



Wormholt Park Primary School

Strategic Priorities

We will be recognised as an outstanding school, securing excellent educational outcomes for all pupils

We will be recognised as an intrinsic part of the local community, providing support and educational opportunities for all

We will continue to promote our status as a 'Rights Respecting' and school, developing pupils' tolerance and understanding of others and equipping them for life in a diverse and rapidly changing society

We will build a culture of success and achievement, where the unique talents of every child are valued and all are challenged to fulfil their potential

We will be recognised as an outstanding school, securing excellent educational outcomes for all pupils

To do this we will:

- Rigorously monitor the quality of teaching across the school
- Provide high quality professional development opportunities for staff responsive to the needs of individual teachers
- Monitor and evaluate pupil progress data to ensure progress and identify children who need additional support to reach their full potential
- Further develop our collaborative work with other schools as a tool for whole school improvement

We will be recognised as an intrinsic part of the local community, providing support and educational opportunities for all

To do this we will:

- Provide opportunities for adult learning in our designated learning spaces responsive to current community need
- Provide access to therapeutic and counselling services for all members of the school community, or signpost to relevant sources of support, including financial
- Identify future opportunities for expanding the use of the school premises by the community
- Ensure that the Governing Body is representative of the local community

We will continue to promote our status as a 'Rights Respecting' and school, developing pupils' tolerance and understanding of others and equipping them for life in a diverse and rapidly changing society

To do this we will:

- Ensure that 'Rights' education is embedded within the curriculum and that all children know and can use the language of rights
- Ensure that curriculum across the school, including Personal, Social and Health Education and Religious Education, teach children about those different to themselves; to promote tolerance and help children understand the importance of education in combating prejudice
- Maintain the systems and procedures demanded by UNICEF in respect of Level 2 status, co-operating fully with all audits and requests for evidence

We will build a culture of success and achievement, where the unique talents of every child is valued and all are challenged to fulfil their potential

To do this we will:

- Develop educators who believe that all pupils can achieve and be successful
- Develop confident, independent and resilient learners who take pride in their achievements
- Maintain our focus on narrowing the gap between vulnerable pupils and their peers
- Maintain an exciting and inspirational curriculum which stimulates learners of all abilities, including in the arts and in music

Implementation, Monitoring and Evaluation

These strategic priorities set out the long-term direction of what the school hopes to achieve.

The annual School Development Plan, developed by the Head teacher and the staff team, describes how this strategy is to be implemented in the short to medium term.

The Governing Body monitors the implementation of the School Development Plan.

School Improvement Partner visits and OFSTED inspections will be the key evaluation tools.

Developed by the Governing Body during the Spring and Summer Terms, 2016