

English

Fairy Tales: 'Journey' by Aaron Becker

Character and Setting Descriptions: Journey

Story Writing: Based on a journey with an enchanted setting and object

Introduction to Plays: A Midsummer Night's Dream

Reading Comprehension – weekly

Grammar: Use correct grammatical terminology when discussing their writing

Writing expanded noun phrases

Using commas in lists

Adding suffixes to spell words correctly

Demarcating sentences with capital letters and full stops, question and exclamation marks

Using apostrophes for singular possession

Using 'when', 'if' and 'because' to extend sentences

Philosophy

Using the book 'Journey' as a stimulus, children will explore concepts and generate their own 'juicy questions' to use as topics for discussion



Core Christian Value

Nightingale: Responsibility

Julia Donaldson: Respect

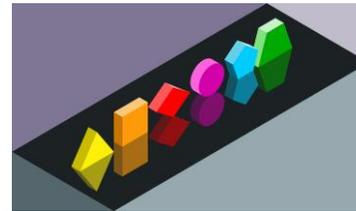
Whole School: Peace

Maths

Properties of Shape

Arithmetic

Fractions



Science and Technology

Investigating the basic needs of animals, animal babies and growth

Computing

Internet research – animals and how to care for them

Internet Safety

Topic Map Year 2 Spring 2019

Enchanted Places

Stimulating Start: Drama

Celebratory Finish: Visitor to School – animals

Topic Big Question

Is it ever right to lie?

Life Learning Focus

1. To recognise what they like and dislike, what is fair and unfair, and what is right and wrong; issues) **2.** What improves and harms their local, natural and built environments and about some of the ways people look after them **2.** To recognise choices they can make, and recognise the difference between right and wrong

1. Confidence and Responsibility, 2. Citizenship (inc. British Values, 3. Personal Wellbeing, 4. Relationships

RE

Christianity; Salvation and the Easter Story

PE

Football with THFC and Dance (Toys)



Humanities

Geography: Mapping Skills – using maps, making maps and compass directions



Creative (Art, DT, Music)

Art: Printing – Using one colour of paint and experimenting with layering colours

Music: Recorders – Stage 1-2

