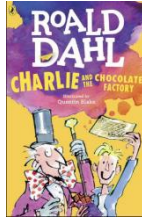


English

Charlie and the chocolate factory
Character and setting
Instruction writing
Performance Poetry



Grammar

To use standard English word forms
Understand the difference between plural and possessive
Use fronted adverbials
Use commas to mark fronted adverbials
Use inverted commas and other speech punctuation

Maths

Number – Place value.
Addition and subtraction

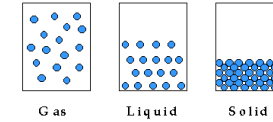


Meaningful Maths

Graphs, word problems, cost of sweets, recipes

Science and Technology

Changes in state – Solids liquids and gases



Computing

Job advert

YEAR 4 AUTUMN TERM 1

Topic: Pure Imagination

Stimulating Start: Charlie and the Chocolate factory film

Exciting Ending: Sweetie science investigation

Life Learning Focus

1. Relationships – feelings of others, keeping secrets, 'dares', positive relationships, physical contact, working collaboratively and actions affecting themselves and others

French

Unit – All aboard

RE – Judaism – Moses

Harvest festival

Topic Big Question:

What inspires you?

Philosophy

The haves and the have not (comparing Charlie Bucket and Verruca Salt)

PE

Indoor – Indoor athletics

Outdoor – Tag rugby

Core Christian Value

Class 3: Respect

Class 4: Compassion

Creative (Art, DT, Music)

Drawing in the style of Quentin Blake



Humanities

The history of chocolate (timeline skills)



The Water Cycle

