Experience Transformational Learning

Scholarships and Awards
From the Headmaster

Being awarded a scholarship to join Malvern College is a great honour. You are following in the footsteps of innovators, designers, musicians, artists, academics and elite sportsmen and women of great renown.

Becoming a scholar means having the desire and appetite to be continually learning, challenging your own thinking, pushing your boundaries, being curious, passionate and driven to develop intellectually.

We set high expectations for all of our scholars and award holders, not just in your pursuit of excellence but in your conduct and behaviour, setting the highest standards and acting as role models within College.

I wish you all the very best in your scholarship assessments and look forward to meeting you very soon.

Mr Keith Metcalf
Headmaster
Malvern College is one of England’s great public schools, founded in 1865, with a heritage steeped in ambition and innovation. Today we are an extended family of flourishing, confident and inspirational co-educational boarding and day schools for students age 3 to 18. In all we do, we strive to enable all of our students to become confident, self-assured and resilient young men and women. Academically accomplished and intellectually curious, our students are actively encouraged and supported to excel in their individual pursuits, to become comfortable in their own skin, confident in their own abilities, and with the social skills to get on with, work with, and lead others in a rapidly changing world.

At Malvern College, learning takes place both inside and outside of the classroom, through which students develop a clear sense of worth, purpose and fulfilment, ready to take opportunities as they come and with ambition to make a positive difference in the world.

To achieve this, we focus on four key areas:

The Malvern Qualities
A set of well-tested values that we believe equip our young people with the basis for success at College and for life. These qualities are those which distinguish a Malvernian student’s character long after school.

Academic Enrichment
Providing a clear academic focus whilst developing a love of learning and intellectual curiosity beyond the exam requirements. We offer the International Baccalaureate, A level and an extensive Pre-Sixth Form programme as well as (I)GCSE and Foundation Year studies.

Our super-curriculum of academic societies, lecture programmes, cultural trips and cross-curricular projects encourages a thirst for knowledge and a deeper approach to critical thinking.

Beyond the Classroom
By offering an extensive co-curricular programme we encourage there is something for every student to enjoy and excel at. We recognise that our students are individuals, they develop at different rates, have different strengths and weaknesses, likes and dislikes. We actively encourage the personal pursuit of activities, which each deliver an element of challenge, growth, leadership, collaboration and resilience.

Kind and Friendly Community
Proud of our full boarding ethos, we maintain a close-knit community centered around our 11 Houses where day and boarding pupils are integrated together. The Housemaster or Mistress is supported by an extensive, experienced pastoral network ensuring a safe and inclusive environment within which our students live and study. Our tutor system works through the Houses. This is reinforced by our in-house dining, where students return to House throughout the day for break times, lunch, tea and supper, allowing pastoral teams to keep a close eye on the well-being of each student.

Welcome to Malvern College

To learn more about how to apply, please see page 31.

For information on how to apply please see page 31.
Malvern Qualities

We actively promote a set of well-tested values which we call the Malvern Qualities. We believe these qualities enable students to grow while they are with us and will equip them for life’s challenges and successes. They become a solid bedrock for the future enabling students to adapt and succeed as they progress through the College.

Resilience
Do you respond positively to setbacks, and face challenges with confidence and good humour? Can you see failures as an inevitable part of learning and improving who you are? Do you finish what you start?

Kindness
Do you look after others? Are you considerate and compassionate? Are you able to show appreciation of what others offer?

Self-awareness
Do you understand your own strengths and weaknesses and are you reflective and take responsibility for yourself and your actions? Do you set yourself targets? Are you aware of the impression you create and display excellent manners accordingly?

Independence
Do you feel that you take responsibility for yourself? Are you self motivated?

Collaboration
Are you working with others to bring about the greater good? Do you know when and how to include others? Can you make the most of the strengths and qualities of others?

Open-mindedness
Are you able to recognise and value a range of options? Are you receptive to new ideas? Can you see issues from a range of perspectives and do you embrace a global outlook?

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Open-mindedness
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Ambition
Do you wish to do the best you can and make the most of every opportunity afforded to you? Do you believe that effort will improve your future prospects? Do you let others hold you back?

Risk-taking
Are you audacious and do you take risks to explore new experiences? Do you challenge yourself to do things you find difficult? Are you willing to try new things or do you prefer to stick to the orthodox? Are you resourceful in unfamiliar circumstances?

Integrity
Are you true to your own belief and are you honest with yourself? Do you feel that you have a strong moral compass?

Humility
Do you acknowledge that individual success often relies on team effort? Do you see that success is important but that it is not everything? Do you recognise that others may not be as privileged as you?

Curiosity
Do you pursue knowledge and understanding for its own sake? Do you seek to know more and explore new things? Do you ask lots of questions to enable you to deepen your understanding. Are you confident in the value of your interests?
Malvern College has an enviable academic record and we expect our academic scholars to contribute to the wider intellectual enrichment of the school.

Joe Gauci
Deputy Head - Academic

Students applying for the Common Academic Scholarship at 13+ should be inspired by learning, not just in the classroom.

Scholars are expected to work outside of their comfort zone, thinking creatively and with a thirst for knowledge.

Scholars will be active members of the ‘Aston’ Society and our ‘Stretch and Challenge’ programme, and will regularly attend academic lectures and extension events.

Malvern College follows the Common Academic Scholarship Examination (CASE) and candidates will be required to come to Malvern College for three days of assessment, interviews and examinations in the following subjects:

<table>
<thead>
<tr>
<th>Compulsory subjects</th>
<th>Optional subjects</th>
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<tbody>
<tr>
<td>English</td>
<td>Latin</td>
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<tr>
<td>Maths</td>
<td>Greek</td>
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<td>French</td>
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<td>German</td>
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<td>Geography</td>
<td>Religious Studies</td>
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<tr>
<td>History</td>
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For information on how to apply please see page 31.
Academic Scholarships 16+

Being an Academic Scholar in the Sixth Form at Malvern College not only carries kudos, but also considerable commitment. We expect our Scholars to act as role models, clearly demonstrating the Malvern Qualities and contributing to the College community by setting the highest standards.

We believe these skills are as important as intellectual and academic aptitude. Demonstrating outstanding ability in their chosen subjects, 16+ Scholars are likely to be applicants for the most challenging university courses in the UK and globally.

Malvern College offers four scholarships for entry at 16+:

- The Alan Duff Scholarship for exceptional all round academic ability
- The Francis Aston Scholarship for Science. Candidates must commit to studying at least two science subjects at A Level or at Higher Level IB, and will be expected to take a lead role in scientific debate and in super-curricular activities such as the Lucretian Society
- The Malverniest Society Award specifically for external candidates entering the Sixth Form from the state sector
- The Clark Scholarship is awarded in recognition of the outstanding contribution of our former Headmaster (Mr Antony Clark) and aims to offer a truly transformational experience to the award holder. The Clark Scholarship creates an opportunity for a pupil who is academically strong, intellectually curious and who will make the most of the many opportunities Malvern College has to offer.

David Reid
Head of Sixth Form

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For information on how to apply please see page 31
Awards are offered to exceptional candidates who demonstrate significant ability as a stage performer combined with a strong commitment to working as part of a creative team. A first class attitude to all aspects of performance, especially during the rehearsal process is a must. During the scholarship assessment candidates will be asked to:

- Prepare a monologue of around two/three minutes. The piece should be memorised and developed for performance.
- Devise, rehearse and present a group improvisation piece according to guidelines set by the Director of Drama at the audition.
- Participate in a spontaneous improvisation session.
- Demonstrate significant ability as a stage performer or interest/experience in being a theatre technician, combined with being able to work collaboratively as part of a creative team.
- Demonstrate and enthuse about past/current involvement in drama activities/productions in school or outside.

We are looking for imagination, initiative, inspiration and enthusiasm from candidates who will be able to exhibit a genuine passion for theatre as live entertainment, flair in presenting characters of style, a stage presence, an awareness of the theatrical process and leadership skills in terms of directing others.

Our scholars will support the department whole-heartedly, attend and occasionally lead theatrical workshops, attend productions as part of the Front of House team and will be expected to take Drama as an option at GCSE.

Keith Packham
Director of Drama

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For information on how to apply please see page 31.
The assessment will take place on the same day as the Drama Scholarship and the successful candidate will need to show a comprehensive understanding of all the creative disciplines of presentation and dramatic intent. The assessment will take the form of three tasks:

- A small improvisation workshop
- A musical theatre song of approximately two minutes in length
- A short dance/movement routine to be choreographed on the day

Musical theatre scholars will be expected to contribute widely to the theatrical life of the school and audition for all productions. They will be the perfect ambassadors for musical theatre and role models in commitment to other pupils. They will bring energy and enthusiasm to the world of drama at Malvern College.

An accompanying portfolio of achievements relating to drama, theatre or performance should be brought on the assessment day. The portfolio should include:

- Photographs of productions (in chronological order), demonstrating a variety of roles or responsibilities
- Any certificates achieved in theatrical qualifications (LAMDA, RADA, Guildhall, Trinity)
- A list of any significant plays seen at the theatre (amateur or professional) which sparked an interest in the candidate
- A short, written assessment of a piece of live theatre, commenting on elements that were enjoyable
- Any other information relevant to drama or performance

Musical Theatre Scholarship 13+

A Musical Theatre Scholarship will be awarded to a candidate who illustrates excellence in this performance discipline, who shows creativity and zest for the subject, and who has excellent vocal and physical skills as well as great stage presence.

Keith Packham
Director of Drama

Energy
Imagination
Inspirational
Dedicated
Creative
Vibrant

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For information on how to apply please see page 31
Design and Technology Scholars will be expected to help lead small groups of pupils working on specific projects as well as developing their own ideas. Scholars must play an active role in the department and be fine ambassadors for the subject at all times both in and outside of the classroom. They will play a key role in the preparation of competitions and it is expected that they will take the subject for GCSE.

Scholars must be able to work equally well collaboratively as they do independently and show a thirst for working outside of their comfort zone in many areas of the subject. Potential Scholars are expected to be able to communicate clearly and maturely, reflect critically on their work, and should possess first class problem solving skills.

The scholarship assessment will consist of three main components:

- Work carried out before the exam during Years 7 and 8
- Practical examination designed to test the pupil’s knowledge, imagination and communication
- Interview with the Head of Design and Technology as well as with teaching staff within the department

The Neiper Scholarship (16+ entry) is awarded for Art, Design and Technology or Photography in honour of Richard Neiper, an Old Malverne, who died in 2012 from Epilepsy, but who always made the very most of his time in the world of Design and Technology and Art at the College. This award will go to a candidate who shows a real thirst for all things creative and experimental.

For information on how to apply please see page 31.

Darren Stokes
Head of Design and Technology

Experience Transformational Learning
Art Scholarships 13+/16+

Art Scholars must demonstrate their flair and passion for a range of techniques and skills within the discipline. It is expected that Art Scholars play an active role in the Art department and will have the opportunity to present their work at Art events.

Scholars will be expected to take an active role in promoting artistic awareness within the school and will be regular visitors to the Lindsay Art Centre developing their own ideas and providing images for publications, competitions, plays and exhibitions. They should be leaders amongst their peers and have a real interest in the visual arts. They will be encouraged to take part in competitions and their attendance at lectures from visiting artists will be expected. There will be opportunities to spend time with the "artist in residence" to discuss their opinions and inspirations.

It is expected that they will take GCSE Art.

The 13+ scholarship assessment process will consist of three main components:

- Practical tasks: candidates will be required to draw a range of still lifes, each with different media
- Portfolio: candidates should provide a portfolio consisting of no more than ten pages/slides illustrating their passion for the subject
- Interview: this will be an informal discussion, with the Head of Art, about a selected piece of work, from the portfolio

The Neiper Scholarship (16+ entry) is awarded for Art, Design and Technology or Photography in honour of Richard Neiper, an Old Malvernian, who died in 2012 from Epilepsy, but who always made the very most of his time in the world of Design and Technology and Art at the College. This award will go to a candidate who shows a real thirst for all things creative and experimental.

For information on how to apply please see page 31
Photography Scholars will be expected to have an abiding passion for the subject and an inquiring mind. A thirst for working outside of their comfort zone in all aspects of the subject is a must.

Rachel Bridgen
Head of Photography

Photography Scholarships 13+/16+

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Open-mindedness
Originality
Artistic Passion
Experimentation
Conceptual Thinking

Photography Scholars will be keen to experiment and learn about traditional, as well as contemporary, digital photographic processes, and will work equally well collaboratively as they do independently. They will be expected to communicate clearly and maturely, reflect critically on their work, and should possess first-class problem solving skills. Attendance at weekly Photography Activities is expected and they will be required to attend lectures from visiting photographers, artists and industry specialists. It is expected that scholars will take photography GCSE.

Candidates will be assessed in the following manner:

Practical tasks
- Photograph a range of subjects, including: abstract images of ordinary objects, angles, viewpoints, imaginative use of light sources, creative placement of objects, either inside or outside:
- Use a word/phrase given to them, as a focus point for a photoshoot. (Candidates can either use their own cameras, or use one of our DSLR's)

Portfolio
Candidates should provide a portfolio consisting of 10-20 images, illustrating their passion for the subject. This should show a range of styles and the ability to think ‘outside the box’.

Interview
This will be an informal discussion, with the Head of Photography, about their work, and their conceptual thinking about the subject.

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This award will go to a candidate who shows a real thirst for all things creative and experimental:

- Open-mindedness
- Originality
- Artistic Passion
- Experimentation
- Conceptual Thinking

For information on how to apply please see page 31.
Music Scholarship 13+

Music Scholars will automatically become part of the ‘Gifted and Talented’ programme for musicians. They can expect to play a full part in the musical life of the school and will have individual lessons within the Music Department of the College. Scholars should be role models to their peers and engage in all that the music department promotes. It is expected that award holders will take the Music GCSE examination given that the levels of performance that the candidates are likely to have achieved correlate directly with the performance requirements of the GCSE.

Candidates would normally have reached the equivalent of a good Grade 5 (ABRSM or Trinity) standard on at least one instrument or singing and be able to show general musicianship equal to their technical ability.

Scholarship auditions include the performance of two contrasting pieces on the candidate’s first study instrument and at least one piece on each other instrument offered. Ear tests, scales and arpeggios from the last grade taken, will also be tested. In addition, a piece of music equivalent to the last grade taken on the first study, is sent to the candidate a week in advance of the audition for them to learn – this is in lieu of sight-reading. It should be noted that a good singing voice would be a strong additional recommendation. The candidates will be interviewed by the Director of Music and the Assistant Director of Music.

Parents and Prep Schools are asked to note that the school follows the MMA Code of Practice which is designed to ensure fairness and transparency in the scholarship process.

Jonathan Brown
Director of Music

Malvern College has a wonderful reputation for music and the department is held in high esteem. Potential scholars need to demonstrate exceptional musicianship, flair and technical skill and to be passionate ambassadors for the musical life at the College.

Exceptional Musicianship
Musical Flair
Technical Skill
Potential
Passion
Dedication

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Jonathan Brown
Director of Music

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Malvern College has an enviable sporting pedigree and has many past pupils playing professional sport. We boast superb facilities across all sports and offer a range of awards:  

### 13+ Cricket Scholarships

**Worcestershire Cricket Scholarship**

A 13+ award, this scholarship is awarded in partnership with Worcestershire CCC who select players for Malvern College to then assess. This is a prestigious award and will include mentoring and coaching throughout the scholarship period.

**Chesterton Cricket Scholarship**

George Chesterton was an Old Malvernian who played 47 times for Worcestershire CCC between 1950 and 1957. He taught at the College for some 33 years serving as a Housemaster, a Deputy Headmaster and an acting Headmaster. He was rightly proud of cricket at Malvern College. This is a 13+ scholarship awarded to the candidate who is considered to be the most talented cricketer.

**Rachael Heyhoe Flint Cricket Scholarship**

Rachael Heyhoe Flint captained England from 1966-1978 and played for England for 22 years. She was the first female member to be admitted to the MCC and later was a committee member. It is a great honour to be able to award this scholarship, which carries her name, to a very talented female cricketer entering Malvern College in Year 9.

Further Sports Scholarships on the following page.
Sports Scholarships 13+/16+

Junior Levick Award
for boys and girls for all-round sporting potential
This scholarship will be awarded to a boy or girl entering Year 9 with a proven record of high performance and potential who has represented their county, region or indeed their country in at least one or more of our main sports, rugby, hockey, cricket, football (although excellence in other sports may be considered).

All sports scholars are expected to be fully committed to sport at the College and to exercise leadership skills wherever possible both on and off the field of play. They will be excellent role models for all Malvern College pupils to aspire to and will also demonstrate the highest level of sportsmanship. It is expected that sport scholars will show a sustained commitment to sport throughout their time at the College.

In turn, scholars will have the opportunity for 1:1 training with a range of exceptional coaches and access to a ‘Strength and Conditioning’ programme that is tailored to their athletic development. The ‘Elite Players Programme’ (EPP) commences in the Lent term and scholars may be invited onto this performance pathway. They will be expected to attend a variety of lectures covering such topics as sports psychology, nutrition, strength and condition, leadership and many more.

It should be noted that we recognize that pupils’ attitudes towards, and development in, sport will change over time, and therefore we will review the progress of the scholars regularly to help them navigate their chosen path.

Bathurst Hockey Scholarship 16+

On leaving Malvern College in 2015 and went on to represent England u21 at hockey. She was a talented and dedicated sportswoman who was ambitious and committed to pursuing her dream. The scholarship is awarded to a first class hockey player who will enter the school at 16+.

Academic studies and a commitment to sport are not mutually exclusive. We actively encourage and support all of our elite sports scholars to balance their training and sports schedules with their academic work.

Chey Hooper-West
Director of Sport
Scholarship Eligibility

- Pupils must be registered at Malvern College in order to enter for a Scholarship.
- Pupils must complete and pass the required entrance tests prior to sitting scholarship assessments.
- 16+ scholarships are conditional on achieving GCSE grades in line with Malvern College entry requirements to Sixth Form.
- Parents should discuss and agree a scholarship application with the Head of their child’s current school prior to completion and return of scholarship forms.
- All scholarships are awarded on merit, and determined largely by the child’s performance in the relevant assessment and interview.

Financial Assistance

Malvern College is proud of its charitable commitment and works to widen access to the school. We therefore use our funding to enable as many young people as possible to benefit from a Malvern College education.

With effect from entry in September 2020, most of our non-means tested scholarships and awards will not exceed 15% of fees. Some Awards, which are funded through the Malvernian Society, may carry a higher fee remission, but will hold specific entry criteria. Parents requiring assistance with school fees should apply for a means-tested bursary. In exceptional circumstances bursary awards may cover up to 110% of the school fees.

Eligibility for financial assistance is based upon an assessment of both parents’ income and assets.

Bursary awards are made by the Bursary Committee, which comprises the Headmaster, Bursar, Finance Director and the Director of Marketing and Admissions. A bursary award is reviewed annually and changes may be made to the award value.

It is important to note that Bursary Applications received after the end of January proceeding the September start date will only be considered in exceptional circumstances.
We strongly recommend that parents and pupils who wish to apply for a scholarship attend the Scholarship Information Evening held at Malvern College, usually in June of Year 7. We also advise that potential scholars attend an Open Day or arrange a personal visit to the College prior to registering for a place.

Details and entry requirements for each Scholarship will be published on the Malvern College website in September of Year 8. This will include deadline dates for applications along with assessment dates and criteria.

If you require any support or further information please contact the Admissions Team:

Miss Annalouise McQuilkin
Admissions Manager
Malvern College
College Road
Malvern
Worcestershire WR14 3DF
E: admissions@malverncollege.org.uk
W: malverncollege.org.uk

How to Apply for a Scholarship