Suggested academic reading

Reading, whether fiction or non-fiction, contributes directly and indirectly to your academic success. At its most basic, reading is a skill, and as with other skills, the more you practise the better you will get. However, reading also furnishes your mind with ideas to work with and build on, so in this sense, the more you read, the more sophisticated your intellectual constructions can become.

The titles below have been thoughtfully selected by each Department to stimulate curiosity and stir passion. We have tried in all cases to list editions that are readily available and affordable, although in most cases a different edition will be equally suitable. For titles that are part of series, we have listed the first in the series; where the order of the series does not matter, any title in the series is perfectly acceptable. Lastly, this list is not meant to be restrictive because any reading towards and around the subjects that you are interested in will bear good fruit.

The more that you read, the more things you will know. The more that you learn, the more places you’ll go.

Dr Seuss, I Can Read With My Eyes Shut!

- **Art and Design**
  - **Lower School**
  - **Middle School**
    - DeWitte, D. J. (2015) *The Thames and Hudson Introduction to Art* London: Thames and Hudson
  - **Upper School**
    - DeWitte, D. J. (2015) *The Thames and Hudson Introduction to Art* London: Thames and Hudson
Oakham School Suggested academic reading

- **Biology**
  - **Lower School**
  - **Middle School**
    - Pain, S. (Ed.) (2011) *Farmer Buckley’s Exploding Trousers: and other odd events on the way to scientific discovery* London: Profile
  - **Upper School**
    - Lane, N. (2016) *The Vital Question : why is life the way it is?* London: Profile

- **Business**
  - **Upper School**

- **Chemistry**
  - **Lower School**
  - **Middle School**
Oakham School Suggested academic reading

- **Upper School**

- **Citizenship**
  - **Lower School**
  - **Middle School**

- **Classics**
  - **Lower School**
  - **Middle School**
  - **Upper School**

- **Computer Science**
  - **Lower School**
    - The LEAD project (2013) *Super scratch programming adventure: Learn to program by making cool games*. San Francisco: No Starch
  - **Middle School**
Oakham School Suggested academic reading

  - Upper School

- Design Technology
  - Lower School
  - Middle School
  - Upper School

- Drama and Theatre Studies
  - Lower School
  - Middle School
Oakham School Suggested academic reading


  - Upper School

- EAL
  - Lower School
  - Middle School
  - Upper School

- Economics
  - Upper School

- English
  - Lower School
  - Middle School
Oakham School Suggested academic reading


  - **Upper School**

- **Environmental Systems and Societies**
  - **Upper School**

- **French**
  - **Lower School**
  - **Middle School**
  - **Upper School**

- **Geography**
  - **Lower School**
Oakham School Suggested academic reading

- **Middle School**

- **Upper School**

- **German**
  - **Lower School**
  - **Middle School**
  - **Upper School**

- **History**
  - **Lower School**
  - **Middle School**
Oakham School Suggested academic reading

  - Upper School

- Italian
  - Upper School

- Mathematics
  - Lower School
  - Middle School
  - Upper School
Oakham School Suggested academic reading

- **Music**
  - **Lower School**
  - **Middle School**
  - **Upper School**

- **Physics**
  - **Lower School**
  - **Middle School**
  - **Upper School**

- **Politics**
  - **Upper School**
Oakham School Suggested academic reading


- **Religion and Philosophy**
  - **Lower School**
  - **Middle School**
  - **Upper School**

- **Spanish**
  - **Lower School**
  - **Middle School**
  - **Upper School**
Oakham School Suggested academic reading

- **Sport Science**
  - **Middle School**
  - **Upper School**

- **Theory of Knowledge**
  - **Upper School**