



**COOMBE  
WOOD  
SCHOOL**

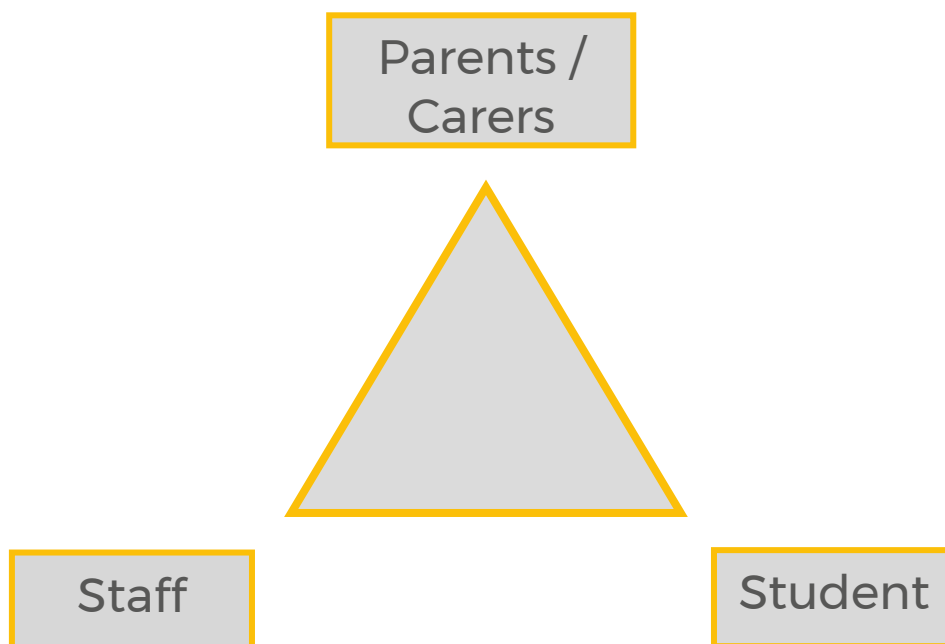
# **Home-School Agreement 2018-2019**

**Student's Full Name:** \_\_\_\_\_

## The Core Values of Coombe Wood School

**Teamwork    Respect    Enjoyment    Discipline    Sportsmanship**

The core values of Coombe Wood School are traditionally associated with the sporting arena; however, it is our belief that they are equally key to success in all other areas of our lives. As a community, we will strive every day to display these core values in our work and interactions. All the staff at Coombe Wood School will make it their business as role models to our students to display these values at all times. Our students will appreciate the guidance and opportunities that the staff give them and they will appreciate the support from their families in every area of their day-to-day lives as they strive towards high levels of Health Related Fitness, nutrition and extra-curricular involvement. As a result, our students will be well equipped to excel within the classroom and the whole Coombe Wood School community will be very proud of what they achieve.



The active and effective engagement of all three stakeholders in this diagram is a powerful combination for improving learning in schools. There can be no doubt that parents/carers have a huge influence on the achievement of young people by playing an active role in their learning at home and through supporting the School to achieve its vision. Coombe Wood School will support **every student, every parent/carer** and **every member of staff** to reach this end. If a successful three-way relationship, based upon mutual trust, respect and a commitment to improve learning, can be established then all barriers preventing progress can be removed.

The Home-School Agreement has been designed to ensure the core values of Coombe Wood School, its very DNA, is understood and embodied. It means that all three stakeholders are in agreement to work together in a spirit of trust and co-operation to enhance the experience of being a member of the school community.

## As Headteacher of Coombe Wood School, I will endeavour to ensure that all staff:

- exhibit our core values of **teamwork, respect, enjoyment, discipline and sportsmanship**;
- enhance learning and achievement for all by:
  - using creative teaching strategies that ensure student **engagement**;
  - ensuring students know how to make **progress** and making parents/carers aware of this at timely intervals;
  - ensuring students are appropriately **challenged** and supported;
  - building and developing excellent professional working **relationships**;
  - going beyond 'surface learning' to **deepen thinking**;
- create a **happy** and **safe** school by:
  - praising students for enacting and embodying our core values;
  - considering and ensuring student safety and wellbeing at all times;
  - listening to the views of others and implementing change when appropriate;
  - using appropriate sanctions from the School's Behaviour Policy when students compromise our core values;
  - using timely communication with parents/carers;
- promote the **social, moral, spiritual, cultural, physical** and **mental** development of all students by:
  - delivering an outstanding academic curriculum;
  - contributing to a world class House System;
  - helping provide high quality extra-curricular opportunities;
  - providing every student with an IEP for the development of their Health Related Fitness and nutrition;
  - providing opportunities to learn how to stay mentally healthy;
  - providing outstanding sports provision linked to students' Health Related Fitness and nutrition plans.

**Signed:**



**Print Name:** Barry Laker (Headteacher)

**Date:** September 2018

## As a parent/carers who has selected Coombe Wood School for my son/daughter's education, I undertake to:

- support and nurture the School's core values of **teamwork, respect, enjoyment, discipline** and **sportsmanship**;
- enhance the learning and achievement of my son/daughter by:
  - reading all Academic Monitoring Information and looking at the quality of work done by my son/daughter, discussing it with my son/daughter, and setting key action steps for how progress can be made;
  - being a critical friend with my son/daughter's homework and during exam preparation, providing help and guidance when appropriate;
  - giving access to additional resources that will aid my son/daughter's learning where possible;
  - attending parents' evenings and other requested meetings and acting on the guidance that is given by staff;
- contribute to the maintenance of a **happy** and **safe** school by:
  - considering and ensuring the safety and wellbeing of my son/daughter at all times;
  - reinforcing praise, that is given at school, in the home;
  - supporting the School when sanctions are delivered and engaging with my son/daughter to ensure they alter their behaviour;
  - assisting my son/daughter in becoming a self-manager, helping them organise their homework and equipment so that they are prepared every day;
  - reading, understanding and interacting regularly with all relevant aspects of the student diary;
  - supporting my son/daughter in aiming for 100% attendance in all lessons and registration, supporting them in overcoming challenges to their attendance such as transport disruption, minor illness, fasting etc;
  - ensuring my son/daughter is in school on time, unless there are extenuating circumstances;
  - ensuring that, if there are extenuating circumstances leading to absence, either a request is made via the school office should the absence be pre-planned, or report the absence to the school office by phone before 8.00am (0208 289 4745);
  - explaining to our child that the following are prohibited on school trips and why this is so:
    - The purchase, carrying or use of:
      - weapons of any kind including 'flick combs', pen knives of any sort;
      - fireworks, explosives or fire crackers;
      - ball bearing guns;
      - illegal substances, including alcohol and any drug (unless prescribed to you);
      - laser pens.
    - procuring body/ear piercings of any kind;
    - procuring tattoos of any kind including temporary or 'transfer' types;
    - any activity that is illegal in the UK, specifically for somebody of their age;
    - any activity contrary to the laws of the country they are visiting;
    - unauthorised outdoor pursuits e.g. kayaking, abseiling etc., that is to say, any activity not authorised by this School/the School's trip organisers;
    - sexual activity of any kind;
    - theft, including shoplifting;
    - acts of vandalism, including graffiti;
    - unaccompanied visits, including unaccompanied transportation of any kind;
    - any activity or lack of activity that would endanger the health and safety of any persons, including yourself;

- any activity that involves breaking of any school rules, including host schools if being visited;
  - unauthorised medical treatment/cosmetic surgery.
- enhance the **social, moral, spiritual, cultural, physical** and **mental** development of my son/daughter by:
    - encouraging and supporting my son/daughter to participate in extra-curricular clubs, societies and competitions.
    - supporting at all times the implementation of their personal Health Related Fitness and nutrition plan that has been provided by the school.

**I give permission for:**

- my son/daughter to receive lessons which will cover the following topics; Religious Studies, Collective Worship and Sex Education;
- my son/daughter to receive pastoral support (internal and external) to improve their happiness/ safety/ behaviour/ academic and/or wellbeing.

Should you have concerns about any of these issues or wish to deny permission, please contact the school.

I have read and understood the Home-School Agreement. I agree to fully support its contents along with the contents of all related school policies.

**Print Name:** \_\_\_\_\_ (Parent/Carer)

**Signed:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**As a student who has chosen Coombe Wood School for my education, I undertake to:**

- embody our core values of **teamwork, respect, enjoyment, discipline** and **sportsmanship**;
- keep learning and achievement as my core business by always striving to:
  - be **engaged** in and outside my lessons, having passion and enthusiasm for what I am learning and always listen actively;
  - be resilient and thorough in my use of feedback and always seek to make time for reflection to make as much **progress** as I can to reach my personal best;
  - seek out new **challenges**, balancing ambition and determination with an acceptance that it is good to ask for help if I need it;
  - forge warm and considerate **relationships** based on integrity, respect, tolerance and friendship;
  - always strive to go beyond the curriculum, seeking to **deepen** my **thinking** through curiosity, creativity and risk taking.
- contribute to a **happy** and **safe** school by:
  - acting as a role model for all members of our community;
  - always aiming for 100% attendance in 100% of lessons and form times, striving to overcome challenges such as transport disruption, minor ill health, fasting etc;
  - always striving for 100% punctuality;
  - wearing our school uniform in accordance with the School Expectations;
  - taking full responsibility for my actions and accepting/fulfilling sanctions should I not embody our core values;
  - using my skills as a self-manager to always:
    - bring the correct homework which is completed in a timely manner, to the best of my ability, and produced independently (where appropriate);
    - bring the correct equipment;
    - bring my student diary.
  - caring for the environment both in and outside of school;
  - ensuring I use new technologies responsibly, not obtaining, producing or using content which is defamatory, illegal or potentially offensive to others;
  - letting somebody, preferably a member of staff I trust, know if I, or others I know of, do not feel safe, happy or if my/ their wellbeing is under threat;
  - always striving to engage in extra-curricular clubs, societies and competitions;
  - always putting my safety and well-being first, avoiding the use of illegal substances and 'legal highs';
  - following the guidance given in my personal Health Related Fitness and nutrition plan at all times;
  - respecting our local community and neighbours at all times through behaving in a calm, safe, polite and respectful manner as I travel to and from school;
  - helping to design, with fellow students, our behaviour for learning and behaviour for Health Related Fitness posters showing how an outstanding Coombe Wood School student behaves. I will then follow the guidance on these posters to the very best of my ability.

**Print Name:** \_\_\_\_\_ (Student)

**Signed:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Student Acceptable Usage Agreement

These rules will keep everyone safe and help us to be fair to others.

### Content

1. I will only use the School's computers for appropriate school activities and learning, and am aware that CWS can monitor my internet use.
2. I will use the Internet responsibly and will not visit web sites that are inappropriate for the School or my key stage.
3. I will not bring files into school that can harm the School network or be used to circumvent CWS security tools.
4. I will be careful when opening files and attachments, checking for viruses etc. If I am unsure I will never open a file.
5. Images or videos of students and staff taken, stored and used in line with school policy, should not be distributed outside the School without the permission of the Designated e-Safety Lead.
6. I will not use any device to capture and / or store images or videos of students and staff unless with the permission of a member of staff for educational purposes.

### Contact

7. I will only e-mail or contact people I know, or those approved as part of learning activities.
8. I will not give my personal information that could be used to identify me, my family or my friends on any online space, unless a trusted adult has given permission or reviewed the site.
9. I will never arrange to meet someone I have only ever previously met on the Internet or by email or in a chat room, unless I take a trusted adult with me.
10. If I see anything I am unhappy with or I receive a message that makes me feel uncomfortable, I will not respond to it but I will save it and talk to a trusted adult.

### Conduct

11. I will keep my logins, IDs and passwords secret and change my password when requested to do so.
12. I will not attempt to infiltrate the School's network or internet system.
13. I will respect the privacy and ownership of other's work.
14. I will only edit or delete my own files and not view, or change, other people's files or user areas without their permission.
15. The messages I send, or information I upload, will always be polite and sensible. I understand that all messages I send reflect on me and the School.
16. I am aware that some websites, games and social networks have age restrictions and I should respect this.
17. I am aware that my online activity at all times should not upset or hurt other people and that I should not put myself at risk.
18. I will not deliberately upload images, text, audio, video or any content which may cause offence to members of the school community.
19. My online activity both within and outside school premises will not cause distress to my school, staff or pupils.

I understand these rules are designed to keep me safe. If any students at CWS violate this policy, access to the Network, Internet and e-mail may be denied. Where a student uses a login that belongs to someone else - or intentionally accesses a part of the school system, software or data, which is not allowed for them, there may be very serious repercussions that could include the Police. If you even become aware of other students having unauthorised access to the school's computer systems, data, software or other material, you should report this to a member of school staff immediately. You do not have to bring a mobile phone to school but if you choose to do so it must be used in accordance with the rules in this document and the rules in your student diary. These are all 'common sense' rules to enable phones to be used for safety and educational purposes, but not to become a distraction to our core values.

You should be aware that all of the following actions are criminal offences under the law:

- Gaining access to computer programs, school data, apps or school systems without permission to do so;
- Gaining access to a computer system without permission, with a plan to commit a crime;
- Changing something on a computer system, app or school computer, which you do not have permission to do.

**I have read and understand these rules and agree to them.**

**Print Name:** \_\_\_\_\_ (Student)

**Signed:** \_\_\_\_\_

**Date:** \_\_\_\_\_



## **We are a family of schools otherwise known as a Multi Academy Trust:**

Park Hill Junior School  
St. Peter's Primary School  
Wallington County Grammar School  
Coombe Wood School – Opening September 2018

## **Who we are?**

'Folio' comes from the Latin word 'folium' meaning 'leaf'. Its definition is linked to the way in which the pages of a manuscript or a book are arranged and presented to the reader. The Trust has chosen this name to represent the knowledge and understanding required by people to unlock their aspirations and reach their personal best. 'A book is a dream that you hold in your hand.' The Trust also uses the term 'Folio' to represent the growth of children into well-rounded and successful young adults.

## **What do we believe?**

That we are outstanding. Not because we say it, but because we work hard at it. We are dedicated, committed and focused. We believe that every person will reach their potential best and overcome any challenge through a shared culture and ethos. We are dedicated to developing as successful individuals, creating a positive environment where all of us will learn. We never fail because we never give up. We believe in ourselves. We believe in each other.

## **Core Values – What guides us?**

Our 'values system' is shared by all academies within the Trust and is the cornerstone of our existence. It ensures that everything we do is with the young people in mind and promotes a culture and ethos which allows us all to BELIEVE.

**Believe** in ourselves and those around us encouraging ability and creativity.

**Endeavour** at all times and never give up.

**Love** what we do and the end result will be a logical consequence.

**Inclusion** will help us ensure we are one community without isolation.

**Emotional** intelligence will guide our decision making.

**Value** our community and develop a sense of social responsibility.

**Excellence** will be achieved with a growth mind-set.