

English

Text: Meerkat Mail

Using Meerkat Mail, children will write a character description, book review and postcards.

Poetry: listen to and discuss a wide range of poetry and write a poem based on a given structure.

Spelling and Grammar: Revision of Year 2 common exception words. Spelling rules: suffixes: 'ment', 'ness' and 'ful', suffixes: 'ly' and 'less', words ending in 'tion', contractions e.g. can't, didn't, hasn't.

Possessive apostrophes, forming nouns using -ness and -er, forming adverbs using -ly. Using the progressive form of verbs e.g. she is dancing.

Maths

Fractions and telling the time to the nearest 15 mins.

Exploring a wide range of word problems and a variety of strategies to solve them.

Fluency: 2, 3, 5 and 10 times tables. Arithmetic practice.

Science and Technology

Living things and their habitats:

identifying living, non-living and never been alive, looking at common animals and plants, recognise and describe different habitats and investigating mini-beasts.

Topic Map Year 2 Summer 1 2019

Meerkat Mail

Stimulating Start: Meerkat Day
Celebratory Finish: Exhibition



Topic Big Question

Could a meerkat live in the North Pole?

Life Learning Focus

2. What improves and harms their local, natural and built environments and about some of the ways people look after them; **4.** Relationships

1. Confidence and Responsibility, 2. Citizenship (inc. British Values, 3. Personal Wellbeing, 4. Relationships

Philosophy

Exploring the theme of being kind and respecting their environment.

Core Christian Value

Nightingale: Responsibility

Donaldson: Respect

Whole School Value:
Respect

Creative (Art, DT, Music)

Art: Creating drawings of animals using sketching techniques.

Music: Recorders Stage 2.

DT: Making habitats.

RE

Special Ways of Living: Personal experience, Christianity and Buddhism.

PE

Gymnastics and Dance.

Humanities

Geography

Weather Experts: Identifying daily weather patterns, writing and performing weather forecasts.

Now the weather's getting warmer, why not head outside and make your own animal habitat? Use a plastic bottle and some sticks or canes to make a simple bug hotel. You can find out more here:

<https://www.tcv.org.uk/helpingkidsgrow/fun/bug-hotel>



Take a pad and pencil out into your garden or local park and have a go at sketching what you see. It could be the trees and plants, an animal or bird or even some mini-beasts (if they stay still for long enough!).



Year 2 Homework

Summer Term 1

Please complete at least one of the activities and return to school by Thursday 23rd May 2019

Watch a weather forecast and try writing your own, you could even draw your own weather map to go with it. What symbols do they use to represent the different weathers? You could even perform your weather forecast in class for us all to see.



Put on your apron and get baking. Make some cakes or biscuits and cut them (carefully) into parts to show fractions. You could start by showing halves and quarters then get more adventurous and cut your cakes into thirds and eighths. Good luck!

