



Information

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Location

Malvern College is on the lower slopes of the Malvern Hills, a mile from the centre of the town of Great Malvern, Worcestershire. From the school there are magnificent views across the Severn Valley to the Cotswolds.

Malvern is about 55 minutes from Birmingham Airport with easy access to the M5 motorway, and 2 ½ hours from London. The College runs coaches to London Heathrow, Paddington and Guildford at leave-outs, Half term and at the end of term. Great Malvern has its own direct train line to London.

Daily transport is available for pupils who live locally.

The Headmaster and Senior Staff

Headmaster: AK Metcalfe, Downing, Cambridge, Oxford Brookes

Bursar: GRH Ralphs, PgDip, FCMI

Senior Deputy Head: SG Angus, Lucy Cavendish, Cambridge & Strathclyde

Deputy Head: Pastoral: LA Faulkner, Lady Margaret Hall, New College & Oxford Brookes

Deputy Head: Academic: JA Gauci, Lincoln, Oxford & UCW Cardiff

Chaplain: The Reverend David Ibbotson, Manchester & Winchester

Head of Safeguarding and Pupil Wellbeing: IPM Bijl, Wolfson, Cambridge

Director of Marketing and Admissions: S Cooper-New

Finance Director: KE Collyer, FCA

Housemasters and Housemistresses (Housems)

School House: MA Hardinges, Bath

No.1: ORC Butterworth, York, Worcester

No.2: JJWE Major, Leeds

No.3: FC Packham, King's, London

No.4: Al Sharp, Girton, Cambridge, & Nottingham

No.5: RWJ Howitt, Swansea & Cambridge

No.6: RG Graff, Sussex, Oxford, Oxford Brookes & Worcester

No.7: DP Marshman, Loughborough, Birmingham, Exeter

No.8: MJ Nardone, Aberdeen, CI Arb, Higher Education Academy, College of Law & Southampton

No.9: TW Tuthill, Newcastle, Highbury College, Portsmouth, Buckingham

Ellerslie House: E Brown, University College London

History of Malvern College

Malvern College was founded in 1865 when the town was prominent as a spa. It opened with just two dozen boys and half a dozen masters. The railway was beginning to make travelling easier and the Malvern Hills were reputed to have health-giving qualities that London and the surrounding areas did not possess.

Initially, there were two Houses but expansion was rapid and by 1877 there were six Houses and 290 boys. In the 1890s, the number of pupils nearly doubled and a further four Houses were added, thus creating the broad outlines of the campus today. A separate Chapel was built during the 1890s in which would later be recorded the names of over 600 Old Malvernians and Hillstonians who gave their lives in the First and Second World Wars.

Malvern College continued to expand between the wars but, at the onset of the Second World War in 1939, the government requisitioned the premises for the Admiralty. The College found a temporary home at Blenheim Palace where there unfolded a glorious part of its history, but on returning to Malvern the school was again evacuated to make way for the government's Telecommunications and Research Establishment. Ordered out at one week's notice, the school was quickly housed with Harrow School, in London, despite the risk of bombing. The TRE developed radar whilst at Malvern, that was so vital to the outcome of the war. There is more than a grain of truth in echoing Eton's Waterloo claim, that the Second World War was won on the playing fields of Malvern. QinetiQ, the new Research and Development organisation is still sited in Malvern on what was formerly College land.

From 1946, Malvern College continued to build new facilities adding a new Design & Technology Building at the end of the century. The College also played a significant role in the development of a series of educational projects and, in 1963, it was the first independent school to have a language laboratory. It pioneered Nuffield Physics in the 1960s through the work of John Lewis, the then Head of Science, and at the beginning of the 1990s, was one of the first schools in Britain to offer the International Baccalaureate as an alternative to A levels in the Sixth Form. Malvern became a co-educational school in 1992 when three successful schools (Malvern College, Ellerslie Girls' School and Hillstone Preparatory School) were brought together.

In 2007 the new Carson Centre provided additional classrooms and, in 2008, Malvern College Preparatory School was amalgamated with The Downs School to form The Downs Malvern and located on the magnificent Downs site in Colwall.

In 2009 two brand new boarding houses and an impressive new Sports Complex were added to the school's facilities. A year later, in November 2010, the two newly-refurbished rackets courts were opened and dedicated to the long-serving and much-loved professional, Ron Hughes. This refurbishment gave the school two courts of equivalent match-play standard, a rare provision even in schools of this kind. In 2015 the College opened a newly reconfigured and refurbished Science Centre, and in 2016, added a water-based artificial hockey pitch to further enhance the sports provision.

The extensive redevelopment of the Rogers Theatre is the latest development at Malvern from which it is hoped will come a long line of inspired and successful dramatists.

Fees and charges 2019/2020

Registration Fee (non-refundable) £200.00

Acceptance Deposit

Payable on request and refunded as a deduction from the final account after the pupil has left the school.

Parents resident in, and fees paid from within, the UK	£1,000.00
All other pupils	£8,000.00

Fees

Payable in advance per term. Fees for the school year are, for convenience, divided into three equal parts irrespective of the relevant lengths of the three terms. The obligation of the parent to pay the full fees, including the boarding element for the pupil's last term, continues notwithstanding that the pupil may leave the school on completion of his or her public examinations.

Boarders	£13,185.00
Ex-The Downs Malvern Boarders*	£12,791.00
Sixth Form Boarders (new entrants; applicable for both 6th form years)	£13,646.00
Day pupils	£8,807.00
Ex-The Downs Malvern Day Pupils*	£8,540.00

** A pupil is eligible for this reduced fee if they have attended The Downs Malvern for a minimum of two full years immediately prior to transferring to the College.*

Day pupils boarding overnight will be charged, per night	£57.00
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Further information on optional and other charges are available on the College website.

Scholarships and awards

Malvern College offers a wide range of 13+ Scholarships and Exhibitions in the following categories: Academic, Art, Drama, Design and Technology, Music and Sport. The levels of award are based on performance, potential and merit up to a maximum of 50% of the termly boarding/day fees (although this upper level is rarely awarded). Candidates may apply for more than one award (up to an accumulated total of 50%) and must be registered with the school prior to entering the scholarship process.

The school also offers three Sixth Form academic scholarships: The Alan Duff Scholarship (awarded to a pupil of exceptional all-round academic ability), The Francis Aston Scholarship (awarded for Science) and The Malvernian Society Scholarship (awarded to external candidates entering the Sixth Form from the maintained sector). The Bathurst Hockey Scholarship is awarded annually to a girl that has proven ability and potential in hockey and there is also the Richard Nieper Art Award offered every year to an aspiring artist entering the Sixth Form.

In addition, there are specific cricket scholarships: the George Chesterton Award for boys and the Rachael Heyhoe Flint Award for girls. Further details may be attained from the Registrar.

Bursaries

A limited number of means-tested bursaries are available to families in need of additional financial support and may, if required, supplement scholarships. There is no fixed rate and awards are based entirely on individual family circumstances and the limit of funds available. The Malvernian Society Assisted Places Scheme is available to help a limited number of pupils each year. Please contact the Registrar for further details.

Forces Discounts

The school has strong links with the Armed Forces and generous rank-ranged fee remissions are available to all serving personnel. Please contact the Registrar for further details.

Registration and entry procedure

Visiting the school

All prospective pupils are expected to visit the school and parents are asked to contact the Registrar to arrange a convenient date. Formal visits take place every weekday and Saturday mornings during term time. At Malvern we place great emphasis on matching your child to the right House and, in order to assist with this important decision, parents are most welcome to visit more than once to choose their preferred House.

Points of Entry

There are two key points of entry: 13+ (into Year 9, or the 'Foundation Year' (FY) as it is known at Malvern) and 16+ (into the Sixth Form). A small number of pupils also enter the school in Year 10 and for the one year Pre-Sixth Form Course in Year 11. Entry to the Lower School is dependent upon success at interview and through either Common Entrance or our own entrance tests (whichever is appropriate). In order to gain a place in the Sixth Form, pupils are expected to gain a minimum of three subjects at grade 5 and three at grade 6 and must include English and Mathematics. Candidates must achieve at least grade 6 in the subjects they wish to study at A Level or Higher IB Level, although grade 7 is required for those who wish to study Mathematics and Science.

Registration

Registration secures a place for your child subject to them meeting our entry criteria. For Year 9 entry we recommend that you register your child a minimum of three years ahead of the proposed term of entry. For all other year groups we recommend two years.

Confirmation of Entry

Parents of pupils taking the Common Entrance examinations or the Common Academic Scholarship examinations are asked to confirm their child's place 20 months prior to entry.

Those taking the Malvern College Entrance examinations (not Common Entrance) will be asked to confirm that they wish to take up their place within three weeks of it being formally offered (i.e. once they have passed both the interview and entrance test). Confirmation entails the payment of the Acceptance Deposit and the return of the Acceptance Form.

The Acceptance Deposit is not normally refunded if a pupil does not take up the place that has been allocated, unless this is due to failure to pass the entrance examination. In the case of pupils who are admitted, it is refunded as a deduction from their final account after they have left the School. It thus serves during a pupil's career as a deposit against the payment of those charges that are made in arrears.

Results

Over the past decade, Malvern College has consistently added significant value in terms of our pupils' public examination results, with pupils achieving GCSE, A Level and IB results higher than predicted by their baseline tests taken at the start of their courses. In addition, our IB candidates have performed above the world average in every subject in every one of the last ten years.

University destinations

The overwhelming majority of our pupils go on to university. Well over two thirds go on to good Russell Group universities (e.g. Exeter, Edinburgh, Durham, Bristol, University College London (UCL), the London School of Economics (LSE), Imperial College, London). Typically around 8% of leavers receive offers from Oxford or Cambridge or Ivy League universities. Over the last five years Malvern College pupils have achieved places at leading US Ivy League universities such as Harvard, Princeton, Cornell, Yale, Stanford, Brown, Johns Hopkins, Georgetown, Columbia, Barnard and Duke, as well as McGill University in Canada.

Learning Enhancement

Learning Enhancement is available for pupils who need some targeted one-to-one help. They may receive weekly or fortnightly sessions which are generally 55 minutes long. Support provided can range from core literacy and numeracy skills, general curricular support, help with revision, retention and consolidation of learning, structuring of longer written assignments and the use of ICT as a learning vehicle.

Medical Centre

The school medical centre is on the main campus and is open 24/7 during term time. There is a surgery each morning. The school doctors are members of a local practice. Pupils who board will need to be registered with the school doctors to allow them to be treated under the NHS whilst at school. Private medical cover may be provided in addition and where this is in place the family should let the school know. NHS treatment in the holidays can still be obtained at home with the application for treatment made for the pupil as a 'temporary resident'.

Uniform

Lower School girls wear blazers, blouses and a tartan skirt. Boys wear blazers, shirt and tie and smart trousers. For certain formal occasions, boys wear dark suits and girls wear a formal skirt to match the blazer. In the Sixth Form, pupils wear suits: guidelines are provided for colour and cut.

Your questions answered

- Pupils are easily able to contact their parents at home, most often by email, Skype or FaceTime.
- Parents will be provided with full contact details of their child's House and Tutor.
- Parents are most welcome at school matches and events such as plays, concerts and exhibitions. Details will be given on the website, through match day programmes and in termly newsletters or at parents' meetings.
- Each House has a parent representative who attends the termly Parents' Forum. Please ask the House for details.
- Pupils' reports are issued online each term, and the Headmaster writes regular e-letters.
- Communication with parents: the dates for parents' meetings for each year group are placed on the website. Parents can view information on their child's timetable and their progress at any time through the Parent Portal.
- Mailings are emailed to parents at least at the end of every term and at Half term.
- 'Hall' is Malvern's term for homework, runs 19:20 – 21:00, Monday to Friday and is supervised in Houses or in the library.
- Each pupil has an academic tutor who is assigned to the pupil in the Lower School and chosen by the pupil in the Sixth Form.

We believe that a Malvern education develops individuals who are confident, but not arrogant, who are equipped to engage with a range of people from all walks of life beyond school and who are inspired to make a difference to society at large.

