

## **Drama**

*'At the centre of all drama is communication'*

### **What does progress look like in Drama?**

- Pupils in Drama are taught to progress in three main key areas of skill:
  - 1/ Devising (learning theatre styles, creating ideas and collaborating with others)
  - 2/ Performing (communicating ideas through scripted and devised performance)
  - 3/ Evaluating (consolidating understanding of theatrical skills through discussion and writing)
- Pupils will progress from working on simple creative ideas in groups and gradually build knowledge and experience in order to sustain focus and skill for substantial lengths of time. Pupils will progress from simple responses to the ability to understand what is needed to create engaging performance, whilst gaining an increasing understanding of the world in which they live. We aspire to provide many opportunities for pupils to experience live performance to support their progression.
- As pupils progress to GCSE level, they will need to be able to show they can work successfully with others to create performance; perform with growing confidence; explain how performance can create meaning through their oral and written responses.

### **How will my child's progress be assessed in Drama?**

- Pupil progress will be measured against our 'Progression Map'. This can be found in your child's Drama booklet and will be displayed in classrooms.
- Feedback in their booklets and practical task sheets will indicate how to make the next steps in their learning
- Pupils will be assessed at the end of each half term with a focus on a particular skill, thus preparing them for GCSE.

### **What can I do to help my child to make progress in Drama?**

- Encourage your child to read and talk about a range of play texts. Good examples would include; 'The Boy in the Striped Pyjamas' (yr7 and 8), 'Blood Brothers' (Yr 9), 'The 39 Steps'(yr9 and 10), 'The Crucible'(yr 10 and 11) These texts are available in the LRC.
- Encourage your child to communicate what tasks they have done in their lessons, as this will not only consolidate their learning, but also develop an ability to explain an idea to others.
- Provide opportunities for your child to find the 'Theatre Review' section in newspapers, or look up theatre reviews of plays on-line.
- If possible, provide your child with the experience of seeing a play at the theatre.