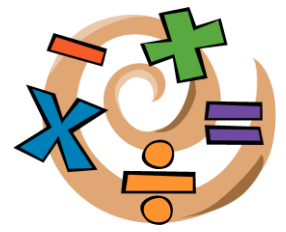




Mathematics

Number & Calculations



Name: _____

By the end of Year 2...

To Know and Use Numbers		*I can count in steps of 2, 3, and 5 from 0 .
		*I can count in steps of 2, 3 and 5 from any number .
		*I can count in tens from any number, forwards or backwards.
		I can identify, represent and estimate numbers using different representations, including the number line.
		I can read and write numbers from 1 to 20 and then to at least 100 in numerals and in words .
		*I can compare and order numbers from 0 up to 100 .
		*I can use <, > and = signs.
		I can recognise the place value of each digit in a two-digit number (tens, ones).
		*I can use place value and number facts to solve problems .
		* I can recognise odd and even numbers .
To Add and Subtract		I can recall and use addition facts to 20 fluently, and derive and use related facts up to 100.
		I can recall and use subtraction facts to 20 fluently, and derive and use related facts up to 100.
		I can + and - two-digit number and ones .
		I can + and - a two-digit number and tens .
		I can + and - two two-digit numbers .
		I can add three one-digit numbers . <i>(all using concrete objects, pictorial representations and mentally)</i>
		I can solve one-step problems with addition and subtraction , using concrete objects and pictorial representations including those involving numbers, quantities and measures.
		I can solve one-step problems using +, - and = signs.
To use algebra		I can solve addition and subtraction problems involving missing numbers . ($23 = \square + 3$ / $23 = 10 + \square$)
To Multiply and Divide		*I can recall and use multiplication facts for the 2, 5 and 10 multiplication tables.
		*I can recall and use division facts for the 2, 5 and 10 multiplication tables.
		I can calculate mathematical statements for multiplication and division.
		I can use the signs x, ÷ and = correctly.
		*I can solve one-step problems involving multiplication and division using known facts.
		*I can apply known multiplication facts to check the accuracy of calculations .
To Use Fractions		I can write simple fractions . e.g. $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{2}$ of $6 = 3$
		*I can recognise, find, name and write a $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity .
		I can recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.