



Writing

Name: _____



By the end of Year 3...

Composition Targets				
To write with purpose				With the support of a success criteria, I can include the main features of a type of writing
				My setting descriptions generally describe what can be seen
To use imaginative description				I am beginning to write basic character descriptions that focus on appearance rather than character traits
				I am beginning to develop settings and plots
				*I understand the use of alliteration and similes and I can use some descriptive phrases
To organise writing appropriately				*With the use of a success criteria, my writing includes some organisational features (heading and subheading)
				*With support, I am beginning to use past/present and future tense correctly . E.g. the correct ending for regular (-ed) verbs
				*I can use conjunctions, adverbs and prepositions to express time and cause
To use paragraphs				I am beginning to focus my paragraphs on a theme
				*I can attempt to organise paragraphs (introduction and conclusion)
To use sentences appropriately				*With support I am able to use a variety of sentence types
				*I can use conjunctions in my writing
				*I can use adverbs and adverbials in my writing
				*I can use direct speech in my writing
				*I can extend the range of sentences with more than one clause using a wide range of conjunctions e.g. when, if, because
Transcription Targets				
To present neatly				*The majority of my writing is joined appropriately
				I understand which letters should not be joined
To spell correctly				I understand how to add prefixes and suffixes
				I can use some homophones correctly, others may be misused
				*I am beginning to use the possessive apostrophe for regular plurals
To punctuate accurately				I can start sentences with an adverb , and punctuate them correctly
				*I can use speech marks (inverted commas) to mark direct speech
Analysis and Presentation Targets				
To analyse writing				*I can understand and use the following terminology: *word family *prefix
				*I can understand and use the following terminology: *conjunction *preposition *subordinate *clause
				*I can understand and use the following terminology: *vowel *consonant
				*I can understand and use the following terminology: *direct speech *speech marks
To present writing				I am beginning to show confidence when presenting my work, and am beginning to use intonation



Writing



Name: _____

By the end of Year 4...

Composition Targets			
To write with purpose			*With the support of a success criteria, I can include the main features of a type of writing
			I can include some character traits in my character descriptions
			I can attempt to capture and suggest mood in my setting descriptions
To use imaginative description			*I can develop characters, settings and plots that are well developed to create a coherent narrative
			I can use alliteration effectively and I'm beginning to use similes
			I am beginning to use collective nouns
To organise writing appropriately			I can generally use organisational devices effectively
			*Generally, I can use the perfect form of verbs to mark relationships of time and cause e.g. present- she has arrived; past- by the time we arrived at the party, it had ended; future- By the time we arrive the party will have ended.
			*I can effectively choose a range of conjunctions that: signal time, shift attention, inject suspense and shift the setting
To use paragraphs			*I can organise paragraphs around a theme , using mind maps if necessary
			My paragraphs generally have a logical order
To use sentences appropriately			I can include a mixture of simple, compound and complex sentences in my writing (may need prompting)
			*I can use adverbs and adverbial phrases in my writing
			*I can use fronted adverbials in my writing.
			*I can use direct speech .
			*I can extend the range of sentences with more than one clause using a wide range of conjunctions e.g. despite, although, however
Transcription Targets			
To present neatly			*My handwriting is legible, showing a quality and consistent joining of letters
To spell correctly			I use well-chosen prefixes and suffixes in my writing
			I can spell most homophones correctly
			I can place the possessive apostrophe in words with regular and irregular plurals
To punctuate accurately			*I can use commas after fronted adverbials
			*I can use and punctuate direct speech accurately e.g. Dad said softly, "please sit down."
Analysis and Presentation Targets			
To analyse writing			*I can understand and use the following terminology: *pronoun
			*I can understand and use the following terminology: *possessive pronoun
			*I can understand and use the following terminology: *adverbial
To present writing			I can use appropriate intonation when reading aloud.

