

English

Diary entries
Persuasive writing
Instructions

Grammar

Use correct grammatical terminology when discussing their writing

Use adverbs to express frequency e.g. often and manner e.g. loudly

Use fronted adverbials

Use commas to mark off fronted adverbials

Understand some differences between standard and non-standard English verb forms e.g. we were instead of we was



Maths

Multiplication and Division
Measurement – Area
Fractions

Meaningful Maths

Statistics
Digital devices



Science and Technology

Human nutrition



Computing

Digital devices

Topic: Rotten Romans

Stimulating Start: A Roman Dig

Exciting Ending: Roman Gallery

Topic Big Question:

Child led question

Life Learning Focus

Health and wellbeing – balanced diet, bacteria and viruses, celebrating achievements, change, dangerous situations

French

Pocket money

RE – Jesus' Baptism and his beginning of his ministry

PE

Indoor – Gymnastics
Outdoor – Swimming

Philosophy

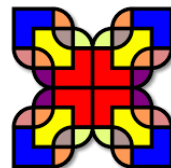
Does the past effect our future?

Creative (Art, DT, Music)

Roman shields

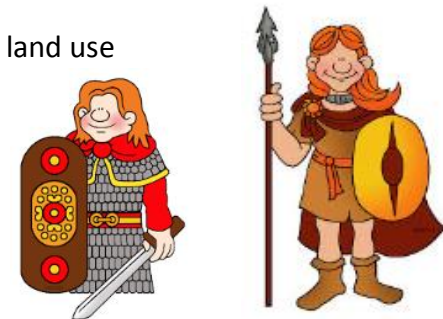
Mosaic art

Onager - catapult



Humanities

The Roman Empire and its impact on Britain
Celts/invasion
Settlements and land use
Boudicca



Core Christian Value

Class 3: Trust

Class 4: Courage

Whole School: Service