

Reception Medium Term Planning Autumn 1 2017	I'm starting school!	All about me!	Let's celebrate autumn and harvest time! (Little Red Hen- Pie Corbett)	(Little Red Hen- Pie Corbett)	(Little Red Hen- Pie Corbett)	The Gruffalo Woodland WOW week!
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Personal, Social and Emotional Development Self-confidence and Self- awareness Managing feelings and behaviour Making relationships			<ul style="list-style-type: none"> Continue learning how to look after the classroom and playing/sharing with friends. Circle time about our friends- I like playing with ...because... Using our class rules and behaviour ladder Superstar Picture of me! (label) 	<ul style="list-style-type: none"> Looking at our Learning Journals together Circle time- what makes me happy Using our class rules and behaviour ladder Superstar Show and tell- autumn findings/harvest/farm theme 	<ul style="list-style-type: none"> Looking at our Learning Journals together Circle time- would you share the bread? <u>P4C</u> Using our class rules and behaviour ladder Superstar Show and tell- my favourite thing! 	<ul style="list-style-type: none"> Looking at our Learning Journals together Circle time- would you like to be a Gruffalo or a mouse? <u>P4C</u> Using our class rules and behaviour ladder Superstar Behaviour expectations on the trip.
Physical Development Moving and Handling Health and Self-care			<ul style="list-style-type: none"> Daily finger fun PE- moving like farm animals (watch clips first) Name writing Ball skills outside this week Whole class snack and lunch time expectations 	<ul style="list-style-type: none"> Daily finger fun PE- roll/kick/throw catch big ball Name writing Whole class snack and lunch time expectations 	<ul style="list-style-type: none"> Daily finger fun PE- moving on small apparatus Name writing Whole class snack and lunch time expectations 	<ul style="list-style-type: none"> Daily finger fun PE- moving like the Gruffalo characters Name writing Whole class snack and lunch time expectations

<p>Communication and Language Listening and attention Understanding Speaking</p>			<ul style="list-style-type: none"> • Small group conversations with an adult (maybe an interesting autumn object?) • Daily story time • Daily listening game (can you put your hand on your head?/show me your knees etc. • Start the retelling of 'The Little Red Hen'-repeated phrases and story structure • Welcom 	<ul style="list-style-type: none"> • Small group conversations with an adult (maybe an interesting autumn object?) • Daily story time • Daily listening game (can you put your hand on your head?/show me your knees etc. • Continue retelling of 'The Little Red Hen'-repeated phrases and story structure with actions • Welcom 	<ul style="list-style-type: none"> • Small group conversations with an adult • Daily story time • Daily listening game (can you put your hand on your head?/show me your knees etc. • Continue retelling of 'The Little Red Hen'-repeated phrases and story structure with actions- then use our own version • Welcom 	<ul style="list-style-type: none"> • Small group conversations with an adult • Daily story time • Daily listening game (can you put your hand on your head?/show me your knees etc. • Continue retelling of 'The Little Red Hen'-repeated phrases and story structure with actions- then use our own version • Welcom
<p>Literacy Reading Writing</p>			<ul style="list-style-type: none"> • Daily Phonics phase 2 and phase 1 games • Autumn picture to label- CT to model • Name writing practise • Reading with CT/LSA 1:1 • Daily story times • Daily modelled writing- date/ simple sentence (i.e. I am happy....) 	<ul style="list-style-type: none"> • Daily Phonics phase 2 and phase 1 games • a picture from the Little Red Hen story to label and CT to scribe their sentence- CT to model • Name writing practise • Reading with CT/LSA 1:1 • Daily story times • Daily modelled writing- date/ simple sentence (i.e. I am happy....) • Action words 	<ul style="list-style-type: none"> • Daily Phonics phase 2 and phase 1 games • Design soup recipe using root veg etc.- CT to model labelling. • Name writing practise • Reading with CT/LSA 1:1 • Daily story times • Daily modelled writing- date/ simple sentence 	<ul style="list-style-type: none"> • Daily Phonics phase 2 and phase 1 games • RHYMING FOCUS • Draw and label a Gruffalo- CT to model labelling. • Name writing practise • Reading with CT/LSA 1:1 • Daily story times • Daily modelled writing- date/

			<ul style="list-style-type: none"> Action words 		<p>(i.e. I am happy....)</p> <ul style="list-style-type: none"> Action words 	<p>simple sentence (i.e. I am happy....)</p> <ul style="list-style-type: none"> Action words
<p>Maths Number Shape Space and Measure</p>			<ul style="list-style-type: none"> Daily mental maths session Daily read along number line 0-20 Daily date discussion Create a 2D shape picture- can you name them? Autumn hunt- how can you find me 6/8 leaves/twigs- which is the biggest/longest etc. Cooking- Measure out to make playdough 	<ul style="list-style-type: none"> Daily mental maths session Daily read along number line 0-20 Daily date discussion Create a 3D model- can you name the shapes you've used? Matching the correct amount of objects to the correct numeral (leaves/acorns/conkers) Cooking- measuring to make bread rolls 	<ul style="list-style-type: none"> Daily mental maths session Daily read along number line 0-20 Daily date discussion Sorting veg by size Ordering numbers in small groups Cooking- measuring to make veggie soup. 	<ul style="list-style-type: none"> Daily mental maths session Daily read along number line 0-20 Daily date discussion Sorting farm and woodland animals Ordering numbers in small groups Cooking- measuring to make Gruffalo biscuits for parents
<p>Understanding the World People & Communities Our World Technology</p>			<ul style="list-style-type: none"> Discussion about autumn and farmers/harvest Use Google to look at farm animals Use the camera to record our autumn findings 	<ul style="list-style-type: none"> Discussion about autumn and farmers/harvest- use Espresso Espresso sorting activity Use the camera to record our 3D models How do we celebrate Harvest? How do other cultures celebrate it? 	<ul style="list-style-type: none"> Discussion about shops and where the food comes from (video clips/CBeebies?) Use the camera to record our soup making and tasting! Diwali?? Not sure of date!! 	<ul style="list-style-type: none"> Use Google to look at woodland animals. Woodland trip and autumn/animal discussions Use the camera to record our trip Use the Ipad to record our performance

						<ul style="list-style-type: none"> • Possible picture of a Gruffalo using 'To Paint' and name typing
Expressive Art and Design Exploring media and materials Being Imaginative			<ul style="list-style-type: none"> • Use our autumn findings (acorns/twigs) to make a plaster picture (plasticine to make mould) • Singing assembly • Learn an autumn song (hedgehog?) 	<ul style="list-style-type: none"> • Paint our autumn plaster picture • Create a collage using autumn findings • Think about how we can make up our own characters for 'The Little Red Hen' • Singing assembly • Learn an autumn song (hedgehog?) 	<ul style="list-style-type: none"> • Make hedgehogs using teezels • Make hedgehog homes • Rehearse our own version of 'The Little Red Hen'. Singing assembly • Learn an autumn song (hedgehog?) • Diwali lamps? 	<ul style="list-style-type: none"> • Performing our songs and story to parents • Collage techniques- Making up a woodland creature-based on the Gruffalo-label with support.
Special dates/events					<ul style="list-style-type: none"> • Harvest celebration? <p>Visit to the church would be good??</p> <p>Diwali? 19th Oct?</p> <p>Or vicar comes to talk to the children about where the food goes??? And we sing him a song!!!?</p>	<ul style="list-style-type: none"> • Gruffalo WOW day (based on the dinosaur one last year??) • Reception woodland walk • Parents in to see 'The Little Red Hen' retelling and sharing learning journals

Visit ideas for next half-term- another place of worship?? Mosque? Library before Christmas (it's warm!!!)