

Ousedale School Pupil Premium Strategy Statement

School overview

Metric	Data
School name	Ousedale School
Pupils in school	2172
Proportion of disadvantaged pupils	13%
Pupil premium allocation this academic year	£240,000
Academic year or years covered by statement	2018/19 – 2020/21
Publish date	November 2019
Review date	November 2020
Statement authorised by	SLT
Pupil premium lead	Paul McFadden
Governor lead	David Beaney

Disadvantaged pupil performance overview for academic year 2018-19

2019 Outcomes	School PP (Unvalidated)	School Non PP (Unvalidated)	National PP (2018 Outcomes)	National Non PP (2018 Outcomes)	Difference outcome for School PP from previous year
Progress 8	-0.13	0.34	-0.44	0.13	+0.09
Attainment 8	44.14	54.99	36.96	50.14	+5.56
Basics – Strong Pass	29%	55%	25%	50%	+2%
Basics – Standard Pass	54%	83%	45%	71%	+5%
EBacc APS	3.74	4.70	3.09	4.40	+0.5

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve above average quintile for progress as outlined in the IDSR	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
% Grade 5+ in English and maths	Achieve national average English and maths 5+	Sept 21
EBacc APS	Achieve national average for EBacc APS	Sept 21
EBacc Entry	Achieve national average for EBacc entry	Sept 21
Other	Improve attendance to national average	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1 (TP1)	Embedding responsive teaching to ensure all students make good progress
Priority 2 (TP2)	Embedding low stake testing to develop knowledge, recall and application across all year groups
Barriers to learning these priorities address	Weak literacy and numeracy skills, low self-esteem and lack of resilience, attitude to learning
Projected spending	£149,306

Targeted academic support for current academic year

Measure	Activity
Priority 1 (TASP1)	Literacy and numeracy interventions across Key Stage 3 and 4 for low attaining students
Priority 2 (TASP2)	Buy-in and embed Accelerated Reader across Key Stage 3 to increase reading for pleasure
Barriers to learning these priorities address	Weak literacy and numeracy skills, poor parental support/engagement influencing low literacy outcomes, material poverty, low self-esteem, attitude to learning, SEND
Projected spending	£78,560

Wider strategies for current academic year

Measure	Activity
Priority 1 (WSP1)	Improve AtL of PP students through improved attendance and less FTEs
Priority 2 (WSP2)	Provide financial support for disadvantaged families so they have the materials in readiness to learn
Barriers to learning these priorities address	Weak literacy and numeracy skills, poor parental support/engagement influencing low literacy outcomes, material poverty, low self-esteem, attitude to learning, SEND
Projected spending	£15,946

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring there is consistency in the development of the responsive teaching model and the use of low stake testing	Use of INSET days and Middle Leader meeting time
Targeted support	Ensuring correct students are identified and the programme has a lasting impact. Support required to set up and deliver the ARP	Liaise with HoD maths and English after each assessment point. Regularly review the progress of identified students. Provide additional time for the set-up of ARP
Wider strategies	Ensuring students engage fully with the resources provided and engaging the families facing most challenges	Communicate regularly with parents to remind them of the resources and how they can support students at home

Review: last year's aims and outcomes

Aim	Outcome
Achieve above average quintile for progress as outlined in the IDSR	Progress average – waiting for publication of IDSR to determine quintile. Progress 8 score, -0.13, improved from 2018 (-0.21). Progress 8 score in 3 (English, EBacc and Open) of the four elements have increased this year.
Achieve national average for attainment for all pupils	Overall attainment, 44.41 in 2019, in line with national (46.5) and is now only 1/5 of a grade below.
Achieve national average English and maths 5+	2019 – 29% achieved this measure (2% increase from 2018). National average is 43%
Improve attendance to national average	92.8% - increase of 1.5% from 2018
Achieve national average for EBacc APS	At 3.74, this is still slightly below the national average of 4.07
Achieve National average for EBacc entry	31% of 2019 cohort were entered for EBacc. 37% of current Yr11 are entered for the EBacc.