



Pupil Premium Strategy

Policy Area
Key Document

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Version
1.0

Last Updated
July 2018

Adopted by the Local Advisory Board
October 2018

Next Review
July 2019

Introduction

The Pupil Premium is additional government funding allocated to schools for students identified as disadvantaged. General details about this can be found by following the link below;

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

It is strongly recommended that families check to see whether they are eligible for free school meals and if they are, contact the Coombe Wood School Office.

Our strategy for using Pupil Premium Funding

Our teachers are aware of who the Pupil Premium students are and we regularly monitor their progress but at CWS we know that some of our students who may be disadvantaged or vulnerable do not qualify or may not be registered for free school meals. We also know that some of our students who do receive free school meals are not as disadvantaged as others.

We therefore allocate the Pupil Premium funding to support teaching and to support the wider curriculum through intervention by the SEND Department. We focus support on those students who, through our monitoring and pastoral systems, are disadvantaged or who are known to be vulnerable. Opportunities do not include academic development alone, we also use funds to support Health Related Fitness and other extra-curricular activities so disadvantaged students may have a full and rich experience of school life.

Some barriers to educational achievement

Some of the main barriers to eligible students include, amongst other issues; poor literacy and numeracy skills (below age related expectation), lack of aspiration, low expectation, low attendance at feeder primary school, lack of homework for various reasons, external issues interfering with academic progress and difficulties with finance at home leading to lack of equipment and materials or extra-curricular opportunities.

How we will spend our allocation

To address the barriers to achievement and participation we will likely use funding for the following initiatives;

- small group intervention in English and Maths
- One to One Tuition
- Homework Club
- After School Revision Sessions
- Breakfast and Lunch provision

- Counselling
- Transport
- Sporting competition participation
- Assistance towards school trips and sports
- Individual Health Related Fitness support
- Purchasing relevant academic support materials
- Purchasing information technology equipment
- Uniform purchasing assistance
- Sports kit purchasing assistance
- Provision of Educational equipment and materials

OTHER SPENDING STREAMS MAY BE FOLLOWED THROUGHOUT THE YEAR ON A FLEXIBLE BASIS IN CONSULTATION WITH PARENTS / CARERS

Measuring the effect of our Pupil Premium Funding

Without GCSE or A level data in the early years at CWS to measure the impact of our pupil premium spending against, we will be looking closely at the progress data as outlined in the curriculum, assessment, recording and reporting policy of our pupil premium students and adjusting our spending patterns accordingly.

The progress of students in receipt of the Pupil Premium, remaining in line with the progress of all students, is a Key Performance Indicator in the Coombe Wood School Development Plan.