

National Curriculum Results at Key Stage 2



2015 Key Stage 2 school results

These tables show the percentage of children in the school achieving each level at the end of Key Stage 2.

Number of children at the end of Key Stage 2: 57

Teacher assessment									
Percentage at each level									
	W	1	2	3	4	5	6	Pupils disappplied	Pupils absent
English	0	0	2	2	51	46	0	0	0
Speaking and listening	0	0	2	2	51	46	0	0	0
Reading	0	0	0	4	39	58	0	0	0
Writing	0	0	2	2	53	44	0	0	0
Mathematics	0	0	0	5	40	54	0	0	0
Science	0	0	0	4	26	70	0	0	0

Test results							
Percentage at each level							
	Below level 3**	3	4	5	6	Pupils not entered	Pupils absent
English reading	2	2	28	68	0	0	0
English grammar, punctuation and spelling*	0	12	16	58	14	0	0
Mathematics	0	12	35	37	16	0	0

'W' represents pupils who are working towards level 1, but have not yet achieved the standard needed for level 1.

* The result awarded in this test is *indicative* of a pupil working at the level reported rather than a true National Curriculum level as for other tests.

** represents pupils who were not entered for the tests because they were working below level 3 in English or mathematics; pupils awarded a compensatory level for the tests and pupils entered for but not achieving a level from the tests.

Key Stage 2 Three Year Summary of Results

Level 4 +

	2013	2014	2015
English			
Mathematics	85%	91%	88%
Science	90%	96%	96%

Level 5+

	2013	2014	2015
English			
Mathematics	47%	54%	53%
Science	42%	65%	70%

Level 4+	2013	2014	2015
Reading	88%	98%	96%
Writing	85%	91%	96%

	2013	2014	2015
Average Point Score	28.6	30.4	30.2

Level 5+	2013	2014	2015
Reading	47%	57%	68%
Writing	28%	48%	44%

Average Point Score 2015	School	National
All Subjects	30.2	28.8
Mathematics	30.4	29.0
Reading	30.8	29.0
Writing	29.3	28.2
English Grammar, Punctuation and Spelling	31.4	29.1

The school was particularly effective at enabling pupils to reach L5+ in Reading (68% compared to 48% nationally, in Mathematics 53% compared to 41% nationally and EGPS 72% compared to 55% nationally).

88% of pupils achieved a L4+ combined and 39% a L5+ combined which was above the national averages of 80% and 24% respectively (the L5+ combined was significantly above average). Writing at L4+ (96%) was significantly above the national average (87%) as were Reading at L5+ (School: 68%, National: 48%) and EGPS at L5+ (School: 72%, National: 55%). Reading at L4+ and Writing and Mathematics at L5+ were also above average.

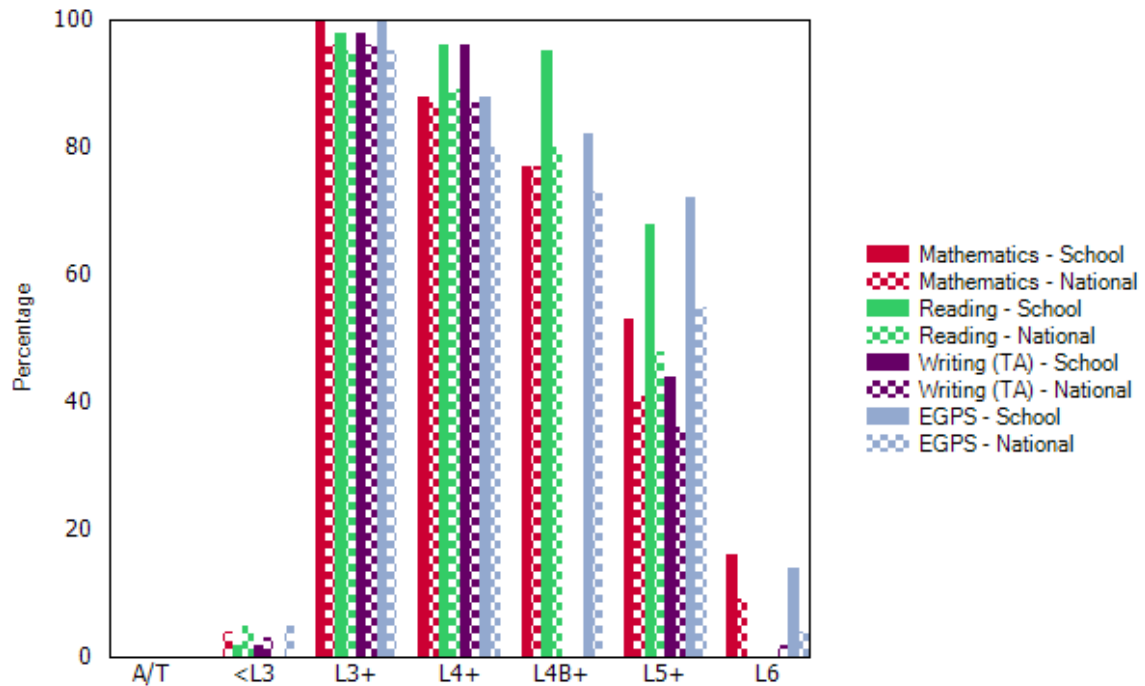
77% of pupils (70% in 2014) achieved a L4b combined in 2015. The average combined level achieved at 4a was in line with the national. The average level achieved in Reading at 5c was above the national average of 4a, the average level in Writing at 4a was above the national of 4b and Maths at a 4a average was in line with the national but at 30.4 was very close to a 5c (31) average.

Non mobile pupils (those on roll throughout years 5 and 6: 55 pupils) had a L5+ combined which was significantly above average (School: 38%, National: 25%), and L5+ in Reading

(School: 67%, National: 49%) and in EGPS (School: 71%, National: 57%) which were also significantly above national averages. Mathematics and Writing at L5+ for this group were also above average.

Level 6 results were above average in Mathematics and Grammar, Punctuation and Spelling.

Percentage of pupils attaining each level in 2015, cumulative distribution for all subjects



		A/T	<L3	L3+	L4+	L4B+	L5+	L6
Mathematics	Entries	<u>0</u>	<u>0</u>	<u>57</u>	<u>50</u>	<u>44</u>	<u>30</u>	<u>9</u>
	School%	0	0	<u>100</u>	<u>88</u>	<u>77</u>	<u>53</u>	<u>16</u>
	National%	0	4	96	87	77	41	9
	Difference%	0	-4	4	1	0	11	7
	Significance	-	-	-				-
Reading	Entries	<u>0</u>	<u>1</u>	<u>56</u>	<u>55</u>	<u>54</u>	<u>39</u>	<u>0</u>
	School%	0	2	<u>98</u>	<u>96</u>	<u>95</u>	<u>68</u>	<u>0</u>
	National%	0	5	95	89	80	48	0
	Difference%	0	-3	3	8	14	20	0
	Significance	-	-	-		Sig+	Sig+	-
Writing (TA) (Writing TA is reported as a level)	Entries	<u>0</u>	<u>1</u>	<u>56</u>	<u>55</u>	-	<u>25</u>	<u>0</u>
	School%	0	2	<u>98</u>	<u>96</u>	-	<u>44</u>	<u>0</u>
	National%	0	3	96	87	-	36	2

	Difference%	0	-1	2	10	-	8	-2
	Significance	-	-	-	Sig+	-	-	-
English Grammar,	Entries	<u>0</u>	<u>0</u>	<u>57</u>	<u>50</u>	<u>47</u>	<u>41</u>	<u>8</u>
Punctuation and	School%	0	0	<u>100</u>	<u>88</u>	<u>82</u>	<u>72</u>	<u>14</u>
Spelling (EGPS)	National%	0	5	95	80	73	55	4
	Difference%	0	-5	5	8	10	16	10
	Significance	-	-	-			Sig+	-

The scores in 2015 were significantly above national average in all subjects (Mathematics, Reading and Writing) combined. Mathematics, Grammar Punctuation Spelling (GPS), reading and writing scores were also significantly above average. These results indicate good to outstanding attainment.

All Subjects	Number of Pupils	20 11	20 12	20 13	20 14	20 15
		44	43	60	46	57
	School	28. 6	29. 5	28. 6	30. 4	30. 2
	National	27. 5	28. 2	28. 3	28. 7	28. 8
	Difference	1.1	1.3	0.3	1.7	1.4
Mathematics	School	28. 8	30. 2	28. 9	30. 7	30. 4
	National	27. 6	28. 4	28. 7	29. 0	29. 0
	Difference	1.2	1.8	0.2	1.7	1.4
Reading	School	29. 9	29. 5	28. 9	30. 3	30. 8

	National	28. 1	28. 8	28. 5	29. 0	29. 0
	Differen ce	1.8	0.7	0.4	1.3	1.8
Writing	School	27. 8	28. 4	27. 8	29. 9	29. 3
	National	26. 4	27. 3	27. 5	27. 9	28. 2
	Differen ce	1.4	1.1	0.3	2.0	1.1
GPS (English Grammar, Punctuation and Spelling)	School			29. 7	31. 8	31. 4
	National			28. 0	28. 6	29. 1
	Differen ce			1.7	3.2	2.3

Results were well above average in each subject in 2015. They were highest in Grammar, Spelling and Punctuation and lowest in Writing. The proportion of pupils who reached level 4+ in Mathematics, Reading and Writing combined was above average in 2015. The proportion of pupils who reached level 5+ in Mathematics, Reading and Writing combined in 2015 was significantly above average in 2015.

Results at level 4+ were average in Mathematics but above average in Reading, Writing and Grammar, Punctuation and Spelling. Level 5+ performance was above average in all subjects. It was strongest in Reading and Grammar, Punctuation and Spelling. Level 6 results were above average in Mathematics and Grammar, Punctuation and Spelling.

Key Stage 2 Subject Performance 2015

Subject	2013	2014	2015	National 2015
Reading				
Level 4+	88%	98%	96%	89%
Level 4b+	80%	83%	95%	80%

Love, Listen and Learn

Level 5+	47%	57%	68%	48%
Average Level	4A	4A	5C	4A
Average Point Score	28.6	29.9	30.8	29.0
X 2 Levels of Progress	90%	93%	96%	91%
X 3 Levels of Progress	28%	26%	33%	33%
Writing				
Level 4+	85%	91%	96%	86%
Level 5+	28%	48%	44%	36%
Average Level	4B	4A	4A	4B
Average Point Score	27.8	29.9	29.3	28.2
X 2 levels of Progress	98%	93%	95%	94%
X 3 levels of Progress	23%	37%	23%	36%
Mathematics				
Level 4+	85%	91%	88%	87%
Level 4b+	68%	78%	77%	77%
Level 5+	47%	54%	53%	41%
Average Level	4A	4A	4A	4A
Average Point Score	28.5	30.3	30.4	29.0
X 2 Levels of Progress	88%	91%	91%	90%
X 3 Levels of Progress	27%	39%	40%	34%
Science				
Level 4+	90%	96%	96%	
Level 5+	42%	65%	70%	
Average Level	4	5	5	
Average Point	28.9	30.7	31.0	

Score				
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English Grammar, Punctuation and Spelling	School 2015	National 2015
Level 4+	88%	80%
Level 4B+	82%	73%
Level 5+	72%	55%
Level 6+	14%	4%

Pupil Groups 2015

Group	Average Point Score Mathematics, Reading and Writing (National)	% Level 4+ in Reading, Writing and Mathematics	National	% Level 5+ in Reading, Writing and Mathematics	National
All Pupils	30.2 (28.8)	88%	80%	39%	24%
Gender					
Male	29.5 (28.6)	88%	77%	25%	22%
Female	30.7 (29.0)	88%	83%	48%	26%
Disadvantaged Pupils	28.7 (27.2)	79%	70%	29%	13%
Other Pupils	30.7 (29.5)	91%	85%	42%	29%
FSM Pupils	28.7 (27.2)	79%	70%	29%	13%
Non FSM Pupils	30.7 (29.5)	91%	84%	42%	29%
SEN					
SEN Support	27.4 (25.0)	76%	43%	5%	3%
Statement	18.0 (18.8)	0%	16%	0%	2%
No SEN	32.2 (29.9)	97%	90%	60%	29%
EAL	30.1 (28.3)	86%	77%	43%	21%

Love, Listen and Learn

Non EAL	30.3 (28.9)	89%	81%	36%	25%
Ethnicity					
White					
British	29.3 (28.9)	75%	81%	50%	24%
Irish	32.3 (29.6)	100%	85%	50%	32%
Any Other White Background	29.8 (28.0)	100%	73%	33%	21%
Black Caribbean	28.5 (27.6)	60%	75%	60%	14%
Black African	29.7 (28.5)	86%	81%	31%	21%
Any Other Black Background	27.0 (27.9)	100%	77%	0%	17%
Mixed White and Asian	33.0 (29.8)	100%	85%	100%	33%
Any Other Mixed Background	32.0 (29.1)	100%	82%	0%	27%
Any Other Asian Background	34.0 (29.7)	100%	84%	67%	30%
Any Other Ethnic Group	33.0 (28.2)	100%	76%	67%	21%

Girls gained higher results than boys in all subjects. The difference between girls' and boys' results in Mathematics was the opposite of the national difference. There was no difference in level4+ results by gender.

Boys and girls either outperformed or were in line with their national counterparts in all subjects.

Mathematics, Reading and Writing	School APS	National APS
Boys (24)	29.5	28.6
Girls (33)	30.7	29.0

Mathematics	School APS	National APS
Boys (24)	29.8	29.3
Girls (33)	30.8	28.7

Reading	School APS	National APS
Boys (24)	30.3	28.5
Girls (33)	31.2	29.4

Writing	School APS	National APS
Boys (24)	28.3	27.3
Girls (33)	30.1	29.0

Grammar, Punctuation and Spelling	School APS	National APS
Boys (24)	30.8	28.4
Girls (33)	31.9	29.8

Disadvantaged pupils outperformed or were in line with their national counterparts in all subjects. In Writing all disadvantaged pupils made expected progress with one L2 falling short in Reading and two in Mathematics. Only one made more than the expected progress in Writing while four did in Reading and five in Maths.

Disadvantaged pupils closed the gap to others nationally in Reading and Grammar, Punctuation and Spelling and nearly closed it in Writing. Gaps within school were wider as the others in school did better overall and 57% of disadvantaged pupils were supported as SEN pupils compared with 33% of Other pupils.

Mathematics, Reading and Writing	School APS	National APS
Disadvantaged Pupils (14)	28.7	27.2
Other Pupils (43)	30.7 (-2)	29.5 (-2.3)

Mathematics	School APS	National APS
Disadvantaged Pupils (14)	28.3	27.3
Other Pupils (43)	31.0 (-2.7)	29.8 (-2.5)

Reading	School APS	National APS
Disadvantaged Pupils (14)	30.0	27.6
Other Pupils (43)	31.0 (-1)	29.6 (-2)

Writing	School APS	National APS
Disadvantaged Pupils (14)	28.3	26.6
Other Pupils (43)	29.7 (-1.4)	28.9 (-2.3)
English Grammar, Punctuation and Spelling	School APS	National APS
Disadvantaged Pupils (14)	30.0	27.5
Other Pupils (43)	31.9 (-1.9)	29.9 (-2.4)

