

		Year 9 Secure Skills			Opportunity to demonstrate		
		Term 1	Term 2	Term 3			
Reading	1.	Can make <b>detailed and developed</b> points. Can also evidence, summarise and synthesise information from different sources or sections.			ALL	1-5 7	ALL
	2.	Can identify and explore/ <b>develop</b> layers of meaning and comment on wider significance of information, events or ideas.					
	3.	In <b>detail</b> , can explain how texts are organised/structured to support theme or purpose					
	4.	In <b>detail</b> (using appropriate terminology), can fully explain how specific grammatical and literary features of the language in a text contribute to its effect on the reader (for example, use of imagery, sentence type and length).					
	5.	Can identify and explain in <b>detail</b> the overall purpose, viewpoint or impact of a text, with close reference to the text.					
	6.	Can show understanding of how texts relate to their context (social, religious and historical).					
	7.	Can start to comment <b>on a range</b> of similarities and differences between texts.					
Writing	1.	<b>Developed</b> writing across a wide range of forms and genres to suit purpose and audience, including more formal purposes.			1-2	ALL	1-5
	2.	Can establish and <b>develop</b> a convincing individual voice or viewpoint					
	3.	Can sequence and sustain material and ideas in a whole text, <b>developing</b> cohesion within and across paragraphs. There are a <b>developed</b> range of features to signal the overall direction to the reader.					
	4.	Can <b>develop</b> their use of a range of sentence types to help convey meaning.					
	5.	Can <b>clearly</b> use accurate standard English grammar.					
	6.	Can use a wide range of punctuation, in a <b>developed</b> and accurate way within a variety of sentence types. There are <b>very few errors</b> .					
	7.	Can use a varied and ambitious range of vocabulary for effect, which is <b>developed</b> throughout the work, including formal and technical/academic language.					
	8.	Can generally spell correctly throughout the work. There may be <b>some errors with more complex words</b> .					
Spoken	1.	Expresses developed ideas / information / feelings in detail.			ALL	ALL	ALL
	2.	Organises and structures their talk in a detailed and developed manner in order to engage the audience.					
	3.	Listening to the questions / feedback. Responses are detailed and developed.					
	4.	Confidently uses spoken Standard English.					

**Model for Assessment:**

*All skills must be taught by the end of the year.*

*At the end of every half term, a certain number of skills must be taught.*

HT1: 2 reading, 2 writing

HT2: 4 reading, 3 writing

HT3: 6 reading, 3 writing

HT4: 6 reading, 6 writing

HT5: 7 reading, 7 writing

HT6: 7 reading, 8 writing.