction is focused more on expectations of life in the Sixth Form as well as learning to work as a team and the autumn term PSHCE programme for Year 12 students focuses on the skills needed to be successful at A Level. There is also a Year 12 BBQ and social at the end of the first week which is aimed at team building and encouraging students to make new friends. In addition, there is an evening for parents/carers to learn how best they can support their daughter throughout the next two years and this event also offers an opportunity to meet with form tutors and senior staff.

Facilities

WHSG is fortunate in having excellent facilities that enable us to deliver a high quality learning experience for all students. The school enjoys well equipped science labs, dedicated technology and music blocks and IT suites allowing us to give students access to modern computers. We have a drama studio and well-resourced art rooms.



Our school library allows students access to a wealth of resources and high-quality IT. It also includes a large Sixth Form study area for silent study, which is supervised by teaching staff during the school day and open until 5:30pm each evening. There is also a common room with high-quality IT provision and seating for over 100 students. This ensures that Year 12 and 13 students have the space and facilities to study productively in their study periods and ensure that life in the Sixth Form feels very different from life in the main school, allowing students to study effectively outside lessons and still socialise with their friends.

Our sports facilities are first class. A sports hall was built in 2011 which has allowed us to develop further the sporting opportunities for our students. New tennis and netball courts were built alongside our 12 classroom block. Alongside this we have a large school field.



Support and Guidance

Pastoral Care

Each student in the Sixth Form is allocated to a tutor group with an experienced form tutor who is dedicated to supporting them through their A level studies and has an excellent knowledge of the UCAS system used for university applications. There is time at the start of every day for the tutor to meet the form during the registration or assembly period.

Each year group has a Head of Year whose role is to manage the tutor team for their year group. They also play a vital role in the monitoring of students to ensure that appropriate support is given and provide a vital link for parents. Our Higher Education Coordinator, Careers Coordinator and Independent Careers Advisor all ensure students have access to a wide range of people and expertise. Our aim is make sure students are well supported in order to achieve to the best of their ability and make the most of the opportunities on offer to them. Each fortnight students participate in several assemblies: a year group assembly and an assembly run by a member of the Senior Leadership Team. Alongside this they have a programme of tutorial activities that help their development as individuals and as a member of their form.

To further support the pastoral care of students we have a School Counsellor and an Emotional Literacy Support Assistant, as well as a Sixth Form and UCAS Administrator. Our first aid room is managed through a rota of trained first aid staff.

Tobi

Upper Sixth (Mathematics, Further Mathematics, French, Physics)



When I was only a few weeks into my time at WHSG, already four words rang a bell: hospitality, responsibility, resourcefulness and opportunity. I moved here from a comprehensive school and being an external student, I was worried I would not know where to turn to. However, I implore you to take and hold on to any opportunity thrown at your door. There are numerous clubs and societies where you get to meet people and broaden your social circles. I am a member of the African and Caribbean society and it really feels like a family nest with the sense of warmth attached to it. Don't worry about the difficulty of making friends because it will happen before you blink. The school is extremely resourceful; a virtual learning environment is made available to students to facilitate their education and this has been my educational saviour ever since September and it also has helped me to build my independence. Your sense of independence and responsibility for your own learning is richly encouraged in this school and I believe this is why the alumni of this school go on to excel in top institutions after their departure. Already, through the school, I've had work experience offers from companies and taster day opportunities from different universities such as Oxbridge.

The House System

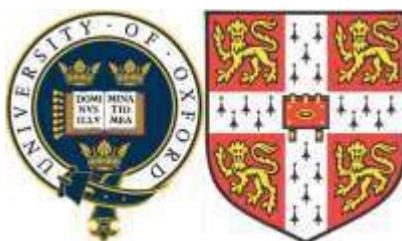
The House system is an important part of the school and all members of the Sixth Form belong to one of our seven houses, which are Athena, Bronte, Curie, Johnson, Pankhurst, Seacole and Sharman. The Houses are led by a team of student leaders from Years 10 and 11, supported by two Deputy Head Girls in the Sixth Form, who set an excellent example to students across the school. The House system provides opportunities for student competitions, support and the chance for different year groups to work together. It makes a very real contribution to the sense of unity within the school. Students are encouraged to support and guide others through buddy systems for Year 7s, by acting as peer mentors and through a strong senior prefect team. There are many opportunities for Sixth Form students to take on leadership roles through their form, house or the prefect system as well as setting up their own societies.

Reporting

Regular monitoring of progress and feedback is of vital importance so reporting takes place every term. Individual reports, which measure the student's progress against their own potential using target grades, are emailed to all parents and this data is tracked closely by Heads of Year, form tutors and subject departments. If at any time there are concerns, parents will be invited into school to discuss the situation for, although we appreciate that students develop greater independence whilst in the Sixth Form, we do value and encourage the support that parents can provide.

University Guidance

We provide an extensive and comprehensive UCAS guidance programme to support students in their choice of university and course which draws on the expert knowledge of the Sixth Form team as well as guest speakers from Russell Group Universities. A meeting with parents is also held to take them through the process, provide an update on any new developments and to answer any questions you may have. There is a Higher Education Day in Year 12 where University Admissions Tutors talk about personal statements, choosing courses, completing the UCAS form and so on. As a result, nearly all of our students are successful in obtaining a place at one of their chosen universities and proceed onto high quality universities and higher education institutions when they leave us in Year 13. We also share an annual University Taster Evening with Nonsuch School where a wide range of universities are represented and students are able to attend a number of different talks and lectures. This provides students with a much better understanding of different degree courses, the style of university teaching as well as university life.



Oxbridge

Any students aspiring to apply for a place at Oxford or Cambridge are supported through an extensive programme overseen by our Oxbridge Coordinator. Support includes an Oxbridge applications evening (to which parents are invited), an external Oxbridge conference in Year 12, discussion groups specific to a students' chosen subject and weekly meetings with the Oxbridge Coordinator. We take full advantage of our unique Trust with Nonsuch, using it to provide students with the invaluable experience of a mock University interview conducted by a subject specialist in an unfamiliar environment. Students also have an opportunity to hone these interview skills during our Year 13 Interview day where they attend additional Oxbridge workshops with WHSG alumni who are Oxbridge graduates.

Medicine, Dentistry and Veterinary Science

We provide a highly supportive programme for any student wishing to apply for Medicine, Dentistry or Veterinary Science. This includes thriving and highly successful Medical and Dentistry Societies which helps support students with their applications as well as inviting guest speakers to come in and talk about current medical issues. As part of preparing our students, there is a Multiple Medical Interview Evening which involves students taking part in a number of interviews and tasks covering a wide range of areas including ethical and moral reasoning, critical thinking, communication as well as manual dexterity and empathy. Our Year 13 Interview Day also provides an opportunity to practice all of these important skills.

Careers Advice

Careers and Work-Related Learning is a key part of our Sixth Form provision. All Year 12 and 13 students have the opportunity to have a one-to-one session with our independent careers advisor who can give personalised guidance regarding university and career path choices. We hold a series of careers evenings throughout the year and invite speakers from a wide range of industries to hold workshops, giving students the chance to explore possible future pathways. In the last year, various professionals we have welcomed to the school include those with a background in Law, Accountancy, Business Management, Criminology, Optometry, Pharmacy, Chemical Engineering and Product Design. Year 12 undertake a week of work experience in the Summer term to help inform their higher education choices. In addition to this, the school has a comprehensive higher education programme which includes attending a HE convention, mock interviews, support through the UCAS application process and taster lectures delivered by universities.

Sixth Form Opportunities

Leadership

The Sixth Form is an integral part of the Wallington community and students are important role models for the rest of the school. This contact with the younger members of our community is highly valued and immensely rewarding. During the second term of Lower Sixth, students can apply for the prestigious position of Senior Prefects. These students take up office in the Spring Term of Lower Sixth and commit to a highly visible and responsible position in the School's leadership with prefects having responsibility for different year groups. This includes the Head Girls and Deputy Head Girls who meet each week with the Headteacher, act as ambassadors for internal and external events as well as other duties. All members of the Senior Prefect team undergo a comprehensive leadership training programme in preparation for their roles of responsibility. As a highly visible presence around the school, Sixth Formers are expected to reflect the highest standards of conduct and set an example to the younger years.



Alongside the Senior Prefect team, there are also Subject Prefects who are selected for their passion and commitment to their subject. Their duties include mentoring younger students, supporting academic departments and helping with open evenings. Form Ambassadors regularly visit their lower school tutor groups, act as mentors to the younger students and run events specific to their linked year group.

Paige

Upper Sixth (Economics, Maths, Physics)

Moving to a grammar school was a very big change for me, but I don't regret my choice as the school has given me a variety of opportunities that I know for a fact I wouldn't have received anywhere else. There are lots of societies for various subjects, either teacher led or student led, all of which are beneficial as a Sixth Former to strengthen my knowledge whilst having fun. Whilst attending Wallington I have experienced being around people with the same work ethic which has really motivated me to do well in my studies. I know that the school focuses on every individual and I will always have support whenever I need it.



Jenothini

Upper Sixth (Psychology, Physics, Mathematics)



I have every much enjoyed my time at Wallington Girls, especially the Sixth Form and the subjects I have taken. I always enjoy going to my lessons where the lessons are always well-structured, organised and build up our understanding. As well as this, all my peers are really helpful which makes the environment in the class really supportive. I really appreciate the commitment of the teaching staff who give up their own time to give us their extra support and encourage us to do our best. The courses are well-planned so that even though it is a 2 year linear course, we regularly revisit old topics through homework and classwork. I have been very privileged to also work with different departments in the school such as the technology and art department for my university preparation. I find that whatever subject we take there is always help when needed.

Extra-curricular Opportunities

We actively encourage Sixth Formers to get involved with all aspects of the school and the extra-curricular aspect of the Sixth Form is highly valued. There are a wide range of extra-curricular opportunities in the Sixth Form and students are encouraged to set up and run activities, clubs or societies for themselves, either through personal interest or within their departments.

There are a wide range of sporting opportunities available to Sixth Form students. This includes extra-curricular clubs in netball, basketball, football, hockey, gym squad (G&T gymnasts), rugby and cricket.

There are also a wide range of academic clubs and societies which are often run and led by Sixth Formers, including the Economics Society, the Philosophy Club and the Spanish or French Film Clubs. Students also relish in taking part in charity events which the Sixth Form lead. This includes three 'Raising and Giving' weeks throughout the year organised by the Sixth Form for the whole school. Previous events have included various Christmas and Summer Fayres, a Staff Pantomime as well as non-uniform days. There is also an annual School Production in which Sixth Formers take a lead and includes productions such as Sister Act or The Thirty-Nine steps. There are numerous trips in the Sixth Form together with the opportunity to complete the prestigious Gold Duke of Edinburgh Award or to undertake valuable community projects abroad with World Challenge Expeditions. Students joining us in the Sixth Form also have the opportunity to join our school Combined Cadet Force partnership which we run with Wilson's School.

Events and Visits

Alongside the main curriculum, there are many events and visits that run each year providing further opportunities. An example of the experiences our students have had recently is detailed below -

Events

Inspiring Engineers Scheme

Careers events

The Seven Habits of Successful People workshops

Work experience

Art and DT exhibitions

Engineering events

Study skills day

Interview skills day

Oxbridge preparation day

Independent living day

Personal Statement Day

Safe Drive Stay Alive performance

Visits

Ski trip

Theatre visits

Visits to art galleries

World Challenge

HE Convention at Goldsmiths University

Debating competitions

Geography field trip

Cern trip

Physics conference

Geo Conference

Maths in Action Seminars

Question Time event



Sixth Form Committee

Overseen by the Head of Year 12, the Sixth Form committee comprises of Lower and Upper Sixth students who meet regularly to discuss concerns, liaise with the School Business Manager over improvements to the Sixth Form facilities as well as organising social events. There is an agenda and minutes of all meetings are published to students.

Alumni

We enjoy a good ongoing relationship with our alumni who play a key role in contributing to our enrichment and careers programmes. Recently we have welcomed back ex-students to our Year 13 interview day, careers workshops and prize giving events. We are proud to have a rich and varied alumnus who continue to inspire our current students by acting as role-models, providing work experience opportunities and advice for the younger generations.



Applying for the Sixth Form

Application Process

Internal Students

All internal students will be offered a place in the Sixth Form, subject to them meeting the entrance requirements. To make their subject option choices students should complete an Option Form and submit it no later than **Wednesday 13 February 2019**.

External Applicants

Applications for students not at Wallington High School for Girls have now closed. However, should you still be interested in a place in this school please contact us on 22 August 2019 (GCSE Results Day) as there may be further opportunities at that time.

Entrance Criteria to the Sixth Form from September 2019

The *minimum* requirement for entry to the Sixth Form at Wallington High School for Girls is an average points score of 6 over their best eight GCSE subjects and a grade 6 in English Language and Mathematics. (NB: GCSE short courses are awarded half the points score of full courses). Candidates who have sat IGCSEs will be considered separately. Points per GCSE are allocated as

GCSE Grade (Full Course)	Points Score
9	9
8 (or A*)	8
7 (or A)	7
6 (or B)	6
5 (or C)	5
4 (or D)	4

GCSE Grade (Short Course)	Points Score
9	4.5
8	4
7	3.5
6	3
5	2.5
4	2

Subject Criteria for A Level courses

Subject	Exam Board	Criteria	Subject	Exam Board	Criteria
Art	AQA	Minimum of a grade 7 in GCSE Art or portfolio seen (if Art GCSE not taken)	Geography	Edexcel	Minimum of a grade 7 in GCSE Geography
Biology	Edexcel	Minimum of a grade 7 in GCSE Biology	German	AQA	Minimum of a grade 7 in GCSE German
Chemistry	AQA	Minimum of a grade 7 in GCSE Chemistry	Government & Politics	Edexcel	<i>No additional requirements</i>
Classical Civilisation	OCR	<i>No additional requirements</i>	History	Edexcel	Minimum of a grade 7 in GCSE History
Computer Science	AQA	Minimum of a grade 7 in Computer Science	Mathematics	Edexcel	Minimum of a grade 7 in GCSE Mathematics
Dance	AQA	Minimum of a grade 7 in GCSE Dance or passed audition (if Dance GCSE not taken)	Mathematics (Further)	Edexcel	A grade 9 in GCSE Mathematics * must be taken alongside Mathematics and with 4 A Levels
DT: Product Design with Graphics	Edexcel	Minimum of a grade 7 in GCSE Design & Technology Graphics	Media Studies	OCR	<i>No additional requirements</i>
DT: Product Design with Resistant Materials	Edexcel	Minimum of a grade 7 in GCSE Design & Technology Resistant Materials	Music	Edexcel	Minimum of a grade 7 in GCSE Music and minimum of Grade 6 on instrument or voice. If Music GCSE has not been studied then minimum of Grade 7 on instrument or voice.
Drama and theatre	Edexcel	Minimum of a grade 7 in GCSE Drama or by audition (if Drama GCSE not taken)	Philosophy	AQA	Minimum of a grade 7 in GCSE Religious Studies or a grade 7 in English Literature
Economics	OCR	Minimum of a grade 7 in GCSE Mathematics and English Language or Literature	Physical Education	AQA	<i>No additional requirements. Entry is subject to evidence of sporting, dance or coaching competence.</i>
Economics & Business	Edexcel	<i>No additional requirements</i>	Physics	Edexcel	Minimum of a grade 7 in GCSE Mathematics
English Literature	WJEC	Minimum of a grade 7 in English Language and Literature	Psychology	AQA	Minimum of a grade 7 in GCSE Psychology or a GCSE Science (if GCSE Psychology not taken) and grade 7 GCSE English Language or Literature
English Language & Literature	OCR	Minimum of a grade 6 in English Language and Literature	Sociology	AQA	<i>No additional requirements</i>
French	AQA	Minimum of a grade 7 in French	Spanish	AQA	Minimum of a grade 7 in GCSE Spanish

Please Note: *If there are insufficient numbers then the A Level course may not run or may run across more than one school in the Trust.*