

ST MARY'S CATHOLIC PRIMARY SCHOOL



ACHIEVEMENT at End of Key Stage 1 Phonics, 2016

Mission Statement

St. Mary's school community follows the teachings of Jesus Christ, working together to develop the whole child, in a spiritual, moral, academic, physical, social and emotional way, within a caring and supportive environment.

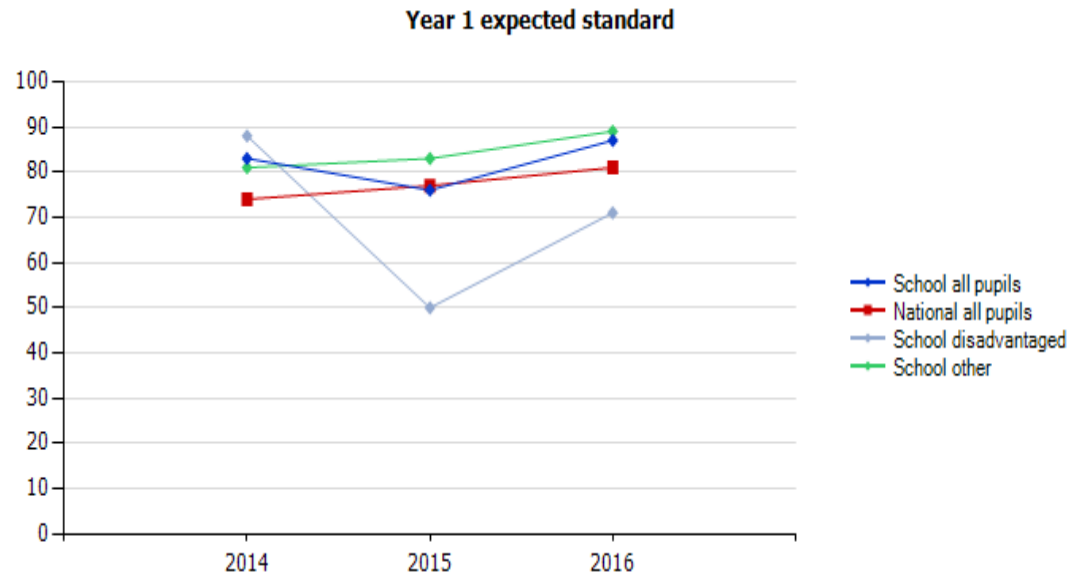
Phonics analysis

- Achievement in phonics for Year 1 (87%) was above the national average (81%) in 2016 with girls (90%) performing better than boys (84%) in terms of percentages although numbers achieving the expected standard were equal (26 girls and 26 boys). Results for both were above their national counterparts (77%- boys and 84%- girls). Results for EAL pupils (88%) were broadly at a similar level to others in the cohort and above national for both EAL (80%) and Other Pupils nationally (81%). Pupils of Black African heritage (90%)

Love, Listen and Learn

were also above the national average for this group (84%). Of the 7 disadvantaged pupils in the year group, 71% (5 pupils) achieved the standard compared to 70% nationally, 89% of other pupils in school and 83% of other pupils nationally. Of the two disadvantaged pupils who did not achieve the standard one had a statement of SEN and no speech, the other child has poor language acquisition. In 2016 all significant groups either exceeded or were in line with the national average.

- 100% of pupils reached or exceeded their predicted phonics targets based on their end of EYFS Reading scores.



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	Year 1						Year 2 Cumulative					
	2014		2015		2016		2014		2015		2016	
	School	National	School	National	School	National	School	National	School	National	School	National
All Pupils	83	74	76	77	87	81	-	-	93	90	92	91
Boys	80	70	70	73	84	77	-	-	91	88	93	89
Girls	87	78	83	81	90	84	-	-	96	92	90	93
Disadvantaged	88	63	50	66	71	70	-	-	95	84	83	86
Other	81	78	83	80	89	83	-	-	93	92	94	93