

**Wormholt Park Primary School – PE and Sports Premium**

<b>Priority1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>					
<b>School Focus/Planned Impact on pupils</b>	<b>Actions</b>	<b>Projected Cost</b>	<b>Evidence</b>	<b>Actual Impact (following Review)</b>	<b>Sustainability/Next Steps</b>
Increased awareness of what constitutes a healthy lifestyle and increased participation in sport and exercise. Pupils develop enthusiasm for being healthy and active.	<ul style="list-style-type: none"> <li>Olympic athlete circuit training with each class.</li> <li>After school clubs</li> </ul>	£576	<ul style="list-style-type: none"> <li>Pupil Voice</li> <li>Increased % of pupils attending after school clubs</li> </ul>	All pupils participated enthusiastically in the Olympic athlete circuit training and were able to relate to the life story of the athlete.	We will sign up to at least 1 circuit training session this year.
Greater confidence and progress in cycling skills.	<ul style="list-style-type: none"> <li>Walk to school week</li> <li>Cycling proficiency training</li> <li>Bike It Week and ongoing events</li> </ul>		<ul style="list-style-type: none"> <li>Certificates awarded</li> <li>Monitored through surveys</li> </ul>	Walk to school weeks and cycling schemes have had a fantastic take up and we have ranked highly against other schools in the capital.	Continue to run these schemes to encourage health benefits of cycling and walking.
90% of pupils at the end of KS2 to be able to be swim 25 Metres unaided.	<ul style="list-style-type: none"> <li>Additional swimming lessons (KS2 pupils) At least 8 terms of swimming over 4 years).</li> </ul>	£8646.95	<ul style="list-style-type: none"> <li>90% of pupils will be confident swimmers</li> </ul>	We are still not hitting 90% as most pupils are not swimming outside of the swimming lessons.	Continue to offer swimming lessons. Look for strategies for greater take up outside of school time.
We will attempt to trial a running scheme in the summer term.	<ul style="list-style-type: none"> <li>One year group will trial, “The Daily Mile,” in the summer term</li> </ul>	£150.00	<ul style="list-style-type: none"> <li>Greater fitness and more activity, inspiring greater activity outside school</li> </ul>	This had a fantastic response and 25 out of 26 pupils in Tokyo ran more than 26 miles in the summer term with some reaching 35 miles. 30 pupils in Year 6 also completed the school marathon challenge.	Sign up to this again and introduce it across other year groups.
<b>Priority2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					
The school is a Level 2 UNICEF Rights Respecting school. PE curriculum has	<ul style="list-style-type: none"> <li>All classes receive 2 hours of PE per week.</li> <li>Specialist coaches and organisations are employed</li> </ul>		<ul style="list-style-type: none"> <li>Level 2 Rights Respecting award re-assessment due in 2 years.</li> </ul>	We have been using the QPR primary stars cards to hand out during PE lessons and we have	Continue to offer the primary stars cards and find ways to reward respectful behaviour.

contributed towards pupils' positive behaviour and sense of fair play.	to add value to PE and school sport within the school.			been highlighting respectful behaviour.	
QPR Primary Stars to be introduced.	<ul style="list-style-type: none"> <li>A QPR "Ranger" will be in for a whole day once a week to support PE lessons, run breakfast and after school clubs, work 1-1 with target children. They will run a social skills group and will contribute to PSHE lessons and they will also deliver a PSHE based assembly. They will deliver a collapsed curriculum day later in the spring term on a topic to be decided. They will also organise games in the playground and will be on hand to model and demonstrate key values such as sportsmanship and fair play on the football pitches.</li> </ul>	£2590	<ul style="list-style-type: none"> <li>Pupils will show enjoyment, enthusiasm, improved behaviour, improved concentration, improved confidence and improved life skills.</li> </ul>	This has gone extremely well with the QPR Ranger being very proficient across maths, English, PE and PSHE.	We will continue to implement the QPR Primary Stars Scheme.
<b>Priority3: There will be increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					
<p>The aim is to offer a broad range of challenging and inclusive experiences for all of the pupils.</p> <p>Each year group receives 12 – 18 weeks of specialist PE/sports coaching covering 2-3 activities over the year.</p> <p>Class teachers are engaged in all coaching lessons.</p>	<ul style="list-style-type: none"> <li>Swimming coaches</li> <li>Trampoline coach</li> <li>QPR coaches (Football, Basketball, Athletics)</li> <li>Dance coaches</li> <li>Yoga coaches</li> <li>London Sports Trust (Nursery Games, Tennis, Invasion Games, Multi Sports, Athletics)</li> </ul>	<ul style="list-style-type: none"> <li>£660</li> <li>£3400</li> <li>£1296</li> <li>£780</li> <li>£3730</li> </ul>	<ul style="list-style-type: none"> <li>A pupil questionnaire at the end of the year will show pupils have participated in a range of activities and sports.</li> <li>Pupils will show enjoyment, enthusiasm, improved behaviour, improved concentration, improved confidence and</li> </ul>	Pupils have had access to a wide range of sporting opportunities in PE this year and have been able to show improvement in a range of skills.	Continue to provide a wide range of sporting opportunities in PE.

Consequently staff receive high quality training and professional development.			improved life skills.		
PE Hub Assessment Tool introduced into school.	<ul style="list-style-type: none"> <li>Teachers will have access to a vast array of lesson plans and video clips to aid their planning. There is also an assessment tool to track progress.</li> </ul>	£420	<ul style="list-style-type: none"> <li>Teachers will have more confidence in delivering and assessing lessons using the planning and assessment resources.</li> </ul>	Teacher questionnaire showed that teachers like this tool and find it easy to navigate and use	Continue to use this and start to introduce the assessment side of this resource.
QPR Primary Stars programme to be introduced	<ul style="list-style-type: none"> <li>A QPR “Ranger” will mentor a number of class teachers with their PE teaching and will create development plans for the teachers involved.</li> <li>QPR will also run a short inset for support staff on playground games and strategies</li> </ul>	£270.00	<ul style="list-style-type: none"> <li>A fantastic CPD opportunity for teachers resulting in greater confidence and a wider array of PE teaching strategies, which can be shared with colleagues.</li> <li>This should result in greater levels of respect and engagement in the playground, especially on the football pitches.</li> </ul>	<p>Teachers have found this very useful and the QPR Ranger has been outstanding though the year. Pupils’ confidence has increased 1-1s have had impact.</p> <p>Staff have benefitted from strategies and conflict management.</p>	<p>Continue to subscribe to the Primary Stars Initiative and roll out new schemes as they occur.</p> <p>See if QPR can make this an annual event.</p>
PE Coordinator to attend, “Outstanding Learning in the Primary Physical Education Curriculum.”	<ul style="list-style-type: none"> <li>PE Coordinator will attend to understand the best way to improve the provision of PE at Wormholt Park in line with the new curriculum.</li> </ul>	£322.80	<ul style="list-style-type: none"> <li>PE Coordinator will develop a plan to lead the school towards outstanding PE provision.</li> </ul>	Valuable course with lots of useful tips and strategies.	PE Coordinator to find similar CPD opportunities.
<b>Priority4: Broader experience of a range of sports and activities offered to all pupils</b>					
The school offers a wide range of extra-curricular clubs. The planned impact is to increase pupil participation across a wide range sports and activities.	<ul style="list-style-type: none"> <li>Football, Multi-sports, Street Dance, Capoeira, Aerobics, Fit Club, QPR to offer a number of free football sessions before school for girls.</li> </ul>	£7200	<ul style="list-style-type: none"> <li>Higher numbers of pupils attend after school clubs compared to last year and start to take up more sporting activities outside of school time.</li> </ul>	The school offered a wider range of clubs than ever last year. 169 pupils took part in sports and activity clubs	Continue to offer clubs and promote local external clubs.

<b>Priority5: Increased participation in competitive sport</b>					
More pupils are able to access a range of competitive sport activities (against themselves, others, both in school and against other schools).	<ul style="list-style-type: none"> <li>• Children are given chances to compete against each other within the PE curriculum and clubs.</li> <li>• KS1 and KS2 Sports Day.</li> <li>• Hammersmith and Fulham Primary Schools Association affiliation – Football, District Athletics, Swimming Gala, Indoor Athletics.</li> <li>• Football friendlies against other schools.</li> <li>• “Street Elite Festival”.</li> <li>• 3BM inter-school 5 a side tournament. QPR 5 a side tournaments.</li> <li>• QPR Primary stars tournament.</li> </ul>	£2156	<ul style="list-style-type: none"> <li>• Greater percentage of pupils participating in sports competitions.</li> <li>• A greater number of less able and less confident pupils are involved in competition.</li> </ul>	We participated in all of the mentioned events including 3 sets of friendlies and a QPR Primary Stars tournament for Years 2, 3 and 4.	Continue to sign up to events where appropriate and promote more intra school events.

Completed by: Rob Hoskins- PE Coordinator

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