

Wimborne Weekly - February 2



New school pet!

Welcome to Teddy, our new guinea pig, who is now settling in well and has made friends with Bramble. Teddy is 10 weeks old. The children used the British Value of democracy to vote on their favourite name for our newest member of our community.



Restorative and reflective practice

Over recent months we have been working on developing our behaviour policy at school to reflect the current times and changes. The common behaviour policy of detaining a child as punishment, by way of detention, is something that initially derived from the criminal justice system many years ago when child wellbeing and restorative practice were unheard of. Nowadays we are very aware of just how important it is to work with young people to nurture and support the development of key life skills such as conflict resolution and initiating change through positive means. As talked about in our newsletter last week, when we won the Rock Clothing award for pupil wellbeing, we consider the wellbeing of our students to be at the heart of what we do and we want a behaviour policy that reflects this.

As a result, we have adapted our approach to student behaviour around restorative practice, abolished the use of detentions and red and yellow cards and have fostered a 21st century approach of 'reflection time'. Reflection time is where students talk through what has happened in a certain situation to reach an understanding of how it occurred, alternative options they could have chosen for more positive outcomes and reflect on the wider impact of a behaviour choice - such as who else was affected and how this could have been avoided as well as exploring options to rectify the situation and cope better should the same situation occur again. Reflection time can take place with the class teacher during break and lunchtimes and often includes other parties who were involved in the situation. In some circumstances, reflection time can take place after school with a member of the Senior Leadership Team or our Pastoral and Family Support Worker. It is important to understand that, unlike detentions, reflection time works by building upon and embedding the skills required to prevent future issues. Whilst it does involve time at breaks or after school, this is an investment of time that is spent restoratively focussing on supporting positive future outcomes. We have already seen a marked improvement in the way in which children respond to this approach with the children themselves agreeing it is a helpful and worthwhile exercise.

Crazy Hair Day

School Council would like to say thank you to everyone who made an effort for our crazy hair day. We managed to raise a total of £191.59.

There were some incredible creations and it was clear how much the children loved the opportunity to express themselves through their hair.

Take a look at some of the fantastic efforts:



School Council's Pet Fundraising

As most of you are aware, School Council have rescued rabbits and guinea pigs to become our school pets.

As our beloved pets need food and veterinary care this takes up a lot of our School Council budget. As School Council want to continue to make improvements to our school, we have had to organise some fundraisers specifically to support our pets. Thank you for all your donations.

School Council



We celebrate children's achievements in and out of school; please let us know of your child's achievements.



WJS Star Values

Sincerity

Tilly Fitchett 3LM
Evie Savage 5LA

Teamwork

Y4 Y4

Achievement

Eloise Henry 4SS

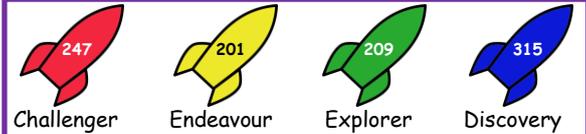
Respect

Ruby Richards 5LY

Congratulations to...

Imogen Stedman (5LY) & Daisy-Mae Wilson (5LY) who held a charity bake sale for their charity badge at Brownies. They raised £46.32 and chose to give the money to the Stroke Association.

Attendance cup awarded to 3LM for 100% attendance.



Big Question of the Week

Is there a time when giving up is the right thing to do?

Words of the Week

impenetrable, surrounded, menacing, linger, survive

Diary Dates:



February

11th - 13th - Y5 Beaulieu residential - group 1
12th - Y5 Beaulieu day visit
13th - 15th - Y5 Beaulieu residential - group 2
13th - Y4 outcome 1:10-3:10pm (1:10 4VW, 1:50 4SS, 2:30 4JB)
14th - Y6 outcome 9.30am-10.30am
14th - Y3 outcome 2:00pm
15th - Last day of half term
25th - First day back after half term

Day Closures

13th Mar, 3rd June & 5th July

Letters sent home this week

(All letters are on our school website; go to Information, letters)
Entrepreneur letter Y6 mini outcome

Every Thursday 3:30-4:00pm come to see your child's work.

Visit @wimbornejuniorschool; it has our logo as its profile picture.

Remember to turn on notifications

