



unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

*At Wimborne, we actively promote British values in the following ways:*

## DEMOCRACY

- All children are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils. Children also have the opportunity to have their voices heard through Class Councils, pupil questionnaires and pupil surveys.
- The principle of democracy is explored in the curriculum as well as during assemblies and special days. Members of the School Council accompany our Headteacher and Deputy Headteacher on trips and leading events regarding the development of our school.
- Our school behaviour policy involves rewards which the pupils have discussed and regularly review.
- Wimborne pupils have had active involvement in the selection processes of new staff and with recent changes to our timetable in line with the New Curriculum.

## RULE OF LAW

- Our school follows STAR Values and Learning Powers, which are integral to our learning and ethos every day.
- School rules and expectations are clear, fair and regularly promoted.
- Pupils are always helped to distinguish right from wrong in the classroom, during assemblies and on the playground.
- Pupils are encouraged to respect the law and Wimborne enjoys visits from authorities such as the Police, Fire Service, Ambulance, etc. to help reinforce this message.
- The Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff and parents and carers.

## INDIVIDUAL LIBERTY

- Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment e.g. by signing up for extra-curricular clubs.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and our Emotional Literacy Support Assistant (ELSA) support reinforces the importance of making the right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSHE lessons.
- Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed. The school also operates a robust system of logging incidents.
- Pupils have key roles and responsibilities in school e.g. Year 6 Head boys and girls, Year 6 monitors, classroom monitors and early birds, Playground Pals and sports leaders, etc.

## MUTUAL RESPECT AND TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS

- Respect is one of the core values of our school. The pupils know and understand that it is expected that respect is shown to everyone, adults and children.
- Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.
- Links and visits are promoted with local faith communities and places of worship. E.g. Members of different faiths or religions are invited to school to share their knowledge and enhance learning within assemblies and in class.
- Through the PSHE and RE curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.

- Assemblies and discussions involving prejudices and prejudiced-based bullying have been followed and supported by learning in RE and PSHE.
- We offer a culturally rich and diverse curriculum in which Christianity, Islam and Judaism are studied in detail and respected. Our global dimension work is embedded in many of our Creative Curriculum topics. These curriculum topics offer children the chance to reflect on our Star Values and British values. Other major religions are visited through half term assemblies and displays.
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# BRITISH VALUES



At Wimborne Junior School, we strive to uphold and develop the values of...

- . DEMOCRACY
- . TOLERANCE
- . RESPECT
- . INDIVIDUAL  
LIBERTY
- . RULE OF LAW

"Reach for the stars"  
Sincerity, Teamwork, Achievement, Respect