

Kindergarten Spring Forecast

Please find below a brief summary of the work your child will be covering this term.

Subject	This term we will be learning about:
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Broaden friendship groups – make new friendships • To initiate play, offering cues to their peers to join in. • Begin to accept the needs of others and can take turns and share resources, sometimes with support from others – to continue
Communication and Language	<ul style="list-style-type: none"> • To listen to stories with increasing attention and recall – ‘Whatever Next’ story • To build up vocabulary that reflects the breadth of their experiences – introduce talk books. • To begin to understand why and how questions.
Physical Development	<ul style="list-style-type: none"> • To begin to write letters of their names. • To introduce swimming – water confidence • To become more independent in dressing and undressing and putting on coats and wellies.
Literacy	<p>Reading:</p> <ul style="list-style-type: none"> • To recognise familiar words and signs such as own name and advertising logos. • Show independently read in our new reading rainforest. <p>Writing:</p> <ul style="list-style-type: none"> • To begin letter patterns and letter formations. • To sometimes give meaning to marks as they draw and paint.
Maths	<p>Number:</p> <ul style="list-style-type: none"> • To show an interest in representing numbers • Sometimes match numeral and quantity correctly <p>Shape, Space and Measure:</p> <ul style="list-style-type: none"> • To use shapes appropriately for tasks • To recognise pattern
Understanding the World	<p>People And Communities:</p> <ul style="list-style-type: none"> • Remembers and talks about significant events (talk books) • Recognise and describe special times for family and friends <p>Technology:</p> <ul style="list-style-type: none"> • To complete a simple program on a computer (Sherston)
Expressive Art and Design	<p>Exploring Media and Materials:</p> <ul style="list-style-type: none"> • Use various construction materials • Explore colour changes (colour mixing) <p>Being Imaginative:</p> <ul style="list-style-type: none"> • Engage in imaginative role-play based on own first-hand experiences.

