

	Year 7 Developing Skills	Opportunity to demonstrate		
		Term 1	Term 2	Term 3
Reading	1. Simple identification of relevant points. General use of evidence. 2. Simple inference and basic connotations . 3. Simple identification on the basic features of language (dictionary definitions) 4. Has a simple understanding of how context contributes to meaning. 5. Simple comparisons can be made	1-4	1-4	ALL
Writing	1. Simple writing in the chosen format. Basic stylistic features that may be relevant to purpose/audience. 2. Viewpoint is simple and basic . 3. There is a basic sequence of ideas that is somewhat logical, but paragraphing is not secure. 4. Simple and compound sentences are used. 5. There is a simple awareness of standard English in the writing, but error is frequent. 6. Simple use of full stops and other basic punctuation, but error is frequent. 7. Uses simple vocabulary accurately. 8. Can spell simple words correctly and show some awareness of tense.	2-3	ALL	2-8
Spoken Language	1. Audible and intelligible. 2. Expresses straightforward ideas / information / feelings. 3. Listens to questions / feedback and provides an appropriate response in a straightforward manner. 4. Makes an attempt to organise and structure their talk.	ALL	ALL	ALL

Model for Assessment:

All skills must be taught by the end of the year.

At the end of every half term, a certain number of skills must be taught.

HT1: 2 reading, 1 writing

HT2: 3 reading, 2 writing

HT3: 4 reading, 3 writing

HT4: 4 reading, 6 writing

HT5: 5 reading, 7 writing

HT6: 5 reading, 8 writing.