Dear Parents

The summer (according to the weather forecasters this is due in September!) term is always one of the busiest in the school calendar and this year has been no exception. The longer first half term was dominated, as ever, by preparations for and completion of GCSE examinations. This involved the whole Year 11 cohort in their final GCSE modules and linear examinations, Year 10 in GCSE modules and many of Year 9 in sitting a GCSE in Expressive Arts. The students have behaved impeccably throughout – due in no small part to the excellent preparation, administration and invigilation carried out by Mrs Chapman, Mr Ramdhony and a team of expert invigilators.

Immediately prior to the start of the GCSE season, all Year 11 students participated in our annual NRA ceremony. It was a very special day in the Woking High School calendar. After much preparation, rehearsal time and behind the scenes activity the school was ready to welcome parents, special guests, sponsors, governors, our guest speaker – Peter Gordon, and most importantly, our Year 11 students. The students thoroughly enjoyed the occasion and heard the Chair of Governors praise the work of the school, listened to the highlights of the Year 11 group, sat respectfully whilst all 240 students received their NRA portfolios, celebrated the 83 subject and special awards and gleaned words of wisdom from Peter Gordon who spoke of the importance of making the right choices at the right times and illustrated his entertaining talk with examples from his own career. It was a day when students, parents and the school came together to be proud of all that has been achieved so far and to look forward to the successes to come. Following the presentation, parents, guests, staff and students, were wowed by an outstanding exhibition of Art and Technology work produced by Year 11 GCSE students. The standard of the work was remarkable and both staff and students should be rightly proud of their high quality outcomes.

As I write, the students are looking forward, with great excitement and anticipation, to their Leavers’ Ball, which takes place on 29 June at The Lord Robert's Centre, Bisley. I am sure that they will look amazing in their Prom finery! This will be the last occasion on which the class of 2012 will be together as a year group before they take the next steps in their education, training or employment. We wish them every success and hope that they have rich, fulfilling and happy lives and take with them the values and fond memories of Woking High School.

We are currently welcoming our ‘new’ Year 7 cohort who will be joining us in September. They attended induction days on 3 and 4 July and we were able to meet with their parents on 10 July. The key purpose of the induction process is to ensure that both students and parents are familiar with Woking High School, are clear about the high standards and high expectations we have of every member of the
Woking High School ‘family’ and have ample opportunity to prepare for the transition from primary to secondary school – including buying uniform, joining the Friends of Woking High School, and the all important discovery of which tutor group they will join. A highlight of this year’s induction has been the wonderful film made by our Year 10 Creative & Media students. The film welcomes our students and gives them an insight into life at Woking High School through the eyes of our current students.

Looking even further ahead, our 2013 Year 7’s (now Year 5) had the opportunity to visit the school with their parents for an Open coffee morning on 19 June. It proved to be a very popular and informative occasion, but don’t worry if you were not able to attend as there will be further opportunities in the new term to see all aspects of the school. Our Open Evening is to be held on Tuesday 2 October and Open Mornings will be held on Thursday, 4, Tuesday 9 and Thursday 11 October – all are warmly welcome.

Woking High School has an ongoing commitment to continually improve every area of its curriculum provision. In March we completed an application for reassessment of our Artsmark, which was awarded at silver level in 2009. We received news in mid May that not only had we regained the award but had done so at GOLD level. This is testament to the amazing standards in creative work across the school and the leadership of key staff. Those of you who were able to attend the Art/Technology exhibition will have seen the outstanding quality of work produced by our Year 11 students and any visitor to the school will appreciate the fabulous standard of artwork on display across the school.

Please may I take this opportunity to remind you that you do not need to wait for the termly newsletter to read about all the exciting activities and events which take place at Woking High School. You can keep up to date on a weekly basis by reading the Principal’s Blog. This appears on the school website every Friday evening or can be accessed via the Parent Portal. Every term a wide variety of extra curricular activities take place and this term has included Duke of Edinburgh expeditions, the Year 7 Challenge and the Year 11 Zambia charity expedition. Please see the following newsletter articles on many of these enriching experiences.

Our term closes with the Young Achievers’ celebration on 5 July, Technology Day on 12 July, Sports Day on 17 July, the Windband tour to Italy and student reward events. This is exactly as a school should be, busy with many events giving everyone the chance to participate.

Before we return to school for 2012/2013 there is much to enjoy. 2012 has already marked the occasion of the Queen’s Diamond Jubilee. Woking High School celebrated this in style. The Marquee, decorated with Union Jack bunting and flags, became the focus of our “lunch on the lawn”. Traditional British fare – fish and chips or picnic food – was served accompanied by a variety of “British” music including Chariots of Fire, Jerusalem, Land of Hope & Glory and, of course, the National Anthem. Thank you to all involved in making this such a memorable event – especially our wonderful restaurant staff. Everyone is now looking forward to the much anticipated 2012 London Olympics. Woking High School students have participated in designing willow cycle sculptures for the Olympic road race, have created decorations for Woking’s “Party in the Park” and several students will be attending Olympic events during the period of the games.

During the summer break the Business Manager and the Site Team will be hard at work completing refurbishments and we are looking forward to the creation of an additional specialized Year 7 room in the English Block, a much needed new Medical room, new tarmac, which will replace many of the paved areas, and the usual refresh of corridors and classrooms.

We begin the autumn term with two staff training days on 4 & 5 September. All students return to school on Thursday 6 September with a staggered start time of 8.55 a.m. for Year 7 & 10 and a 10 a.m. for Years 8, 9 & 11.

As always my thanks go to all members of the Woking High School community – students, staff, parents and governors for their help, support, advice, encouragement and hard work during this academic year – it has been a year when we should all be very proud of the achievements of Woking High School students and we are looking forward to building on these successes in the coming year.

With best wishes for a happy, relaxing and with luck, sunny, summer break.

Jane Abbott, Principal
Governors’ News

At the full governing body meeting in June the governors renewed the terms of office of Cllr Bryan Cross, John Doran and myself. We also welcomed Dr Michael Hipkins as an associate member of our governing body. A Horsell resident, Dr Hipkins’ appointment will further strengthen our knowledge of, and links with, the world of higher education.

We are holding an election for parent governors, the results of which will be known by the end of this term. It is probable that there will be a further opportunity for parents to seek election to the governing body at around the turn of the year.

The popularity of our school has been evident in the large numbers of applications for places in Year 7 for September. While we are delighted that so many local families want to join the Woking High School family, we very much regret having to disappoint the large number of families whose children we would love to be able to accept but simply cannot accommodate.

A working party of governors and senior staff has been reviewing what it might mean for Woking High School to transfer to ‘academy’ status. We have been watching very closely developments in this area, both locally and nationally, since the academy scheme was first announced. As a foundation school we already enjoy considerable freedoms and have constructive and cordial relationships with the local authority. We will continue to keep the position under scrutiny and will seek your views if we judge the time to be right to change.

Finally, I will be stepping back from my present role of chairman in October after five years in post. It has been a pleasure and privilege to serve our school in this way and I would like to thank you most sincerely for the encouragement and support you give to our students, staff and governors.

R Wernham, Chair of Governors

WWI Battlefields Visit May 2012

It was in 1998 that Year 9 students and staff from Woking High School first crossed the English Channel to explore the battlefields where a generation sacrificed their lives in the Great War. Our fifteenth Battlefield visit proved to be a vintage year! This was largely due to the enthusiasm, knowledge and exemplary conduct of the students who inspired staff with their extremely perceptive questions and astute observations. The exemplary conduct of the student group was commented upon by several members of the public.

The first leg of our tour took us down into France to Vimy Ridge. The Canadian army fought with tremendous bravery and distinction to win a famous battle there on 9 April 1917. The students were guided around the warren of subterranean tunnels where soldiers planned their attacks, rested and moved towards and away from the front lines hidden from the gaze of the enemy guns. This unique battlefield site also includes the impressive Canadian Memorial and reconstructed trenches that give a powerful impression of life in the trenches.

The Hotel Munchenhof provided a base for our stay within the Ypres Salient and students enjoyed the varied activities provided at the Hotel including a bowling alley and disco. The second day of our visit focussed on the Ypres Salient area and the various cemeteries, memorials and battlefield scars that remain to this day. Marc McGiven read ‘In Flanders Fields’ at the very spot where the most famous war poem in History was composed by Lieutenant Colonel John McCrae. Students were saddened by...
This year a large number of students applied to be Woking High School prefects. A total of sixty students were selected to become prefects and another twenty were selected as Senior Prefects.

It was a pleasure to read a further twenty applications for the position of Head Boy or Girl.

The Head Boy and Girl elections were keenly contested with candidates having to give a presentation to their own year group from which the student votes were made. The successful candidates then faced two interview panels firstly from the previous Head Boy and Girl Team and secondly a Senior Staff panel.

I would like to congratulate all students who applied for positions and for the extremely high standard they achieved. After hours of deliberation a final decision was made to award eleven students roles within the 2012/2013 Head Boy and Girl team:

**Head Boy** - Cameron Aughterson  
**Head Girl** - Helen Tinlin

**Assistant Head Boy:**  
Sam Collet  
Daniel Leeming  
Christian Moulding  
Adithiya Ramesh  
Hugo Woodward-Rowe

**Assistant Head Girl:**  
Elizabeth Eyers  
Zamina Mir  
Daisy Neale  
Tara Shankla

_C Sweeney, Year 10 Learning Co-ordinator_
Junior Maths Challenge

This term 120 students from Year 8 and 7 took part in the Junior Maths Challenge. Approximately two hundred and fifty thousand students across the country take part, from three thousand seven hundred schools and the top 40% of students receive a certificate (6% Gold, 13% Silver and 21% Bronze).

Students who received certificates are as follows:

**Year 8**

**Gold**
- Paul Best (also best in school)
- Avani Bansal
- Alex Lambert
- Thomas Dalziel
- Jonathan Bell
- Atifah Abdullah

**Silver**
- Aidan Gale
- Isabel Calderwood
- Emily Butler
- Andrew Lumb
- Linus Fuge
- Sally Hitchings
- Robert Green
- Isabel Aughterson
- Charlie Haskell

**Bronze**
- Rachel Housego
- Tayyab Sajjad
- Matthew Hardy
- Nishtha Yadagiri
- Brenna Connely
- Adam Best
- Sam Whindle
- Tiffany Gilbert
- Sally Holcombe

**Year 7**

**Gold**
- Zachary Seymour (also best in year)
- David Pulguinhias

**Silver**
- Heather Dexter
- Evrim Isik
- Anna Radomska
- George Loxton
- Daniel Cheetham
- Miles Spiller
- Emily Minion
- Elliot Cortade

**Bronze**
- Luke Hall
- Amy Price
- Bhavika Hotchandani
- Hannan Hussain
- Ashley Lambert
- Jack Rafter
- Subhan Mahmood
- Alex Zalaf

Many congratulations to them all.
YEAR 9 GIRLS IN PRIMARY SCHOOLS

On May 23 ten Year 9 girls from 9X1 Maths group volunteered to help at Goldsworth Primary to work with a group of Year 5 girls from different schools. The aim of the afternoon was to increase the confidence of the Year 5 girls in using Maths through playing games. It really inspired them to see the older girls enjoying the subject. As it was a lovely day the activities took place outside.

There were five different activities including drawing shapes in chalk and grouping them on a Carroll diagram and a multiples game involving bean bags. The afternoon ended with a treasure hunt round the nature reserve. All the girls, Year 9 included, had a very enjoyable afternoon.

C Hunter, MFL

Year 5 Primary Quiz

Every year for the past six years there has been a Maths and Science Year 6 Primary Quiz where students have answered questions using voting pods in the style of the ‘Who Wants To Be A Millionaire’ TV game.

This year it was decided to do something different. Year 5 students from Horsell, Sythwood, Goldsworth and Knaphill came to Woking High School on the evening of Wednesday 30 May and took part in a general knowledge quiz.

The evening started with Miss Dixon leading a Maths aerobic session, getting the students, staff and parents warmed up for the evening ahead.

The school teams then went to five different tables to answer questions in seven minutes. On the first table the students had to name different musical instruments; the second was naming different 2D and 3D shapes; the third was a Science experiment involving rocks; the fourth was naming different equipment used in Technology and the fifth was looking at outlines of different countries and trying to name them. The Year 5 students thoroughly enjoyed the different activities.

After a short break Mr G Griffiths took to the floor as quiz master for the quick fire buzzer round. Mr M Griffiths kindly supplied the buzzers which were on their first outing! For the first five minutes Mr G Griffiths had to contend with the Year 5 students testing their buzzers. Chaos ensued, but Mr G Griffiths remained ever the professional! What do they say about never working with children or animals? I think Mr G Griffiths would amend that to never work with children and buzzers!!

The quiz started and there were many different rounds from different subjects. Thank you to all those departments that supplied questions for the quiz. The first question on each round was a starter for five points and whichever school buzzed in first with the correct answer could then answer the next two questions. There were three questions each round.

The evening was enjoyed by all who took part and thank you to all the staff and senior prefects who turned out to support the quiz.

Congratulations to Knaphill who were the overall winners.

P Youell, Science
Salters’ Festival of Chemistry

On 24 April, three Year 8 students, Divanshi Trivedi, Robert Green and Jonathan Bell, took part in the Salters’ Festival of Chemistry hosted by Surrey University. Accommodated in the spacious and superbly equipped university labs, the students had several challenges to complete using various chemicals and the grey matter between their ears. They leapt to their task with great élan, displaying a tremendous aptitude for scientific inquiry and problem solving.

In the afternoon, the chemical wizards at the university gave a visually stunning, and occasionally loud, demonstration of whizz bang chemical reactions which enthused and enthralled the many students and teachers alike.

Divanshi, Robert and Jonathan were extremely privileged to have the opportunity to spend time in a real scientific research lab. They thoroughly enjoyed themselves and hopefully this experience will stand them in good stead for their bright futures.

P Youell, Science

ME Week

The week beginning 25 June saw the introduction of ME week (Maths and English week). Mr Giles and Mr Smee led Year 7, 8 and 9 assemblies and gave a light hearted, stage by stage quiz on spelling and mental arithmetic. The students had to note down at which stage they started to find things challenging.

During Wednesday break and lunchtime students were invited to come and take a two minute spelling and mental arithmetic challenge where they were asked alternate maths and spelling questions. Each student gained a house point for taking part and there was a prize for the form that had the most participants. Mrs Iqbal’s form, 7A, won with 100% attendance! The top three individual winners were Daniel Cheetham, Alana McLaren and David Atkins, all from 7W who scored 22, 20 and 19 respectively. Well done to everyone who took part.

P Dixon, Maths/Primary Liaison

SCIENCE LECTURE

Frankenstein was the theme of the evening! On Tuesday, 19 June, Woking High School welcomed Dr. Kathryn Harkup from Surrey University to speak at the annual science lecture. The evening revolved around Mary Shelley’s classic novel, Frankenstein, in which she tells the story of Dr Victor Frankenstein and the monster he created. Dr Harkup examined whether this was entirely science fiction or whether it was based on fact. The lecture took an interesting journey through time, starting at anatomy houses, with their need for body parts for experiments, some of which were provided by Burke and Hare, to modern day experiments comparing the possibility of re-attaching nerves and cryogenics. The lecture gave constant reference to the potential impracticalities of building a monster over two years, as in the novel Frankenstein. The event was appreciated by all that attended. We would like to extend our gratitude to Dr. Harkup for hosting such an engaging evening.

J Wood, STEM Leader
The second annual Science visit to Thorpe Park took place on 20 June in stunning summer weather. The purpose of the visit was to support students’ introduction to the new GCSE curriculum and see Physics in action. Students completed a science task booklet, focusing on the Physics behind some of the rides at Thorpe Park, and attended an educational talk about the ‘Science of Stealth and SAW’. The students’ attitude and behaviour on the day was a credit to themselves and the school. All who attended thoroughly enjoyed the day and the new rides!

J Wood, STEM Leader

SATRO Problem Solving Challenge

On 2 February, two teams of Year 9 and Year 10 students took part in the qualifying heats of the SATRO Problem Solving Challenge, competing against ten or so schools in each of their respective KS3 and KS4 categories. Their challenge; to create an Olympic tea bag high jump using simple materials. They had to design and make a rudimentary catapult to send a dry tea bag over a high bar.

The Year 10s competed admirably – their teabag sailed high over the bar with a trajectory destined for the final, unfortunately in a moment of irresistible compulsion, one team member telescoped out a hand and caught the tea bag as it was about to land. Points were docked, and the team didn’t qualify for the finals.

By contrast, an ingenious contraption catapulted the Year 9 team into second place, qualifying them for the Surrey final held on the 18 March at Charterhouse School.

In the final, their new challenge was to create a fencing mask which, when struck with a fencing blade, would cause a bulb atop the mask to light up. Ten schools attended the final and having come runners-up to Gordon’s in their qualifying heat, they beat them in the final to finish a most creditable 4th, overall. Put in context, about fifty schools began the competition and Woking High School were awarded 4th place.

Year 9 team: Abigail Hookins, Olivia Moses, Max Williams, Lewis Evans, William Berry and Luke Arnold.

Year 10 team: Aaron Birch, Sakinah Abdullahi, Daniel Leeming, Lokesh Rao,

P Youell, Science

The NPL Water Rocket Challenge – Day 11

We were blessed with beautiful sunshine as our small group of Year 8 students left Woking High School armed with water rockets to go to the National Physics Laboratory for their annual rocket launching challenge. We arrived at the sports pitches behind the state of the art laboratories in Teddington and were directed to our designated firing bay to compete with forty four other schools from around the UK. Through the three rounds of the competition our young team showed dedication and effective problem solving skills to launch rockets successfully and managed to send one rocket into the highest scoring firing zone.

L Doyle, Science
Art, Design & Technology Exhibition

Thursday 10 May saw yet another successful Art, Design & Technology Exhibition. This is an annual event at Woking High and teamed with the NRA presentation allows Year 11s to show their work off to proud parents and other family members. The exhibition highlighted the fantastic work that the students have completed over the two year course and their final examination pieces.

All DT and Art staff would like to thank all the parents who supported the students through the many after school support sessions and would like to remind students that their work can be collected from the relevant departments after the October half term.

M Abbs-Rowe & L Maley

Newlyns Farm Shop and Cookery School

On Friday 1 June, Year 10 Hospitality & Catering students visited Newlyns Farm Shop and Cookery School. We went straight into the kitchen and met Hannah, our chef for the morning. The kitchen there has just been refurbished to state of the art touch conduction hobs, which the students now all think we should have in T6!! With her help we learnt to cook an apple fudge crumble and meat balls with pasta. After the busy cooking session we all ate the food, it was delicious and very filling!

We then had a visit around the farm to see some of the organically grown crops and the baby piglets. After that we went to the farm shop and purchased different sweets and foods before returning back to school. It was a great day out and really helped our understanding of catering. Thank you very much to Hannah and all Newlyns Farm staff members.

By Year 10 Hospitality c5 Catering

Art, Design & Technology Tour 2012

The fourth Art, Design & Technology residential trip to Paris earlier this month was an amazing success with Year 10 students having the opportunity to see the famous “Mona Lisa”, “The Thinker”, Monet’s waterlilies at Giverny, walk the long steps up to the second floor of the Eiffel Tower and experience true French cuisine; Snails!

L Maley, M Abbs-Rowe and S Giles
The Drama and Music Department were delighted to present Richard Rodgers and Oscar Hammerstein II’s ever popular stage musical, `The Sound of Music' to two full houses on 14 and 15 March. Tickets sold out at a tremendous rate and the cast and orchestra were rewarded for all their hard work with tumultuous applause both evenings. The timely addition of beautiful new stage curtains and sound equipment, along with fantastic scenery, costumes and props made by Creative and Media Diploma students, enhanced the wonderful acting and musical accompaniment of the orchestra. The TAG team were on top form providing technical support in all areas with special lighting and superb sound effects which included a most realistic thunder and lightning sequence. The performances were outstanding with particular mention going to the Year 11 students who provided a wonderful example of performance skills to all the younger students. The teamwork was exceptional with all the staff and students pulling together. The show, with a simple message of family values and personal integrity, combined with the touching tale of love between the sunny little nun and the Day 11 - Pewter Casting

Friday 27 April saw a buzz of excitement in the Design and Technology department when a group of Year 8 potential high achieving students took part in a pewter casting Day 11. Pewter is a malleable alloy metal originally used in the Bronze Age to create jewellery and cutlery. It has a low melting point and can be reshaped many times. This is a complicated process with many stages and a lot of elbow grease needed to produce a high quality product. The students re-enforced their understanding of CAD CAM by designing their moulds on the computer. Once the laser cutter cut them out, the moulds were sandwiched between two pieces of wood and the pewter was melted and poured into them. Once cooled, the pewter was smoothed, polished and a hole was drilled for the key chain.

“It was different as we used different skills that we have never used before” Erica Da Costa

“It was exciting as we got to use a variety of materials and it was fun” Mark Savage

“It was interesting as I didn’t use the tools before today and I got the chance” Bethany Smith

The students involved were:
Vaqas Ahmed, Connor Bloomfield, Elizabeth Campbell, Freya Chitty, Ellen Clarke, Erica Da Costa, Amber Fields, Holly Finch, Jessica Mallet, Mark Savage, Bethany Smith and Ellen Steinbeck.

Mrs Abbott and Mrs Kyriacou were delighted with their personalized WHS keyrings which they received from Connor Bloomfield and Vaqas Ahmad respectively.

On the following Day 11, Monday 21 May, 5 of these students showed off the skills that they learnt by helping two groups of Year 6 students from Goldsworth Primary create key rings of their school mascot, an owl. Each Woking High student had a group of three students to guide and teach them all about pewter. This was the first time that the Year 6 students had worked in a Design and Technology room and all took away a memento of their primary school and Woking High School. Vaqas Ahmad, Connor Bloomfield, Elizabeth Campbell, Freya Chitty and Ellen Clarke were excellent teachers for the primary school students.

C Stevens, Design and Technology Teacher
‘An Inspector Calls’

On a sweltering hot day in May, eighty Year 10 students left Woking High at the beginning of lunch to spend the afternoon in Wimbledon. This, however, was to be no tennis-related day on Henman Hill, but an altogether cooler visit to Wimbledon Theatre for a matinée performance of J.B. Priestley’s play ‘An Inspector Calls’, one of their key GCSE Texts.

Set in a rich industrialist’s home during the month in which the Titanic sank, students and staff were reminded how much fashions and tastes in dining room furniture have changed in the past hundred years. One thing which has not changed, however, is human nature, and the Woking High party was treated to a fine performance of Priestley’s morality tale, which has lost none of its power since its first London performance in 1946. The British film director, Stephen Daldry, revived the play in 1992, at a time when many considered modern society to be as ailing as it was during the Edwardian era, and parallels to the fictional event of April 1912 may still be drawn today, one hundred years later. Together with set designer Ian McNeil, Daldry created the impressive version of the play which Woking High students enjoyed, combining the high drama of J.B. Priestley’s plot with visual references to the London Blitz, loud explosions and a collapsing house.

Once again, the Woking High students who took part in the visit comported themselves in an exemplary manner, and were complimented on their behaviour by theatre staff.

Finally, thank you to all members of staff who made the visit possible: Miss Bennett, Mr Cooper, Miss Cowles, Miss Kotitis, Miss Wicks and Dr Williams.

C Kotitis, Head of English

A great way to start the week

Every Monday lunchtime in the English block a small and motivated group of students meet and play a range of games such as Scrabble, Monopoly and Boggle. It is open to all and is a great place to relax, chat and share time with friends in a competitive but calm environment. Araby Subeasharan (8D) has this to say about the club, “It is good fun and open to all students from all years. It’s a place where we can relax, chat with our friends and have biscuits to eat! Going to Games Club is a great way to start our week at school.”

Please could we take this opportunity to ask if you have any board games that you would be prepared to donate to the school, especially: Pictionary, Uno Extreme, Jenga and the Game of Life. Any donations of full games in reasonable order can be brought to the main school office. Thank you in advance.

S Savory, English

CHESS CLUB

Since its inception at the beginning of last year, Woking High School’s Chess Club has gone from strength to strength. Taking place on a Thursday lunchtime (and other times when there is a demand), the club draws players of all ages and abilities.

Budding stars of the board have emerged from all quarters but a particular mention has to be made of Chris Emerson, Kai Nolan, Will Knight, Zeeshan Aslam and Austen Vines, who have formed the backbone of our fledging team. Our inaugural match against a much more experienced team from Winston Churchill saw us claim a stunning draw with victory on the final board. We are now fervently seeking other opponents as our reputation for dogged competitiveness and cunning stratagems steadily grows.

Congratulations to all our students who have worked so hard to put Woking High School very firmly on the chess map!

S Reeves, English
Woking High Speaks to the Nation!

The students at Woking High have always had a reputation for having a lot to say, so it should come as no surprise to discover that they were winners in the Rotary Club Youth Speaks Competition held earlier this year.

Woking High was one of only three schools to compete in the first round at Hoebridge School, and they won both prizes in the senior and intermediate league. The range of topics was as diverse as the students speaking: ‘What is modern art?’, ‘How to be famous’, ‘Stereotyping’ and ‘The Great Depression’, each a six minute speech written and learnt by the students themselves. As you can imagine, it was a stimulating and enjoyable evening.

The next round was held in the prestigious Civic Hall in Woking, with the mayor and minister (Jonathan Lord MP) in attendance. The opportunity to see and speak inside the Council Chamber was thrilling and despite some very tough competition, Woking High Senior Team triumphed yet again. The Intermediate team came second, but their performance was so strong that they too got through to the next round as the highest scoring ‘losing’ team in the league.

The next round was the District Final in Warlingham. Again, the senior team were on top form but, for the second year running, didn’t get through to the Regionals. A Year 13 team from St George’s College, Weybridge were admirable winners.

It takes a great deal of effort to write a speech, a great deal of commitment to learn it and a great deal of courage to deliver your speech in front of a hall full of adults. Well done to all participants.

S Savory, English

“A Monster Calls” wins the Carnegie award 2012

A Monster Calls is a young adult fantasy novel written by Patrick Ness. It was inspired by the final idea from author Siobhan Dowd, whose death from cancer sadly prevented her writing it herself. It tells the story of Conor, a thirteen year old boy who struggles to cope with the consequences of his mother’s terminal cancer.

The Book Club and students of Woking High were thrilled that such an inspired book had won the award. Some avid readers in Year 7 exclaimed, “The way that Patrick Ness used language to explain Conor’s feelings made me feel the same way” and “It was a stunning book!”

Each year, the Book Club shadow the Carnegie Award which involves reading a shortlist of fiction books and writing reviews for a website. The English Department have been teaching ‘A Monster Calls’ since September 2011 and are very proud that they offer contemporary texts to enthusiastic readers in Key Stage 3.

G Willett, English
This year the Drama department has enjoyed the outstanding success of “The Sound of Music”. The show showcased the talents of our students beautifully. All the students involved worked incredibly hard to produce a show of such quality attending at least two rehearsals a week as well as on Sundays and Day 11s. The students involved were not only the cast but also the TAG team, the backstage crew, the Creative and Media Diploma students who organised all the advertising, costumes, scenery and props. A significant contribution of course was made by the students who played in the orchestra who attended so many after school rehearsals, Sunday rehearsals and all among a full schedule of other performances. Our thanks go to Mr Goodwin who so patiently directed the musical aspects of the performance.

Year 7 students in Mrs Tuson’s English class have been working on a pirate project incorporating an exciting range of literary skills including researching the language, poetry and idiom of the pirates, writing letters of application to join the crew on board The Black Pearl, keeping a diary of life on board the ship, describing the motley crew, and drawing a treasure map. An interesting lesson was also spent sharing the projects with the class and peer assessing the presentations.

But whose map has been chosen to lead us to the treasure in four years’ time?

Ah…that must remain my secret!

J Tuson, English

Drama News

This year the Drama department has enjoyed the outstanding success of “The Sound of Music”. The show showcased the talents of our students beautifully. All the students involved worked incredibly hard to produce a show of such quality attending at least two rehearsals a week as well as on Sundays and Day 11s. The students involved were not only the cast but also the TAG team, the backstage crew, the Creative and Media Diploma students who organised all the advertising, costumes, scenery and props. A significant contribution of course was made by the students who played in the orchestra who attended so many after school rehearsals, Sunday rehearsals and all among a full schedule of other performances. Our thanks go to Mr Goodwin who so patiently directed the musical aspects of the performance.

The production next year will be ‘Annie’. We are already scouting for talent and considering the building of our own revolve. The revolve from The Sound of Music was kindly lent to us by Mrs White-Aldworth. Photographs of the show are available if you would like them.

In the classroom GCSE students have enjoyed visits to see Blood Brothers and Woman in Black in London as well as several local shows such as Flatlanders and Snow White, a wonderful innovative physical theatre performance from Charlotte Lewis, an ex-student and now postgraduate from St Mary’s. Visiting great shows has been a favourite activity with students for many years and provides them with plenty of stimuli for their own work. The Year 11 students completed their course with a record of 100% success in the practical examination which accounts for 60% of their final marks. The Year 10 students are currently performing their scripted work and we have already seen some outstanding performances.

Year 8 students moving into Year 9 will be able to experience the new Expressive Arts GCSE combining Drama, Music, Art and Media. We are all looking forward to honing their talents in this new direction. The Year 9 students have completed their Expressive Arts GCSE for the first time this year and have produced a wide variety of work to an exceptionally high standard. We have been moderated and look forward to the results with great anticipation and confidence in a very positive result.

Next year Year 7 Students will be studying Drama in discrete lessons for the first time in the WHS curriculum. This is an exciting development and will lead to even greater levels of attainment and progress in this subject.

N Selmes, Head of Drama

“Shiver Me Timbers!”

With the sound of “Land of Hope and Glory” still ringing in our ears, we sealed the time casket: photos, Jubilee memorabilia, DVD recordings, newspaper splashes and letters to our future selves safely stored away to be buried in a secret location until the year they leave Woking High School.

J Tuson, English
Students in Years 9 and 10 studying Latin visited the Bay of Naples in April to learn more about Roman life and the dreadful natural disaster that sealed the towns of Pompeii and Herculaneum like a time capsule. The vast majority of what we know about Roman life comes from these sites, which survive like ghostly relics of the past. Students planned their own routes round the towns and visited the areas that interested them most. They saw shops, houses - rich and poor, bakeries, fulleries, temples, law courts... everything that the towns had to offer. Also present on the visit was Geoffrey the dinosaur, who joined us on our travels and who very much enjoyed meeting all the lizards that live in the walls of the Roman sites!

As well as visiting the Roman sites, the students (and Geoffrey) climbed Mount Vesuvius and also stood inside the crater of a dormant volcano at nearby Solfatara. We were lucky enough to have Ms. Mills and Mr. Cusack with us, so the students benefited from their technical expertise in those volcanic regions.

Our students conducted themselves impeccably, and were by far and away the best behaved young people in the hotel. Once again, Woking High students proved their maturity and positive mindset. They were a pleasure to be with.

E Williams, Head of Latin

Visit to Portsmouth Royal Naval Dockyards

On 20 June, the Year 8 Historians visited the Historic Dockyard at Portsmouth. As part of current programme of study “How Great was Britain” we were finding out about the importance of the navy in protecting Britain from invasion, expanding her empire and safeguarding her overseas colonies.

We spent the morning on board Nelson’s flagship at the Battle of Trafalgar, HMS Victory. It was extremely interesting to find out about conditions on board ship; the punishments, the food, the daily rum ration and the dreaded ships surgeon. As we walked her decks we had a real sense of the men who sailed and died with Nelson at Trafalgar.

“I especially liked standing on the exact place where Nelson was shot” Lucy

After a slightly healthier and more appetising lunch than that given to a 19th century seaman, we made our way to the National Museum of the Royal Navy. Here we entered the world of the 18th & 19th century seamen of His Majesty’s navy. We listened to Nelson and Napoleon explain their aims and actions before Trafalgar. Then we were thrust onto the gun deck of Victory locked in a deadly battle to the death with two French warships. The smoke and powder burnt our throats and the noise from explosions, the screams of the wounded gun crews and curses hurled at the French enemy were deafening.
After we survived the experience of battle we were able to take in the sea air, soak up the sun and relax as we were taken on a tour of the harbour. This gave us a whole new perspective of the Historic Dockyard and harbour at Portsmouth. The lively commentary from our guide kept us informed and entertained as we were able to see modern Royal Navy warships up close.

“The part I enjoyed most was the tour around the harbour. I learnt that Britain still makes warships today” Callum

M Jones, Head of History

Windband and Choir Tour of Italy
15 – 22 July 2012

On Sunday 15 July, forty one students of the windband and choir accompanied by five staff members will depart the UK for Italy. Situated near the eastern shore of Lake Garda, our base for five days is a small hotel, set in the picturesque mountain village of San Zeno di Montagna. Most of our activities will be conducted within a fifteen mile radius and focus around the main tourist towns of Garda, Lazise and Bardolino. The nearest city is Verona, which we will visit on our last day, taking in an ancient Roman arena, Shakespeare’s famous Juliet’s balcony and a steep climb up the tallest tower in the city to admire the wonderful views.

The purpose of our visit is of course to perform three ninety minute concerts to the many tourists and the local population of the Garda area. Our last concert will be held in the town of Torri del Benaco. The stage area will be on the lake’s edge with a wonderful backdrop of mountain scenery. Many concerts take place in June and July in this town, and many of the ensembles are in fact other schools from England. To get us in the mood for our first concert, we will be listening to Bromley Youth Concert Band on Tuesday 17 July and then performing ourselves the following night in the town square of Garda.
Organised through Equity Travel, our tour Party will consist of the thirty three Windband members plus a choir (Vocalise). In addition, this year we are taking two members of TAG (Technical Assistance Group) to set up and control our sound, vital in our quest for a good balance of instruments and vocals. Performers are represented in all age groups from Year 7 to 11, comprising of twenty three girls and eighteen boys. Joining us for a second year is Paul Thomas, Principal Tuba of the Band of the Royal Logistic Corps. However, this year, Paul has elected to bring along his son Joseph (Year 8) who is a grade 6 clarinettist and boards at the Duke of York’s Royal Military School, based on Kent. We very much welcome them both and thank them for their contribution to the musical programme.

The Windband and Choir tour is a fantastic experience for all concerned and is a combination all the rehearsals and performances music students commit to over the year.

S Goodwin, Director of Music Performance
Our 2nd annual Battle of the Bands contest took place on a warm and muggy evening in June. Attended by over two hundred students and staff, four school bands competed for the special prize of a day in the Water Rats recording studio in Essex, sponsored in part by Jester Music, who supply many of our peripatetic music teachers in school.

The show got under way with a brilliant thirty minute set by Zero Evidence. This band competed in last year’s competition and was enthusiastically received. Band members included Zoe Kirk and Luke and Elliot Stent who are now studying at Woking College. Many thanks to Zero Evidence for giving up their time to help create an amazing atmosphere that was to set the stage for the remainder of the evening.

Next up were the four student bands, each with a fifteen minute set in which to impress the judges: John Winn, Justin Knight and Dan Knight. These professional musicians and members of the group Kaleidoscope were to have a difficult task ahead of them.

Consisting in the main of WHS students, some bands were supplemented by members from other schools. In order, the competing bands were:

- **Prym Audio** - Ben Rollinson, Nathan Hale and Remi Brand.
- **Untitled** - Lilli Spires and Amber Morris
- **Neurotypicals** - Laura Marchant, Alex Griffiths, Rachael and Nicole Housego, Alex Glaysher and James Garrigy.
- **False Alarm** - Jack Mower, Matt Bird, Declan Barker, Eathan White-Aldworth and Hugo Woodward-Rowe

By the narrowest of margins, **False Alarm** were declared the winners, much to the delight of Mrs Tracy Barker who was there to cheer on her son Declan. The judges were unanimous in their praise of all the young musicians who had put so much energy into their individual and group performances.

The evening was drawn to a close with forty five minutes worth of music from the Headline act, Kaleidoscope, made up of six professional musicians. School Governor, and Music Link Governor Ian Sleave, was seen to be in his element whilst this group performed classic hits from various decades, and after finishing his hot dog and coke was up on his feet until we finally had to pull the plug on what was a really brilliant Battle of the Bands.

Much of the success of the evening can be attributed to students for preparing their music to such a high standard. Thanks should also go to the staff who assisted with the management of the event. Particular thanks to Kathy Collins and her team of ladies who ran the refreshment area and to Mark Griffiths whose leadership and running of TAG (Technical Assistance Group) was just fantastic. Unless witnessed first hand, I don’t think it is possible to envisage the amount of skill and work that is required to set up a professional sound and light rig worthy of any rock concert.

On the back of this successful evening, we are planning to organise a Rock Concert in the autumn term which will feature a variety of different rock and pop ensembles, including a band consisting of our superb peripatetic music teachers, a WHS Staff Band, Zero Evidence, other college bands and, hopefully, Kaleidoscope to once again be our headline act.

*S Goodwin, Director of Music Performance*
SPORT

At the time of writing the last newsletter we had just received the tremendous news that our Year 11 Boys had become British Schools Biathlon Champions and our Year 7 Boys had finished runners-up. I am delighted to say we have continued our rich vein of success, despite the horrendous weather this summer.

Basketball

The Year 9 Boys Basketball Team, who have only lost once in 16 games this season, won their County Final against Richard Challoner in fine form. The team were exceptional on the day winning 103 – 66 with Harry Wood scoring an incredible 78 points. The Year 11 Boys won the District Title in a cagey affair against SJB with Jacob Rainier hitting the match winning shot with only thirty seconds to go. This team remained unbeaten at District level for all five years at the School.

In Girls Basketball the previously unbeaten Year 11 side won their National last 16 game 48 – 24 against Cams Hill but were sadly defeated in the last 8 to Salisbury side St Edmunds 33 – 29. This was a narrow and disappointing loss for the most successful female sporting side in Woking High’s history. The team did go on to win the Surrey title, as did the Year 8 Team. Woking High was the only school in the county to have all five teams make the finals where we experienced considerable success.

Year 7  Runners Up
Year 8  Winners
Year 9  Runners Up
Year 10 Fourth
Year 11  Winners

Athletics

At the District Athletics there was again considerable success with the school winning the Year 10/11 Girls title and the Year 10/11 Boys title (for the fourth time in five years). In the Key Stage 4 competition Woking High domination on the track was remarkable with our students winning 10 out of the 14 races. Please see team and selected individual results below:

District Athletic Team Results (12 Schools Competing):

<table>
<thead>
<tr>
<th>Year 7 Boys</th>
<th>Year 7 Girls</th>
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<tbody>
<tr>
<td>1st = Tomlinscote</td>
<td>1st = Winston Churchill</td>
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<tr>
<td>2nd = Salesian</td>
<td>2nd = Collingwood</td>
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<td>3rd = Gordons</td>
<td>3rd = Woking High</td>
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<td>5th = Woking High</td>
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<th>Year 8 Boys</th>
<th>Year 8 Girls</th>
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<tr>
<td>1st = Gordons</td>
<td>1st = Gordons</td>
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<tr>
<td>2nd = SJB</td>
<td>2nd = Woking High</td>
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<td>3rd = Woking High</td>
<td>3rd = Sir William Perkins</td>
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<table>
<thead>
<tr>
<th>Year 9 Boys</th>
<th>Year 9 Girls</th>
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<tbody>
<tr>
<td>1st = Tomlinscote</td>
<td>1st = Sir William Perkins</td>
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<tr>
<td>2nd = Gordons</td>
<td>2nd = Gordons</td>
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<tr>
<td>3rd = SJB</td>
<td>3rd = Tomlinscote</td>
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<td>4th = Woking High</td>
<td>6th = Woking High</td>
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<table>
<thead>
<tr>
<th>Year 10/11 Boys</th>
<th>Year 10/11 Girls</th>
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<tr>
<td>1st = Woking High</td>
<td>1st = Woking High</td>
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<tr>
<td>2nd = Winston Churchill</td>
<td>2nd = Winston Churchill</td>
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<td>3rd = Gordons</td>
<td>3rd = Sir William Perkins</td>
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### Selected Individual Results:

<table>
<thead>
<tr>
<th>Year</th>
<th>Gold</th>
<th>Silver</th>
<th>Bronze</th>
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<tbody>
<tr>
<td></td>
<td>Phoebe Grant, Shot Putt</td>
<td>Sam Mason, 200m</td>
<td>Olly Gilbert, Javelin</td>
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<td></td>
<td></td>
<td>Alex Zalaf, 800m</td>
<td>Elsa Riley, 100m</td>
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<td>Ewan Smith, High Jump</td>
<td>Elsa Riley, High Jump</td>
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<td>Olly Gilbert, Discus</td>
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<td></td>
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<td>Mourad Venturini, Shot Putt</td>
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<td>Amber Ruddle, 800m</td>
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<td>Phoebe Grant, Discus</td>
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<td>7</td>
<td>Nicholas</td>
<td>Robert Green, 200m</td>
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<td></td>
<td></td>
<td>Josh Bowler, Triple Jump</td>
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<td></td>
<td></td>
<td>Rebecca Davies, 100m</td>
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<td>8</td>
<td>Robert Green, Shot Putt</td>
<td>Robert Green, 200m</td>
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<td></td>
<td>Ellen Steinbach, High Jump</td>
<td>Josh Bowler, Triple Jump</td>
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<td>Rebecca Davies, 100m</td>
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<td>9</td>
<td>Stuart Wilkin, 800m</td>
<td>Stuart Wilkin, Long Jump</td>
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<td></td>
<td>Stuart Wilkin, Triple Jump</td>
<td>Daniel Johnson, Javelin</td>
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<td></td>
<td>Harry Wood, Shot Putt</td>
<td>Olga Bednarski, 200m</td>
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<td>Tess Weedon, 800m</td>
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<td></td>
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<td>Chloé Last, High Jump</td>
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<td>10/11</td>
<td>Reece Price-Placid, 100m</td>
<td>Josh Bowden, 1500m</td>
<td>Hannah Lickfold, 100m</td>
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<td></td>
<td>Rob Hall, 200m</td>
<td>Eddie Young, Long Jump</td>
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<td>Jack Jeffery, 400m</td>
<td>Jacob Rainier, Discus</td>
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<td></td>
<td>Jacob Rainier, 800m</td>
<td>Olly Weedon, Triple Jump</td>
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<td></td>
<td>Marcus Vlassak, High Jump</td>
<td>Boys 4x100m Relay</td>
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<td></td>
<td>Declan Jinman, Shot Putt</td>
<td>Nicole Davies, 200m</td>
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<td></td>
<td>Boys 4x100m Relay</td>
<td>Matilda Rainsborough, 300m</td>
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<td></td>
<td>Nicole Davies, 200m</td>
<td>Kaitlin Howard, 800m</td>
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<td></td>
<td>Matilda Rainsborough, 300m</td>
<td>Megan Brooke, 1500m</td>
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<td></td>
<td>Kaitlin Howard, 800m</td>
<td>Girls 4x100m Relay</td>
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<td></td>
<td>Megan Brooke, 1500m</td>
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Following the District Trials (Year 8/9 and 10/11) a total of eighteen Woking High School students were selected to represent North West Surrey at the County Schools Athletic Championships in Kingston, which was more than any other school within the District. The standard in Surrey is incredibly high with all 11 boroughs competing and many National Champions on display.

The Woking High athletes performed exceptionally well and in total we won a staggering 7 medals. They included:

- **Chloé Last** - Gold Junior Girls Long Jump
- **Matilda Rainsborough** - Gold Inter Girls 300m
- **Kaitlin Howard** - Silver Inter Girls 300m
- **Nicole Davies** - Silver Inter Girls 200m
- **Megan Brooke** - Silver Inter Girls 1500m
- **Rob Hall** - Silver Inter Boys 800m
- **Marcus Vlassak** - Bronze Inter Boys High Jump

Many of those athletes who didn’t medal finished in the top six. Following the Championships the following six students were selected to represent Surrey in an Inter Counties Match versus Sussex, Kent and Hampshire. They were Chloé Last, Matilda Rainsborough, Kaitlin Howard, Nichole Davies, Megan Brooke and Rob Hall. Special congratulations must go to Matilda Rainsborough as she has been selected to compete in the prestigious English Schools Championships in Gateshead on the 6th and 7th July. At present there have been sixteen School Athletic Records broken this academic year and we haven’t even got to Sports Day!
Rounders

The Year 7 team have made a fantastic start this year and have made it into the District Rounders Final. They were undefeated at both tournaments gaining first place on each occasion. Outstanding teamwork demonstrated in the field and some excellent individual performances notably by captain Phoebe Grant at backstop, Paige McElhatton at second base and Anisha Hill in the field.

The Year 8 team had a disappointing performance in the first District Rounders Tournament; however they made an exceptional improvement in the second one. A good all-round fielding attack combined with some great batting performances gained a well deserved second place.

The Year 9 team has been consistently good in both tournaments finishing second on both occasions behind Gordon’s. The team have batted and fielded well with everyone playing their part. The team recorded good wins against SJB, Kings International and Winston Churchill.

The Year 10 team did not perform at their best in the first tournament but were vastly improved in the next one coming second, beating eventual winners Gordons in the process. The team were well led by Megan Brooke and some incredibly quick and aggressive base running was paramount to their success.

Cricket

Year 7 Boys lost narrowly to Fullbrook by 2 runs in the District quarter final. There have been over thirty students regularly attending training. However games have been disappointingly called off either because of the weather or other schools cancelling.

The Year 8 boys’ cricket team have had a great season so far. They took part in the County Indoor Cricket finals held at The Ashcombe School. After beating the hosts, Oxted School and Weydon, they then faced Southborough, also unbeaten, in the final. Whilst we bowled and fielded well, Southborough’s bowlers showed why they were unbeaten and we lost by 22 runs. The boys are through to the District Cup Final for the second year running having beaten SJB by 63 runs in the quarter final and BDB by 47 runs in the semi final. In addition to beating Fullbrook in a friendly, the boys are yet again unbeaten. Students that have shone with the bat are Paul Best (total runs 109) and Captain Alex Grimshaw (113 runs scored); bowlers that have impressed are Matthew and Adam Tolefree, Rob Green and top wicket taker Ben Puttuck (5 wickets).

The Year 9 Cricket team who are reigning District Champions and Year 10 team are both through to the District Semi Final where they will play Salesians and BDB/Heathsie respectively; much is expected of these talented students.

Individual Sporting Achievements in Brief:

Year 9 student Harry Wood was unable to compete in the County Athletics after being selected, due to representing Surrey Under 15’s at Basketball in a tournament against London Towers, Sussex and Gloucestershire. Surrey won the competition winning all their games and Harry who started all three games played an integral part in their success. Year 11 Natalie Wood has played for Surrey Girls Under 17 Basketball.

Best of luck to Edward Lee in Year 8 who has achieved a staggering ten National Swimming Qualifying Times and will perform in the Nationals in Sheffield towards the end of July. He will also be joined by Year 7 Alex Zalaf who will compete in the 200m Breaststroke and Year 8 Fraser Tattersdill who will compete in the Relay events. Year 11 student Oliver Weedon also successfully qualified in both 100m and 200m Backstroke events but is unable to compete due to the Zambia visit.

In Table Tennis our Under 13 and Under 15 Boys teams excelled in the inaugural North West Surrey competition. We won two out of the six competitions finishing second in three others. Well done particularly to the successful pairings of Year 10’s Aaron Birch and Euan Russell and Year 8’s Adam Best and Alex McLean.

Well done to all students who have represented the School this year at sport, your effort, enthusiasm and achievement have been outstanding.

One final thought, sadly the current Year 11 will no longer be with us come September, both boys and girls have undoubtedly been the most successful sporting year group this school has ever seen. They have left a legacy which can only help to inspire those students younger than themselves.

J Justice, Head of PE
One hundred and twenty two students took part in the Year 7 Curriculum Challenge in Brockenhurst, situated in the New Forest. The purpose of the camp was to challenge the students physically and mentally through completing a number of problem-solving and team building activities, for which points were awarded. All of the students rose to the challenges offered and didn’t seem to mind the early morning starts, washing up or getting wet and muddy!! They also experienced the forest at night, where wide games and night hikes were combined with the teachers’ favourite ghost stories! The weather generally was excellent and it allowed the students to experience camping in a beautiful part of the country; it was not hard to see why the New Forest has now been granted National Park status.

All the staff involved agreed that it was a pleasure to take such an enthusiastic and committed group of students. Congratulations to Mr Brown’s and Mr Cusack’s patrol groups who, due to securing most points over the three days, won the team challenge.

P Costard, Head of Sport.

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On Tuesday 26 June Woking High and six local primary schools took part in an Olympic Torch Relay. The torch started its journey early Tuesday morning at Holy Trinity Primary School in West End. From there it was carried to St Lawrence Primary School who ran with it to meet Woking High. Woking High students then went on to Sythwood Primary School, from there the torch was carried to Horsell Junior School, then onto the penultimate stop at Horsell Village School. For the final leg of the relay the torch was carried from the Lightbox in Woking along the canal to Goldsworth Primary School. All the children in each school had the opportunity to take part by passing the torch around the school grounds, with some of the older children going beyond the school grounds carrying the torch to the next school. The idea behind the torch relay was to give the children a flavour and understanding of a very exciting and important Olympic tradition. Amongst many supporters including parents and members of the public, one of the official Olympic Story Tellers came out to meet the children and support the event. A group of twenty Year 9 students were selected to represent Woking High who did the school proud carrying the torch from Chobham to Sythwood Primary school, but it was a group of four students who should really be commended for their efforts on the day as they ran the entire eight mile relay. They were Alice Curr, Holly Barnes, Alfie Wheelhouse and Ben Rashbrook.

C Rouse, SCCO
As this newsletter goes to print, fourteen Year 11 students, together with Mrs Abbott, Mr Brown and I will be setting out on our travels to Zambia where we will be coaching tag rugby in schools and orphanages. All the students have worked tirelessly to raise the money required to take part in the visit; this included bag packing in supermarkets, cake sales and bin cleaning! A huge thank you to all the staff, students and parents who have donated unwanted clothing, books and stationery. These items will be gratefully received by the Zambian children and will go some way to improving their lives.

A full report will appear in the Autumn Newsletter but students have been able to follow our progress by visiting the school website and clicking on the link for the blog.

P Costard, Head of Sport
Friends of Woking High School

Our last meeting was held on 20 June at school at 9.15am and included a fantastic breakfast! It was lovely to see so many new faces.

The prize club draw took place with the following winners:

1st Prize  Mrs B Cortade £46.00  
2nd Prize  Mrs P Grant £32.20  
3rd Prize  Mrs H Strudwick £13.80

If you haven’t yet had the chance to enter our prize lottery, an application form can be found on the website under “Communities” then “Friends of Woking High” or if you prefer please e-mail me at jbsupermum@me.com, and I can pop one in the post. This lottery directly benefits the school, helping to fund items such as books, drama, music, art & tech equipment as well as the chance to win cash prizes. Subscriptions are £5 a month and are collected termly by standing order.

Many thanks go to all those who have already joined the Prize Club and to all those who currently donate so generously to the school in many ways.

The Friends of Woking High School would like to extend a vote of thanks to Helen Strudwick who, as Treasurer, has provided many years of Service to the FoWHS. Helen will be stepping down this September. The Friends would like to welcome Justine Talbot who has kindly volunteered to take over the role of Treasurer from September.

Our next meeting will be held on Thursday 13 September at 7pm at the school. Please remember you are already an automatic member of the FoWHS if you have a student on roll at Woking High, so EVERYONE is welcome at our meetings.

Julie Barker, Vice Chairman

TERM DATES

<table>
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<tr>
<th>Term</th>
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<tbody>
<tr>
<td>Autumn</td>
<td>Thursday 6 September* – Friday 21 December 2012</td>
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<tr>
<td></td>
<td>*Staggered start – Years 7 &amp; 10 @ 8.55am Years 8, 9 &amp; 11 @ 10am</td>
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<td><strong>Half Term</strong> 29 October – 2 November 2012 inclusive</td>
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<td>Spring</td>
<td>Monday 7 January – Thursday 28 March 2013</td>
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<td><strong>Half Term</strong> 18 February – 22 February 2013 inclusive</td>
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<td>Summer</td>
<td>Monday 15 April – Friday 24 July 2013</td>
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<td><strong>Half Term</strong> 27 May – 31 May 2013 inclusive</td>
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<td>INSET Days</td>
<td>Tuesday 4 September 2012</td>
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<td>Wednesday 5 September 2012</td>
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<td>Monday 19 November 2012</td>
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<td>Friday 1 February 2013</td>
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<td>Friday 21 June 2013</td>
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<tr>
<td>Public Holiday</td>
<td>Monday 6 May 2013</td>
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OPEN EVENING
TUESDAY 2ND OCTOBER 2012 6.30pm - 9.00pm
Principal’s address at 7.00pm and 8.00pm.
Tours from 6.30pm.

OPEN MORNINGS
(by appointment, please telephone the main school office)
• 9.15am – 11.00am Thursday 4th October 2012
• 9.15am – 11.00am Tuesday 9th October 2012
• 9.15am – 11.00am Thursday 11th October 2012

You are invited to visit this open access, comprehensive, specialist Technology School, which celebrates high standards and very good examination results. Excellent ICT and Design & Technology facilities and a stimulating, exciting range of both academic and enrichment opportunities are available for all students.

Ofsted March 2012:
“Behaviour in lessons and around the school is excellent”.  
“Students are excited by their learning and are proud of their school”  
“The school takes exemplary care of its students”.

Principal: Jane Abbott BA., MA
Morton Road, Horsell, Woking, Surrey GU21 4TJ
Tel: 01483 888447  Fax: 01483 888448
Email: info@wokinghigh.surrey.sch.uk
Website: www.wokinghigh.surrey.sch.uk