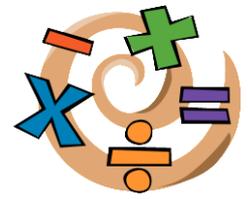




# Mathematics

## Number & Calculations



Name: \_\_\_\_\_

*By the end of Year 1...*

To Know and Use Numbers			<b>*I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</b>
			<b>*I can count, read and write numbers to 100 in numerals.</b>
			<b>*I can identify what number comes next or before, with numbers 0–10.</b>
			*I can identify ordinal numbers in a line (first, second, etc.)
			<b>*I can count in multiples of 2, 5 and 10.</b>
			*I can read and write numbers from 1 to 20 in words.
			*I can use the language of equal to, more than, less than (fewer), most and least.
			*I can order numbers to 20.
			*I am beginning to identify place value of each digit in a two-digit number (tens, ones).
To Add and Subtract			*I can read, write mathematical statements involving addition, subtraction and equals.
			<b>*I can use number bonds and related subtraction facts to 20.</b>
			*I can use the symbols + and = to record additions.
			*I can use the symbols – and = to record subtractions.
			*I can solve simple addition and subtraction problems, using objects and pictures
			*I can add and subtract one-digit and two-digit numbers to 20, including zero.
To Multiply and Divide			*I understand the signs $\times$ , $\div$ , and $=$ .
			*I can solve one-step problems involving multiplication and division with the support of a teacher, objects, pictures and arrays.
			*I am beginning to recall some multiplication and division facts for the 2, 5 and 10 multiplication tables from memory.
			*I am beginning to see the difference between odd and even numbers
To Use Fractions			<b>*I can show my understanding of a <math>\frac{1}{2}</math> (half).</b>
			*I am beginning to show my understanding of a $\frac{1}{4}$ (quarter).
			*I can see, find and name a half as one of two equal parts of an object, shape or quantity.
			*I can see, find and name a quarter as one of four equal parts of an object, shape or quantity.
			*Using pictures and objects, I am beginning to find and name $\frac{1}{4}$ , $\frac{2}{4}$ , $\frac{1}{2}$ and $\frac{3}{4}$ of a, shape, set of objects or a quantity.
			*I am beginning to see the equivalence of a $\frac{2}{4}$ and $\frac{1}{2}$ in objects and pictures.