

Y7 Catch-Up Premium 2018/19

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard (a scaled score of 100) in reading and or/maths at the end of key stage 2. Using various interventions, we as a school focus on giving these students the opportunity to 'catch up' to their peers in their first year at secondary school.

Students are identified using their Key Stage 2 scores. When deciding on which strategies of support or interventions are appropriate for students, we cross reference this with their CAT scores and also their initial reading assessments which are completed in their first week at Ousedale School (we currently use the Hodder reading assessment). This academic year 66 students have been identified as non secondary ready in Reading and 91 students were identified as non secondary ready in Maths.

How we intend to spend our allocation for 2018/19:

Maths Interventions:

We currently have a Lead HLTA for numeracy based at the Newport Pagnell Campus and an HLTA based at the Olney Campus.

- Implementation of the 'Catchup Numeracy' programme to be trialled in the summer term.
- Teaching Assistant support in lessons.
- Bonus group in Maths to ensure students are taught in classes appropriate for their ability and ensure maximum support.
- Developing students understanding of core mathematical principles.
- Giving students the time and support to practise and master core mathematical skills.
- Building student's confidence in maths and fostering enthusiasm for the subject.

English/Reading interventions

We currently have two Literacy HLTAs (one based at each campus) to support the needs of individual and small groups of students as well as in class support.

- The Hodder Reading Assessment (which is cross-referenced with CAT and KS2 data) is used to provide baseline data for all students and also enable interventions to be focused.
- Following the collection of baseline data in September, a bespoke approach is decided for each student who requires intervention or qualifies for the catch-up premium.
- Write Inc Programme is used to support identified students in small group or 1:1 interventions.
- Our Librarians (one based at each campus) lead small group reading sessions for identified students to promote reading comprehension.
- The SENDCO and Assistant SENDCOs deliver SEND workshop sessions for identified students focusing on intensive literacy support.
- Teaching Assistant support in lessons.

- All Year 7 classes have a library lesson once every 2 weeks. In these sessions, the class teacher, Librarian and where possible 6th form mentors listen to identified children read and promote reading comprehension and also build confidence and enthusiasm.
- Weekly literacy registration activity for all Year 7 students with a reading comprehension focus.

How we spent our allocation in 2017/18:

In September 2017, 100 students were identified as non secondary ready in Reading and 96 students were identified as non secondary ready in Maths. Ousedale School was allocated £20,329 as part of the Catch up Premium to help improve learning outcomes for our students

We provided a range of bespoke and individualised interventions for these students to ensure support was appropriate for their needs.

The impact Catch-up Premium had in 2017/18 :

98 students qualified for the Maths catch-up premium.

Maths

Level of progress	Number of students	Percentage
Total number of Students	98	
Students who were on / above target at PR3	85	86.7%
Students who will continue to get support and be monitored in year 8	13	13.3%

Reading/English

100 students qualified for the Reading/English catch-up premium

Levels of progress	Number of students	Percentage
Total number of students	102	
Students who were on / above target at PR3	96	94.1%
Students who completed the Reads Write Inc programme or SEND workshop	36	35.2%
Students who will continue to get support and be monitored in year 8	6	5.9%

Next Steps

In September 2019, we will be introducing Accelerated Reader for all Year 7 and identified Year 9 students to further promote reading and reading comprehension.