



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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SPORT
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PE and Sport Premium Funding at Balsall Common

What is the Sports Premium?

Each year the government is providing funding to provide new and substantial primary school sport. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children.

At Balsall Common that means around £21,790 this year and the money can only be spent on sport and PE provision in the school.

Balsall Common Primary School appreciates the contribution of PE to the health and well-being of its children. We also acknowledge that a broad, balanced, high quality curriculum and extra-curricular activities have a positive impact on concentration, attitude and achievement. Our school is committed to ensuring that all pupils receive a minimum of 2 hours of PE per week, delivered by well-trained and enthusiastic teachers. The Sport Premium funding is allowing us to develop a sustainable improvement in teacher confidence as well as developing children's physical skills. Regular staff training opportunities are provided to keep staff abreast of new initiatives.

In short, we are able to use the premium to develop and add to the PE and sport activities that we would be unable to provide if we did not receive the premium. This also enables the school to make improvements now that will benefit pupils joining the school in future years.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date up until July 2018	Areas for further improvement and baseline evidence of need 2018-2019
<p>A large amount of children take part in extra-curriculum activities run both by the staff and some outside agencies.</p> <p>The school participates in many competitions throughout the year against other school, including those for children with disabilities.</p> <p>The school achieved the Gold Sports Mark award for the second time in a row.</p> <p>Membership of South Solihull Schools Sports Partnership</p> <p>Lead professional support in completing the School Games Gold Award.</p> <p>CPD for staff in a range of sports.</p> <p>Forest School in Nursery</p> <p>Additional adults used to ensure high quality and safe Forest School.</p> <p>A full permanent orienteering course in operation in school</p>	<p>To further increase the number of less active children in more physical exercise across the school.</p> <p>To track the swimming achievements of all pupils from Reception. To put in place focus sessions in Year 4 / 5 / 6 to ensure the number of pupils not achieving the national curriculum requirements decreases.</p> <p>To introduce a whole school PE scheme of work.</p> <p>To develop lunch time activities to provide equipment and support so all children can be more active.</p> <p>To promote exercise is fun by upgrading and adding to markings on the school playgrounds.</p> <p>To develop a 'forest school' area.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018 / 19		Total fund allocated: £21,790 Total expenditure: £22058	Date Updated: November 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Many of the school sports clubs are run and organized by the staff. There are a few that are run by clubs coming into the school.	Continue to get staff involved in sport clubs and where outside clubs come in ensure that the coaches have a satisfactory level of coaching qualification.	Funding for equipment for these before / after school clubs £600	Autumn Term- These include hockey for KS1 and KS2. Rugby Tots for EYFS. Gymnastics. These are alongside football (girls and boys club), orienteering, netball, tag rugby, full contact rugby and swim team. Children are eager to represent Balsall Common at Inter-school competitions.	
Increased opportunities for children to be active throughout the school day.	PE Lead to hold a staff meeting in Sept. to enthuse all staff to use GoNoddle / Personal Challenges in the classroom to ensure all pupils take part in short physical activities in the school day in the classroom.			
Replacing equipment for lessons and clubs, repairing equipment, checking for safety.	To repair and replace old and worn out equipment.	£500		
To develop an area (Quiet playground) for a 'Forest area'	The area needs to be excavated and developed.	£2000		

<p>Opportunities for extra lunchtime activities</p>	<p>To engage more children with physical activities at lunchtime.</p> <p>New equipment to be purchases to be used in different play zones at lunch times.</p> <p>Lunch time supervisors given more support to show their importance and approachability.</p> <p>Playground markings to be updated – with new markings to encourage physical activities.</p> <p>Playground Activity Leaders (Years 5 /6) to be trained to engage children at lunch time in physical activities.</p>	<p>£2000</p> <p>£3900</p> <p>New hi vis jackets and badges for all £200</p>	<p>Autumn Term New equipment introduced and Lunch time supervisors trained in use of the equipment.</p> <p>Autumn term Lunch time supervisors attended assemblies to into themselves and when the new play equipment was introduced and explained to the children.</p>	
<p>To pilot Daily Dash, with Year 2 / 4. To get all targeted pupils to undertake at least 10 minutes of additional physical activity a day.</p>	<p>Teaching staff to timetable this to be part of the school day – at the beginning of lunch time. All pupils to be encouraged to beat their personal best. Teachers to monitor certain pupils on impact of this activity. To consider where this to take place.</p>			
<p>For PE lead to work with ‘Dragons’ – Before school club – and Intervention group lead to introduce a short blast of</p>	<p>For the staff of Dragons to use the outside adventure equipment to promote physical activities.</p>			

physical activities.	If weather not good – Dragons to use Activate or Move it (Twinkl) To run physical exercise along side the Intervention groups. Meet with Lead to discuss best way to achieve this.	Twinkl subscription -		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intra- school competitions To develop enthusiasm for competitive sport amongst all pupils.	Introduction of more House competitions in KS2.	For trophies / certificates £100		
Introduce new sporting certificates – based on School Games (School Values) certificates to raise the importance of trying to achieve their personal best.	Design certificates. Introduce them in assemblies, explain they can be given for work in PE / Games / After school activities.	£50		
Engage pupils from across school to give the view of pupils.	Get the school council to discuss PE in their weekly meetings so that the children can feedback about clubs etc.			
To promote Personal Challenges through buying in Specialisinginsport.	Buy in Sportshall Roadshow for Year 6, which will be used as CPD for teachers and for children to see importance of personal best.	£550 – Year 6	Autumn Term Coaches worked with Year 6 to attain personal bests for all children in a variety of activities.	

<p>To provide opportunity for all on focusing on self-improvement. (Specialisinginsprot).</p>	<p>Buy in same coaches to complete the Run Jump Throw PB challenges with Year 3 in Spring term.</p>	<p>£300 £200 -follow up activities</p>		
<p>All sporting events and achievements are mentioned on the weekly newsletter that goes home to parents.</p>	<p>Whenever any teams go out to represent the school there is a mention of it on the newsletter.</p>	<p>£3952</p>	<p>The weekly newsletters always feature the schools sporting achievements and participations in various activities.</p>	
<p>A notice board to be used for Sporting achievements throughout school so as to raise awareness of the importance of physical activity.</p>	<p>To continue the suitable display board, so most pupils can view the information.</p>			
<p>For all sporting achievement to be celebrated in assemblies.</p>	<p>During Phase assemblies in and out of school physical activities and achievements to be celebrated</p>			
<p>To introduce an orienteering club – open for all</p>	<p>PE Lead to run the club and also assist any members of staff on using the orienteering course and resources.</p> <p>External coaching for children</p>	<p>£100</p>	<p>Autumn Term – Children attended a British Schools Orienteering coaching session at Rough Close Scout Camp</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide opportunities for pupils to develop their skills in PE and games through specialist sports coaching, or from teachers who have benefited from CPD by working alongside the specialist coach.	New teachers or teachers requiring more knowledge and skills in certain areas of PE are sent to courses to ensure that the PE delivered is of the best quality. Also ensure that if staff go on a PE course they feedback any information or ideas learnt to rest of the staff. All staff will be confident in teaching the different areas of PE and in feeding back to the staff then all staff are kept up to date with new ideas.			
Subject leader to attend collaborative subject leadership training Enhanced Membership of South Solihull Schools Sports Partnership	£1880 membership of enhanced SSP programme. - Utilising membership to provided teacher CPD (Gymnastics, Dance, Rugby, Rounders, Cheerleading, Netball, Cricket, Games & Athletics – Playground leadership training for UKS2 pupils	Supply cover – £600	Autumn Term PE Lead attended SSP training – 23.10.18	
To improve progress and achievement of all pupils the focus is on up-skilling the staff	Where ever possible, staff to gain CPD through shadowing professional coaches coming into school to take sessions.			

	For some staff to attend training courses in the sport they offer as an extra curriculum activity.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide pupils with a variety of sporting opportunities and to enter a range of competitions.</p> <p>To introduce a lunch time club to target certain pupils, who do not assess our before/after school clubs</p> <p>Swim Team coach to introduce circuit training before school Swim Team coach to further extend the pupils experience of diving</p>	<p>Continue to increase opportunities for pupils to participate in a range of sports, including those which they may not have experienced before. Supporting local clubs and introducing pupils to opportunities available to them outside of school, clubs to provide some support in school with coaching.</p> <p>PE lead and TA to introduce a lunch time club – by invitation only – so targeted pupils (less active). To use Change4life games and Personal Challenge paired games.</p> <p>Swim teach coach to prepare and carry out circuit training for Swim Team. Swim team coach to organize Dive training at Warwick Uni – so Swim team children can practice diving. 6 hours per week for both.</p>	£3,420		To continue membership with SSSP so that children have these coaching opportunities each year.

<p>Sports Coach to run Squad training during school day for Rugby and football.</p> <p>Continue to grow inclusive sports participation to include: archery, tennis, athletics, boccia and football – at inter-school and borough events</p>	<p>Coach to organize and carry out training for these two squads.</p>	<p>£675</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>The enhanced sports package has opened up opportunities for Tri-golf, indoor athletics and football coaching for KS1 pupils.</p> <p>Continue to take part in as many sporting competitions as possible, particularly through the Lode Heath SSP membership by subscribing to the enhanced package.</p> <p>Travel to and from sporting competitions.</p>	<p>To increase the opportunities for all pupils to participate in as many sports as possible.</p> <p>Utilising membership to provide teacher CPD. Inter-school competition.</p> <p>Mini bus costing to transport children.</p>	<p>£2691 Petrol – £220</p>		<p>To continue membership with SSSP so that children have these coaching opportunities each year.</p>