

Career Development Institute (CDI) Framework for Careers, 17 Areas of learning

| Year 8 STEP ON | | |
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| CDI Learning-Outcomes for Students ages 12/13 | Step up meets CDI L-Os | STEP UP meets Gatsby |
| Section 1: Developing yourself through careers, employability and enterprise education | | |
| 1. Self-awareness Describe yourself, your strengths and preferences | YES | 3 |
| 2. Self-determination Be able to focus on the positive aspects of your wellbeing, progress and achievements | YES | 3 |
| 3. Self-improvement as a learner Explain how you are benefitting as a learner from careers, employability and enterprise activities and experiences | YES | 3 |
| Section 2: Learning about careers and the world of work | | |
| 4. Exploring careers and career development Describe different explanations of what careers are and how they can be developed | YES | 2 |
| 5. Investigating work and working life Give examples of different kinds of work and why people’s satisfaction with their working lives can change | YES | 2 |
| 6. Understanding business and industry Give examples of different business organisational structure | NO | 5 |
| 7. Investigating jobs and labour market information (LMI) Be aware of what labour market information (LMI) is and how it can be useful to you | YES | 5 |
| 8. Valuing equality, diversity and inclusion Identify how to stand up to stereotyping and discrimination that is damaging to you and those around you | YES | 3 |

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| 9. Learning about safe working practices and environments Be aware of the laws and bye-laws relating to young people's permitted hours and types of employment; and know how to minimise health and safety risks to you and those around you | NO | 4 |
| Section 3: Developing your career management, employability and enterprise skills | | |
| 10. Making the most of careers information, advice and guidance Identify your personal networks of support, including how to access and make the most of impartial face-to-face and digital careers information, advice and guidance services | NO | 2 |
| 11. Preparing for employability Recognise the qualities and skills you have demonstrated both in and out of school that will help to make you employable | YES | 4,5,6 |
| 12. Showing initiative and enterprise Recognise when you are using qualities and skills that entrepreneurs demonstrate | NO | 4,5,6 |
| 13. Developing personal financial capability Show that you can manage a personal budget and contribute to household and school budgets | YES | 3 |
| 14. Identifying choices and opportunities Know how to identify and systematically explore the options open to you at a decision point | YES | 2 |
| 15. Planning and deciding Know how to make plans and decisions carefully including negotiating with those who can help you get the qualifications, skills and experience you need | YES | 3 |
| 16. Handling applications and interviews Know how to prepare and present yourself well when going through a selection process | YES | 3 |
| 17. Managing changes and transitions Show that you can be positive, flexible and well-prepared at transition points in your life | YES | 7 |