

	Year 8 Developing Skills	Opportunity to demonstrate		
		Term 1	Term 2	Term 3
Reading	<ol style="list-style-type: none"> 1. Can identify, and comment on some relevant points using evidence. 2. Some developed inference 3. Attempts to comment on the basic structure/organisation of texts. 4. Can sometimes identify and comment on basic features of the language (e.g. vocabulary choices, grammatical features, or simple examples of literary language) in a text. 5. Can sometimes identify and make simple comments on author's purpose. 6. Can sometimes make simple comment on how the context contributes to meaning. 7. Attempts/starts to comment on similarities between texts. 	ALL	1-5 7	ALL
Writing	<ol style="list-style-type: none"> 1. Can sometimes write in the correct format, choosing conventional content/stylistic features that will help make it relevant to purpose/audience. 2. Attempts to write consistently, maintaining a straightforward viewpoint. 3. Can sometimes organise writing, sequencing ideas and material logically, using paragraphs/sections. Beginning to use linked paragraphing. 4. Can sometimes use simple, compound and complex sentence sentences for effect. 5. Can sometimes use the conventions of standard English (e.g. generally accurate tense and verb forms). 6. Can sometimes use full stops, exclamation marks, question marks accurately. Beginning to use speech marks and commas, with some room for error. 7. Can make deliberate vocabulary choices, and start to show some evidence of an expanding range of vocabulary. 8. Can spell correctly most common grammatical words and write in correct tense most of the time. 	1-2	ALL	1-5
Spoken Language	<ol style="list-style-type: none"> 1. Audible and intelligible. 2. Expresses straightforward ideas / information / feelings. 3. Listens to questions / feedback and provides an appropriate response in a straightforward manner. 4. Makes an attempt to organise and structure their talk. 5. Generally uses appropriate spoken Standard English. 	ALL	ALL	ALL

Model for Assessment:

All skills must be taught by the end of the year.

At the end of every half term, a certain number of skills must be taught.

HT1: 2 reading, 2 writing

HT2: 4 reading, 3 writing

HT3: 6 reading, 3 writing

HT4: 6 reading, 6 writing

HT5: 7 reading, 7 writing

HT6: 7 reading, 8 writing.