

Y7 Catch-Up Premium 2019/20

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard (a scaled score of 100) in reading and or/maths at the end of Key Stage 2. Using various interventions, we as a school focus on giving these students the opportunity to 'catch up' to their peers in their first year at secondary school.

Students are identified using their Key Stage 2 scores. When deciding on which strategies of support or interventions are appropriate for students, we cross reference this with their CAT scores and also their initial reading assessments which are completed in their first week at Ousedale School (Accelerated Reader STAR testing). This academic year 85 students have been identified as non-secondary ready in Reading and 90 students were identified as non-secondary ready in Maths.

How we intend to spend our allocation for 2019/20:

Maths Interventions:

We currently have a Lead HLTA for numeracy based at the Newport Pagnell Campus and an HLTA based at the Olney Campus.

- Implementation of the 'Catchup Numeracy' programme for year 7, all Maths catch-up is delivered 1-2-1.
- Teaching Assistant support in lessons.
- An extra group in Maths to ensure students are taught in classes appropriate for their ability and ensure maximum support.
- Developing students understanding of core mathematical principles.
- Giving students the time and support to practise and master core mathematical skills.
- Building student's confidence in maths and fostering enthusiasm for the subject.
- Re-test at key points using the Wrat4 test to check for progress.
- Y7 registration activities to focus on problem solving and also contextualising problems for students.
- Use of the PiXL Microwave to identify question level analysis, for the Numeracy SATs, for the year 7 cohort and develop the year 7 curriculum to address these gaps.

English/Reading interventions:

We currently have two Literacy HLTAs (one based at each campus) to support the needs of individual and small groups of students as well as in class support.

- The Accelerated Reader STAR testing (which is cross-referenced with CAT and KS2 data) is used to provide baseline data for all students and also enable interventions to be focused.
- Following the collection of baseline data in September, a bespoke approach is decided for each student who requires intervention or qualifies for the catch-up premium.
- Reads Write Inc Programme is used to support identified students in small group or 1:1 interventions alongside the small group Accelerated Reader reading group - inference, vocabulary, structure.
- Our Librarians (one based at each campus) lead small group reading sessions for identified students to promote reading comprehension.
- The SENDCO and Assistant SENDCOs deliver SEND workshop sessions for identified students focusing on intensive literacy support.
- Teaching Assistant support in lessons.
- All Year 7 classes have a library lesson once every 2 weeks. In these sessions, the class teacher, Librarian and where possible 6th form mentors listen to identified children read and promote reading comprehension and also build confidence and enthusiasm.
- Also, 1-2-1 discussion about ZPD and book choices with English teachers.

- Use of the PiXL Microwave to identify question level analysis, for the Literacy SATs, for the year 7 cohort and develop the year 7 curriculum to address these gaps.
- Weekly literacy registration activity for all Year 7 students with a reading comprehension focus.

How we spent our allocation in 2018/19:

In September 2018, 66 students were identified as non-secondary ready in Reading and 91 students were identified as non-secondary ready in Maths. Ousedale School was allocated £20,500 as part of the Catch up Premium to help improve learning outcomes for our students.

We provided a range of bespoke and individualised interventions for these students to ensure support was appropriate for their needs.

The impact Catch-up Premium had in 2018/19:

Maths:

91 students qualified for the Maths catch-up premium.

| Level of progress | Number of students | Percentage |
|--|--------------------|------------|
| Total number of students | 91 | |
| Students who were on / above target at PR3 | 76 | 84% |
| Students who will continue to get support and be monitored in year 8 | 4 | 4% |

Reading/English:

66 students qualified for the Reading/English catch-up premium.

| Level of progress | Number of students | Percentage |
|---|--------------------|------------|
| Total number of students | 66 | |
| Students who were on / above target at PR3 | 66 | 100% |
| Students who completed the Reads Write Inc programme or SEND workshop | 22 | 33% |
| Students who will continue to get support and be monitored in year 8 | 4 | 6% |

Next Steps

Use the *Accelerated Reader* STAR testing data to compare September 2019 with July 2020; using scaled scores and reading ages, for a more precise comparison. Use the *CatchUp* tracking system to monitor numeracy ages from September 2019 to July 2020, for a more precise comparison.