



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

## PE and Sport Premium Funding at Balsall Common

### What is the Sports Premium?

Each year the government is providing funding to provide new and substantial primary school sport. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children.

At Balsall Common that means around £17,000 this year and the money can only be spent on sport and PE provision in the school.

We are able to use the premium to develop and add to the PE and sport activities that we would be unable to provide if we did not receive the premium. This also enables the school to make improvements now that will benefit pupils joining the school in future years.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date, up to July 2018	Areas for further improvement and baseline evidence of need 2018-2019
<p>A large amount of children take part in extra-curriculum activities run both by the staff and some outside agencies.</p> <p>The school participates in many competitions throughout the year against other school, including those for children with disabilities.</p> <p>The school achieved the Gold Sports Mark award this year.</p> <p>Membership of South Solihull Schools Sports Partnership Lead professional support in completing the School Games Gold Award. CPD for staff in a range of sports.</p> <p>Forest School in Nursery Additional adults used to ensure high quality and safe Forest School. Consistently high uptake of sports clubs Consistently high quality outcomes in sporting events and tournaments</p> <p>High numbers of pupils taking part in extra-curricular sports clubs and continuing to show enthusiasm for representing the school More opportunities to take part in competitions/tournaments/events</p> <p>Through the sports coach, more opportunities have been made to link with other schools in partaking in sporting fixtures. BCPS does not only enter a large number of Solihull-led events but has forged links with private schools (Eversfield, Warwick, Crackley Hall, Solihull School and Bablake) in order to compete in a range of different sports</p> <ul style="list-style-type: none"> <li>○ For example, the school has mixed full contact rugby sides from Years 4 to Year 6, played by both boys and girls</li> </ul> <p>In addition, pupils with disabilities take part in regular Inclusive Sports tournaments</p>	<p>To further increase the number of less active children in more physical exercise across the school.</p> <p>To track the swimming achievements of all pupils from Reception. To put in place focus sessions in Year 4 / 5 / 6 to ensure the number of pupils not achieving the national curriculum requirements decreases.</p> <p>To introduce a whole school PE scheme of work.</p> <p>Develop and improve the sport of orienteering</p>

<p>and events and have been extremely successful. Outcomes of tournaments and events for the last four years are itemised in the table below</p> <ul style="list-style-type: none"> <li>○ Only the events/tournaments that the children have entered and won are below; they have been placed within the top three for a number of other events, not mentioned here</li> <li>○ Sporting performance over time is exceptional</li> </ul>	
---	--

Meeting national curriculum requirements for swimming and water safety 2017-2018	Please complete all of the below*
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	85 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £17,000 <b>Total expenditure:</b> £22,588		<b>Date Updated:</b> July 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Many of the school sports clubs are run and organized by the staff. There are a few that are run by clubs coming into the school.	Continue to get staff involved in sport clubs and where outside clubs come in ensure that the coaches have a satisfactory level of coaching qualification. At least 50% of children in KS2 will participate in extra curriculum clubs with at least 15% of these being children who are not active outside of school.	Equipment for all clubs – above normal PE expenditure- £500	We have more active after school clubs now. These include hockey for KS1 and KS2. Rugby Tots for EYFS. Gymnastics. These are alongside football, netball, tag rugby, full contact rugby, athletics, rounders, cricket and swim team. Children are eager to represent Balsall Common at Inter-school competitions.	Pupils are able to participate fully in range of sports with the correct equipment. Staff are able to teach PE lessons without any limitations	
Increased opportunities for children to be active throughout the school day.	Hold a Staff meeting on Maths of the day. How to access this. To show how easy it is to use.	Year subscription £645	The staff have embraced Maths of the day into the curriculum. Classes can be seen outside during the morning lessons.	To run another staff meeting early next academic year to show new staff 'Maths of the Day and to enthuse all staff to use it.	
Replacing equipment for lessons and clubs, repairing equipment, checking for safety.	To repair and replace old and worn out equipment.		Higher quality equipment boosts culture of PE lessons.		
Opportunities for extra lunchtime activities	To engage more children with physical activities at lunchtime. Able to run in-school sporting activities at lunchtime through Play leaders. Playground Activity Leaders to use their	.....	Children have more choice of sporting activities at lunchtimes. There are now play zones, which have equipment for different physical activities.	Monitor which sports are popular and look at other opportunities to introduce new sports to children.	

<p>To pilot Daily Mile, with Year 2 / 4. To get all pupils undertaking at least 15 minutes of additional physical activity a day.</p> <p>For PE lead to work with 'Dragons' – Before school club – and Intervention group lead to introduce a short blast of physical activities.</p>	<p>training to ensure targeted children (15 % of less active outside school) participate in organized games at lunch.</p> <p>Teaching staff to timetable this to be part of the school day. All pupils to be encouraged to beat their personal best. Teachers to monitor certain pupils on impact of this activity. To consider when and where this to take place.</p> <p>For the staff of Dragons to use the outside adventure equipment to promote physical activities. If weather not good – Dragons to use Activate or Move it (Twinkl) To run physical exercise alongside the Intervention groups. Meet with Lead to discuss best way to achieve this.</p>		<p>The trained Activity leaders (Year 5 pupils) work together 3 lunchtimes a week to encourage targeted children to become more involved in different activities.</p> <p>Due to curriculum pressure, this did not happen</p>	
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Engage pupils from across school to give the view of pupils.</p> <p>All sporting events and achievements are mentioned on the weekly newsletter that goes home to parents.</p>	<p>Get the school council to discuss PE in their weekly meetings so that the children can feedback about clubs etc.</p> <p>Whenever any teams go out to represent the school there is a mention of it on the newsletter.</p>	<p>£3,952</p>	<p>The feedback given about these were mentioned on the school council minutes. The impact was that the children did have a greater influence on the clubs and activities that happen. Hockey at KS1 and KS2 was introduced.</p> <p>The weekly newsletters always feature the schools sporting achievements and participations in various activities.</p>	<p>Children continue to value the opportunity to represent the school in sporting competitions.</p> <p>Ensure 3 times a year, pupils are asked their views on PE in school and what, if any, sports they would like to see.</p>

A notice board to be used for Sporting achievements throughout school so as to raise awareness of the importance of physical activity.	To find a suitable display board, so most pupils can view the information. To explain to pupils there will be a monthly winner /winners of the School Values Certificates.	£100	Children are engaged more. due to having the notice board. It is a Celebration of personal achievement.	
Sports coach to enhance skills for football and rugby	Weekly squad training to take place during the school day.	£4500	This enhanced the performance of the school teams	
For all sporting achievement to be celebrated in assemblies.	During Phase assemblies in and out of school physical activities and achievements to be celebrated		This has raised the profile of many sporting activities outside school that some pupils participate in.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide opportunities for pupils to develop their skills in PE and games through specialist sports coaching, or from teachers who have benefited from CPD by working alongside the specialist coach.	New teachers or teachers requiring more knowledge and skills in certain areas of PE are sent to courses to ensure that the PE delivered is of the best quality. Also ensure that if staff go on a PE course they feedback any information or ideas learnt to rest of the staff. All staff will be confident in teaching the different areas of PE and in feeding back to the staff then all staff are kept up to date with new ideas.	£4500	Through Chance to shine lessons / Golf training / cycling children and teachers have experienced quality coaching, which they can use from now and teachers can use skills and knowledge they have acquired from watching the activities.	To ensure teachers fully participate in these sessions where outside coaches come in – thus teachers knowledge, confidence and skills are increased

P.E lead provided with CPD to increase subject knowledge and confidence.	Joining the SSSP to continue providing CPD opportunities to P.E lead and all staff.	£1800 3 x £200 for supply cover - £600	P.E lead attended courses to improve subject knowledge.	Continue to attend various courses and look for opportunities where staff can improve subject knowledge.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with a variety of sporting opportunities and to enter a range of competitions.  Continue to grow inclusive sports participation to include: archery, tennis, athletics, boccia and football – at inter-school and borough events	Continue to increase opportunities for pupils to participate in a range of sports, including those which they may not have experienced before. Supporting local clubs and introducing pupils to opportunities available to them outside of school, clubs to provide some support in school with coaching.	£3000	The school has offered a range of different activities for children to participate in. We have continued to be in contact with Coventry Blaze (ice hockey), Aston Villa FC, Worcester Warriors, Wasps RFU and any other sports clubs we can form links with (eg. Cricket clubs through chance 2 shine, Dance clubs and a cheerleading club). Also, all clubs in Balsall Common are quite prominent (Rugby, football, cricket and tennis) and the school continues to support these links.	To continue membership with SSSP so that children have these coaching opportunities each year.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

The enhanced sports package has opened up opportunities for Tri-golf, indoor athletics and football coaching for KS1 pupils.	To increase the opportunities for all pupils to participate in as many sports as possible.		Increased expertise in delivery of directed play activities by school staff and sports leadership opportunities for older pupils. Increased participation in competition by pupils. Low activity pupils have increased activity and motivation to participate in activity.	To continue membership with SSSP so that children have these coaching opportunities each year.
Continue to take part in as many sporting competitions as possible, particularly through the Lode Heath SSP membership by subscribing to the enhanced package.	Utilising membership to provide teacher CPD. Inter-school competition.		Children able to attend sporting events.	
Travel to and from sporting competitions.	Mini bus costing- hire of... - Petrol to transport children.	£2,691 Fuel - £300	Having the school minibus has ensured we are able to participate in all opportunities that arise.	

**Ad Hoc  
Sports 2017-2018**

- Bi-athlon Year 6 Girls and Boys - 5<sup>th</sup> in Borough
- Indoor Rowing Year 6 Girls and Boys - 5<sup>th</sup> in Borough
- Gymnastics Year 2 - 3<sup>rd</sup> in Borough
- Football Year 4 - 3<sup>rd</sup> in Borough
- Tennis Year 6 - 2<sup>nd</sup> in Borough
- Tennis Year 4 - Borough Champions (County Finals early July)
- Athletics Year 4 - 3<sup>rd</sup> in Borough
- Tag Rugby Year 5 - Group Winners

Plus many fixtures against Eversfield, Warwick Prep , Bablake, Crackley Hall and Solihull School, covering Years 3, 4, 5 and 6 at rugby, football and cricket.

We have already arranged a full sports calendar for next school year, against the above, and, when we add our inclusion in the South Solihull Sports Partnership, it will be our busiest year to date.

Year 3 and 4 have an ever growing and established fixture list.

For the first time we have also added several inter-school fixtures against Saint Martins, which will provide competitions in Bi-athlon, Tennis , and Rounders. We have also added Kings Henrys back onto our fixture list.