

Wimborne Junior School

Sex and Relationship Educational Policy



Statutory Duty of School

The Governing Body will provide a written statement of the policy drawn up in consultation with the head teacher. The Head teacher must ensure that any sex education is provided in a way that:

- ensures pupils are taught about the nature of marriage, the importance for family life and for bringing up children.
- that pupils are protected from teaching materials which are inappropriate, having regard to the age and cultural background of the pupils concerned.

All primary schools will need to have a sex and relationship education programme tailored to the age, physical and emotional maturity of the children.

Implementation

Primary schools need to have clear parameters on what children will be taught in the transition year before moving to secondary school.

Teachers have a responsibility to ensure the safety and welfare of pupil. As teachers act in loco parentis, parents may need to be reassured that the personal beliefs and attitudes of teachers will not influence the teaching of sex and relationship education within the PSHE framework.

The teaching of sex education and relationships is currently provided by the class teachers. Parents are given the opportunity to view videos used and discuss issues raised prior to the lessons in Year 5 and Year 6.

Teachers are required to adhere to the school's policy on confidentiality between themselves and pupils, especially when they believe that a pupil has embarked on a course of conduct that would place him or her at moral or physical risk or in breach of the law. Adults teaching SRE should keep in mind the school's Safeguarding Policy in respect of conduct and confidentiality. Teachers cannot offer or guarantee absolute confidentiality. It is only in the most exceptional circumstances that schools should be in the position of having to handle information without parental knowledge.

Where younger pupils are involved this will be ground for serious concern and child protection issues will need to be addressed. The school's policy on confidentiality may encourage pupils to talk to their parents or carers and give them support to do so. If there is evidence of abuse the school's child protection procedure should be adhered to, ensuring that pupils are informed of sources of confidential help, for example, the school nurse, counsellor, GP or local young person's advice service.

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Pupils

Pupils need to behave responsibly towards sex and relationship issues and be able to make informed decisions. Pupils may need to be consulted on the sex and relationship education policy.

Year 5 & 6 boys and girls will change separately for Physical Education.

Parents

Parents or guardians have the right to withdraw their children from all or part of any sex education provided, but not from the teaching of the biological aspects of human growth and reproduction necessary under National Curriculum Science. The views of parents are to be borne in mind when developing a sex and relationship education policy, and parents consulted to ensure that the policy reflects their wishes and the culture of the community served by the school. Parents may request that their child may change separately from other children for health, emotional or religious belief reasons.

Monitoring, Evaluating and Review

The Governing Body will review this policy every four years and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school and is available upon request.

Agreed date	October 2015
Review date	October 2019

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