



## How do we know your child is making progress?

At William Martin School we take a number of steps to keep track of your child's progress.

What do children do?	What do teachers do?	What do the Headteacher, Deputies and Subject Leaders do?	What national tests are conducted?
<p>At the end of every task, children can reflect on their own learning and add a 'self-assessment' comment to their work. This will be used to help determine the children's next steps or the level of support needed to move on.</p>	<p>We look at children's books to see what they have achieved and how they are continuing to use and develop their skills.</p>	<p>We look at teacher's plans to make sure lessons are matched to appropriate sections of the national curriculum.</p>	<p>When your child first starts school we complete a 'baseline assessment' to determine their starting point. This is completed through simple tasks and observations in a relaxed atmosphere. The results of this are used to assess where each child is compared to national expectations for their age</p>
<p>In classes and groups children have the opportunity to reflect on their own learning and to share their own thoughts on their needs and progress.</p>	<p>All work is marked. Verbal feedback is also given. Our 'feedback and marking' policy allows children to aim towards long term targets as well as short term 'next step' targets.</p>	<p>We visit teacher's lessons to make sure a high quality of teaching is maintained.</p>	<p>In June, Year 1 children take part in a statutory 'Phonics Screening Check' where results can be compared with other schools nationally.</p>
	<p>We work with other schools and advisors to make sure that children in our school are making nationally expected progress in line with other children in Essex and across the country.</p>	<p>Subject Leaders get together to look at new initiatives and to make sure our whole school curriculum allows children to make good progress through it.</p>	<p>In May, Year 2 and Year 6 children take part in statutory SATS tests in Reading, writing and maths. Results can be compared with other schools nationally.</p>



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	Regular reading, writing and maths assessment activities help us to track children's progress through the school. Information on children's progress and next steps is recorded so that we can identify each child's strengths and weaknesses and support them in the most appropriate way.		
	Teachers and Subject Leaders hold 'Pupil Progress' meetings to identify where children are doing well and where they need extra help to catch up.		
At the start of every topic, children have the chance to talk with their teachers about what they know and what they want to learn.			
	We have twice yearly 'Parent Consultation' evenings where parents can discuss children's progress with teachers and share ideas for helping at home.		
	Written school reports are sent home annually in July.		