

		Year 9 Extended Skills	Opportunity to demonstrate		
			Term 1	Term 2	Term 3
Reading	1.	Can select <b>best piece(s)</b> of textual evidence, drawing on a range of sources.	ALL	1-5 7	ALL
	2.	Can explore several layers of meaning in a <b>sophisticated</b> way, weighing up evidence across a range of sources to help define the difference between standard and alternative/unique readings of a text.			
	3.	In detail, can explain and make a <b>sophisticated</b> evaluate how texts are organised and structured to support theme or purpose			
	4.	Can show a <b>sophisticated</b> appreciation of a writer's skill in using specific grammatical and literary features of the language in a text, explaining how these contribute to its effect on the reader.			
	5.	Can begin to develop an appreciation and <b>sophisticated</b> evaluation of the overall purpose, viewpoint or impact of a text, with close reference to the text.			
	6.	Can begin to analyse how different meanings and <b>sophisticated</b> interpretations of a text relate to the context in which it is written or read.			
	7.	Can comment on a <b>discerning</b> range of similarities and differences between texts and the wider implications of this comparison.			
Writing	1.	Can successfully adapt and innovate across a wide range of forms and genres, showing a <b>discerning</b> control of style to suit purpose and audience, including more formal purposes.	1-2	ALL	1-5
	2.	Can establish and sustain a convincing, <b>sophisticated</b> and distinctive individual voice or viewpoint.			
	3.	Can sequence and sustain material and ideas in a whole text, using a variety of <b>sophisticated</b> devices to position the reader, and shaping individual paragraphs for imaginative or rhetorical effect.			
	4.	Can <b>discerningly</b> use the full range of sentence types across a text to achieve overall purpose and effect.			
	5.	Can <b>clearly</b> use accurate standard English grammar.			
	6.	Can <b>discerningly</b> use the full range of punctuation accurately in a variety of sentences for <b>sophisticated</b> effect			
	7.	Can use a <b>sophisticated</b> range of vocabulary for effect, and to match the topic, including formal and technical/academic language.			
	8.	Can spell correctly throughout.			
Spoken Language	1.	Expresses sophisticated ideas / information / feelings using a sophisticated repertoire of vocabulary.	ALL	ALL	ALL
	2.	Organises and structures their talk using an effective range of strategies to engage the audience.			
	3.	Listening to the questions / feedback, responds perceptively and if appropriate, elaborates with further ideas and information.			
	4.	Demonstrates assured and flexible use of spoken Standard English.			

**Model for Assessment:**

***All skills must be taught by the end of the year.***

***At the end of every half term, a certain number of skills must be taught.***

HT1: 2 reading, 2 writing

HT2: 4 reading, 3 writing

HT3: 6 reading, 3 writing

HT4: 6 reading, 6 writing

HT5: 7 reading, 7 writing

HT6: 7 reading, 8 writing.