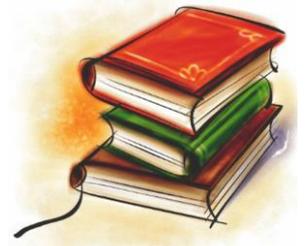




Reading



Name: _____

By the end of Year 6...

Comprehension Targets			Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
			Reading books that are structured in different ways and reading for a range of purposes.
			*Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
			Recommending books that they have read to their peers, giving reasons for their choices.
			Identifying and discussing themes and conventions in and across a wide range of writing.
			Making comparisons within and across books.
			Learning a wider range of poetry by heart.
			Preparing poems and plays to read aloud and perform , showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
			*Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.
			*Applies a growing knowledge of root words, prefixes and suffixes to read aloud and understanding the meaning of new words.
			Asking questions to improve their understanding.
			Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
			Predicting what might happen from details stated and implied.
			Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
			Discuss and evaluate how authors use language, including figurative language , considering the impact on the reader.
			*Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.
		Explain and discuss their understanding of what they have read, including through formal presentations and debates , maintaining a focus on the topic and using notes where necessary.	
		*Provide reasoned justifications for their views.	

