2013 -14 Pupil Premium Report

In the academic year 2013-14 Goldington received £152,000 of Pupil Premium funding.

HOW THE FUNDING WAS USED

The following initiatives were targeted at or involved Pupil Premium (PP)/ Children Looked After (CLA) pupils:

- **Interventions - £25,750**

  *Maths Saturday School – £4,000*
  Y6 Pupil Premium children that were at risk of not achieving a L4 and not making two levels progress between KS1-KS2 were invited to attend additional sessions, lead by a qualified teacher and supported by an LSA, on Saturday mornings.

  *Daily Reading - £10,000*
  Y5 and Y6 Pupil Premium children with a low reading age provided with a daily reading slot, of about 15 mins, with a designated adult (LSA).

  *Power of 2 – £250*
  Cost of purchasing Power of 2 books was subsidised using Pupil Premium funding. Low attaining Y5 children were selected to work through the books with a Y8 mentor during registration time. A large number of these children were Pupil Premium.

  *‘Soundswrite’ - £2,000*
  Subsidise the cost of LSAs to run the ‘Soundswrite’ programme at the start of the day to improve pupils reading skills, including Pupil Premium children.

  *Head of Year Learning Manager - £9,500*
  All Heads of Year spent one hour a week targeting Pupil Premium children that were falling behind in Reading.

  *Booster Classes - £0*
  Booster classes were run for KS2 pupils in Maths & English before school, after school and during lunchtimes. Some pupil premium children attended the sessions.

- **‘Risers’ Club - £6,000**

  Offered exclusively to Pupil Premium children. Children were given the opportunity to come to school early, receive a free breakfast and attend ‘Risers’ Club in the Library. ‘Risers’ club provides pupils with a suitable environment to complete homework with the support of an LSA. Children also had full access to computers and iPads to help with homework or practice their Literacy and Numeracy skills.
• **ICT - £14,000**

*iPads - £10,000*
Two sets of 15 iPads and two storage/charging units were purchased. Priority use of the iPads was given to the lower sets in Maths & English where there are a higher percentage of Pupil Premium children.

**Visualisers - £4,000**
A visualiser was purchased for all English teachers. They were also used in Maths lessons if the teacher taught both subjects. Maths teachers also borrowed them from English teachers when they weren't being used.

• **Reading – £2,650**

*Accelerated Reader – £650*
Subsidise the cost of purchasing ‘Accelerated Reader’ to help promote a love of reading and standards.

*Accelerated Reader Books – £2,000*
Additional books purchased to work alongside ‘Accelerated Reader’ that appeal to pupils with a low reading age, of which a large number are Pupil Premium.

• **Creative Learning Opportunities - £2,000**
Offered exclusively to Pupil Premium children. Pupil Premium children were taken off timetable for a day, working across the age and ability range, on a number of occasions to work practically/creatively with school staff and/or visiting specialists. This was then followed up with all pupils completing creative writing tasks.

• **Enhanced Staffing - £70,000**
Enhanced staffing in KS2 and KS3 Maths and English enabling lower ability pupils to be taught in smaller groups. There are a larger percentage of Pupil Premium children in the lower sets.

• **Extra-Curricular – £1,000**
Pupil Premium funding is routinely used to subside the cost of School Trips, Curriculum Enrichment Days and Residential visits. These subsidies provide Pupil Premium children opportunities to extend their life experiences.

• **Counselling -£7,000**

*Relate Counsellor - £2,000*
Relate counsellor employed by the school one day a week to support pupils experiencing difficulties in school and at home.

*School Counsellor - £5,000*
Subside the cost of an LSA to support Pupil Premium children who are experiencing social, emotional and behavioural problems that are impacting their academic progress.
• **1-1 Tuition - £500**

One Y6 CLA pupil offered 1-1 tuition after school to help prepare for KS2 SATs.

• **Music Lesson Subsidy - £500**

Cost of specialist music lessons subsidised for pupils of families experiencing difficulties and for CLA pupils.

• **Increased LSA Support - £20,000**

LSAs worked in lower ability sets in Maths and supported lower ability pupils in mixed ability English lessons to help raise attainment. There are a higher percentage of Pupil Premium children in lower ability maths sets and amongst lower ability pupils in English lessons.

• **Homework Club - £2,500**

Subsidise the cost of an LSA to run homework club for half an hour each day at lunchtime so that pupils have a suitable environment and resources to complete homework tasks - something that may not be available at home.

• **Drama Club - £0**

Y5 Pupil Premium children were invited to join Drama Club by the Drama coordinator. Evidence shows that pupils who took part in the Arts showed progress in their Literacy and Maths.

• **Maths Books - £100**

The Maths department bought ‘Picture Maths books’ for use at KS2 as it was identified that many children who are Pupil Premium prefer a kinaesthetic and visual style of learning. These picture books provide practical and real life maths challenges for pupils to complete.

**DATA**

*Goldington’s internal data analysis has been compared to 2013 national figures for the purposes of this document as RAISEonline and provisional national averages for Pupil Premium children are not yet available (September 2014).*

In 2014, 57% of Pupil Premium children achieved a Level 4+ in Spelling, Grammar and Punctuation compared to 62% nationally. 74% of Pupil Premium children achieved Level 4+ in Writing which was 16% above the 2013 national figure. The percentage of Pupil Premium children achieving Level 4+ in Reading was 86% and Maths was 84%, which are 8% and 7% (respectively) above the national figure for 2013.
43% of FSM pupils at Goldington achieved Level 5+ in Spelling, Grammar and Punctuation compared to 34% nationally. 18% achieved Level 5+ in Writing compared to 17% nationally; 36% achieved Level 5+ in Reading compared to 30% nationally; and 30% achieved Level 5+ in Maths compared to 27% nationally.

In Mathematics, at Level 4+, in 2014 there was an -10% difference between the attainment of Pupil Premium and Non-Pupil Premium children, this was a vast improvement on 2012 and 2013 when the difference was -23% and -19% respectively. In Writing Level 4+ there was a -4% difference between the attainment of Pupil Premium and Non-Pupil Premium children compared to -19% in 2013. The difference in attainment between Pupil Premium and Non-Pupil Premium children in Reading at Level 4+ was -6%, this was a vast improvement on 2013 where the difference was -28%.

At Level 5+ Non-Pupil Premium children’s attainment was higher than Pupil Premium children’s in Reading, Writing & Maths. As a school we are aware that this is an area where we need to place greater emphasis in the academic year 2014-15.

The difference between the APS for Pupil Premium and Non-Pupil Premium children at Goldington in Maths was -3.4 points in 2012, reduced to -2.8 points in 2013 and reduced again to -2.6 points in 2014. In Reading in 2012 there was a -3.4 points difference which was reduced to -3.2 points in 2013 and reduced again to -1.7 points in 2014; and in Writing the difference was reduced from -2.6 in 2012 to -1.8 points in 2013 and to -1.7 points in 2014.

In 2014 88% of Pupil Premium children made two levels progress between KS1 and KS2 in Reading compared to 87% of Non-Pupil Premium, a difference of +1%. This was a significant improvement on 2013 when the difference was -18%. In Writing, 95% Pupil Premium children made two levels progress between KS1 and KS2 in Writing compared to 90% of Non-Pupil Premium, a difference of +5%. Again, this was a significant improvement on 2013 when the difference was -13%. In Maths, 84% of Pupil Premium children made two levels progress between KS1 and KS2 in Maths compared to 91% of Non-Pupil Premium, a difference of -7%; a slight improvement on 2013 when the difference was -11%.

CONCLUSION

We believe that these results indicate that the schools Pupil Premium action plan was very successful in 2013-14. We plan to continue to provide a wide range of activities, resources and interventions to Pupil Premium children in 2014-15 to narrow the gap and improve standards even further.