

## Career Development Institute (CDI) Framework for Careers, 17 Areas of learning

Year 9 STEP AHEAD		
CDI Learning-Outcomes for Students ages 13/14	Step up meets CDI L-Os	STEP UP meets Gatsby
<b>Section 1: Developing yourself through careers, employability and enterprise education</b>		
1. Self-awareness <b>Describe yourself, your strengths and preferences</b>	YES	3
2. Self-determination <b>Be able to focus on the positive aspects of your wellbeing, progress and achievements</b>	YES	3
3. Self-improvement as a learner <b>Explain how you are benefitting as a learner from careers, employability and enterprise activities and experiences</b>	YES	3
<b>Section 2: Learning about careers and the world of work</b>		
4. Exploring careers and career development <b>Describe different explanations of what careers are and how they can be developed</b>	YES	2
5. Investigating work and working life <b>Give examples of different kinds of work and why people’s satisfaction with their working lives can change</b>	YES	2
6. Understanding business and industry <b>Give examples of different business organisational structure</b>	NO	5
7. Investigating jobs and labour market information (LMI) <b>Be aware of what labour market information (LMI) is and how it can be useful to you</b>	YES	5
8. Valuing equality, diversity and inclusion <b>Identify how to stand up to stereotyping and discrimination that is damaging to you and those around you</b>	NO	3

9. Learning about safe working practices and environments <b>Be aware of the laws and bye-laws relating to young people's permitted hours and types of employment; and know how to minimise health and safety risks to you and those around you</b>	NO	4
<b>Section 3: Developing your career management, employability and enterprise skills</b>		
10. Making the most of careers information, advice and guidance <b>Identify your personal networks of support, including how to access and make the most of impartial face-to-face and digital careers information, advice and guidance services</b>	YES	2
11. Preparing for employability <b>Recognise the qualities and skills you have demonstrated both in and out of school that will help to make you employable</b>	YES	4,5,6
12. Showing initiative and enterprise <b>Recognise when you are using qualities and skills that entrepreneurs demonstrate</b>	YES	4,5,6
13. Developing personal financial capability <b>Show that you can manage a personal budget and contribute to household and school budgets</b>	NO	3
14. Identifying choices and opportunities <b>Know how to identify and systematically explore the options open to you at a decision point</b>	YES	2
15. Planning and deciding <b>Know how to make plans and decisions carefully including negotiating with those who can help you get the qualifications, skills and experience you need</b>	YES	3
16. Handling applications and interviews <b>Know how to prepare and present yourself well when going through a selection process</b>	YES	3
17. Managing changes and transitions <b>Show that you can be positive, flexible and well-prepared at transition points in your life</b>	YES	7