

Wey Valley School Catch up Premium strategy- 2018-19.

Year 7 Catch up premium

Funding for students that have KS2 levels of below Level 4 (Scaled score 95 or below) at KS2 in Reading, Maths or both.

At Wey Valley School the barriers to raising attainment are:

1. Literacy skills entering Year 7 are below National Average and this will prevent students from accessing texts and the new GCSE specifications
2. Numeracy skills entering Year 7 are below National Average
3. Deprivation and low social mobility of local area
4. 'Some feeder schools have not ensured rapid and sustained progress over students' primary schooling'

As a result of this 3 targets have been set:

- 1. To raise the attainment and progress of Catch up premium students to bring outcomes which are in line with the cohort.**
- 2. To increase the attendance of Catch up premium students who are persistently absent.**
- 3. To ensure progress in maths Catch up premium students.**

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Priority 1 Increase levels of attainment and rates of progress for CUP students								
Objective What	Actions including CPD How	Time Scale	Responsible Who	Interim Milestones ½ termly	Outcomes (honest & realistic)	Monitoring	Resources Costs	Status
	Specialist primary trained teacher provision in maths	On-going	MYO		All pupils make at least expected progress by Y7 AP6. Progress of Catch up premium pupils in line with cohort	SPD	Staff time £2,500	
	Maths target group and after lunch club to close gaps on specific Catch up premium students	On-going	MYO		To ensure that long standing gaps in students' knowledge are closed due to additional input targeting specific areas	SPD	Staff time (£1,000) & Maths resources (£500)	
	Co-ordinated specific individual intervention ✓ Homework club ✓ Bedrock Learning ✓ Counselling ✓ Thrive support	On-going	EHA/KCH/JNO		100% of students requiring interventions to have received it. Reading age of 100% of students receiving reading intervention increases by between 2.0 and 3.0 ratio gains Attendance rate of 100% of students receiving THRIVE support to be at least national average of 12.4 PA at 90%	SPD	Y7 proportionate cost of identified resources for action (£4,000)	
	Under-achieving students are identified and interventions are applied that make an impact. Diagnostics completed in lessons and used to inform planning through use of trackers	On-going	MYO/KCH	AP3 Year 7 75% of all Catch up Premium pupils Making Expected Progress	Progress of 100% of all pupils at Year 7 is at least expected. Specific targeting of students to ensure progress is made.	SPD	HoD time English (£500) Maths (£500)	

