

# Behaviour Policy

Ratified by the Governing Body - April 2018

## Aims

The Governing Body believes that the provision of a well ordered learning environment, together with high quality teaching, is a common right for our students. We believe that our school must promote high achievement in young people, irrespective of their abilities or aspirations and recognise that positive behaviour is essential to fulfillment of student potential. We value all those who work in our school and have high expectations of staff and students alike.

This policy has been written in accordance with Section 89 of the Education and Inspections Act 2006.

As a Cooperative Academy we are committed to local community comprehensive education which is open to praise and constructive criticism in a genuine spirit of partnership. We believe that all students have responsibilities towards their peers and the community and that rights and responsibilities go hand in hand.

The Governors believe that self-discipline is an important factor in learning, along with tolerance, perseverance, consideration and respect for others, their property and the environment. This should apply regardless of gender, sexual orientation, age, ethnic or religious origin.

## Expectations of Behaviour

The Governors expect students to behave well at all times both in school and when they are travelling to and from school as well as when they are away from school on a trip or representing the school. The intention of this policy is to set the framework for the behaviour which is required for the school community and to be clear about the rewards and sanctions which are to be applied. The Governors' aim is to involve parents with the behaviour of their children whilst they are at school.

## Framework

- Each student and member of staff is entitled to come to school knowing they are safe and in an environment where they can work without disruption or threats from anyone else.
- Each person is entitled to expect that their property or belongings will be safe.
- Each person is expected to show consideration and tolerance towards others.
- Each person is expected to care for the environment.
- Each person is expected to follow the school rules.
- A high emphasis is placed on self-discipline.
- Those who behave well and display good attitudes will be rewarded.
- Those who break the rules will be punished in accordance with the school's sanction system.
- The Behaviour Management system has clear levels identified and consistent sanctions applied.

We will not tolerate:

- Violent or threatening behaviour
- Inappropriate language or swearing
- Refusal to follow instructions and defiance
- Racism or any other form of prejudice
- Dangerous behaviours
- Disruption to other people's learning

### ***Rewards and Sanctions***

The Governing Body believes that rewards should be applied fairly and consistently and at appropriate times to support learning

The rewards system will recognise a wide range of achievements, including behaviour and high attendance. Its purpose is to motivate students and to make them feel valued and to increase their self-esteem.

Sanctions will be applied to encourage students to learn from their mistakes and adopt a more positive attitude to their peers, staff and the learning environment.

Parents and students can monitor their student's behaviour and rewards through the "school gateway app".

Fixed term and permanent exclusions from the school are the most serious sanctions and can only be administered by the Principal or a Vice Principal acting in his / her stead. A decision to exclude a child for a fixed period or permanently will be taken only:

- in response to serious breaches of the school's discipline policy;

- where there has been persistent disregard for the school's discipline policy;
- once a range of alternative strategies have been tried and have failed;
- if allowing the student to remain in school would seriously harm the education and welfare of the student or of others in the school.

This policy should be read in conjunction with:

1. The sanctions "Points system" ladder which sets out which sanctions will be applied if a student accumulates 10, 20, 30 and 40 or more behaviour points within a half term.
2. Exclusions Policy
3. Equal Opportunities Policy