



# BURY

GRAMMAR SCHOOLS

October 2018

## **Senior School Reporting System – 2018/19**

Dear Parent,

On Monday 15<sup>th</sup> October, your son/daughter will receive their first half-termly report. The purpose of the report is not only to give you a ‘snapshot’ of how your son/daughter is progressing but also to identify areas in which your son/daughter might need more support as well as areas of success.

When pupils take responsibility for their own learning, academic achievement follows. By maintaining a regular dialogue with parents and pupils we hope that these assessments will strengthen the home-school partnership and keep you informed of your son/daughter’s progress. This report is one of six interim assessments you will receive ahead of the end of each half term as well as an annual written report and the mid and end of year examination results.

## **Reporting Model – 2018/19**

A key element of our new curriculum model and school day is a revised, common reporting model across the Senior Schools and Sixth Form. For the first time boys and girls are following the same reporting system and criteria. In line with the National Curriculum, GCSE and A Level reforms, we have revised our whole school academic awarding system. Attached to this letter is a document explaining the rationale behind our new reporting model, specifically the method we have used to set end of year targets and track progress. Should you have any queries about this please do not hesitate to contact a member of the academic team. All pupils have attended assemblies explaining the new reporting model and the methods used to set their individual targets.

## **Academic Intervention**

We take pride in being proactive and will contact you if we are concerned about your son/daughter’s progress. The pastoral teams under the leadership of Mr Lees (BGSB) and Mrs Newbold (BGSB) run an effective and supportive academic intervention programme involving Heads of Department, Heads of Year and Form Tutors, which aims to give our pupils the guidance they need to achieve their full potential.

The road to success through education is rarely straightforward and pupils will encounter challenges along the way. Very often academic reports raise as many questions as they answer and it is how pupils and teachers respond to the issues raised in reports that is the key to academic achievement.

Headmistress: **Mrs J Anderson BA PGCE Med**

Headmaster: **Mr D Cassidy BSc**

Tel No **0161 696 8600** [www.burygrammar.com](http://www.burygrammar.com)

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This is something that we have a long history of getting right at Bury Grammar School. The average GCSE grade achieved by our cohort in 2018 was a Grade 7, the equivalent to an A grade, with large numbers of pupils exceeding their targets. Different pupils progress at different rates and you should be reassured that the winning combination of hard work, great teaching and parental support that are central to a BGS education will result in excellent academic progress.

Should you have any queries about the contents of the report please contact your son/daughter's Form Tutor in the first instance.

Kind regards,

*V Leaver*

Mrs V Leaver

[vleaver@burygrammar.com](mailto:vleaver@burygrammar.com)

Assistant Principal, Director of Academic Provision

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