



Drama



Archdiocese of Liverpool

Curriculum intent:

Drama should inspire in pupils an appreciation of many different styles of text and performance. It will equip pupils with a set of essential communications skills for life through highly collaborative learning experiences. Pupils will develop their skills in effective oracy, focus and control whilst gaining self-awareness and respect for others. The curriculum focuses on developing vocal and physical story-telling techniques to engage and communicate with an audience in a way which allows a young person to build their self-esteem at their own pace. Pupils will explore creative approaches to interpret a given stimuli or text from page to stage, analysing and evaluating at each creative stage in the rehearsal process. Through various experiences outside of the classroom, pupils should develop an appreciation of the performing arts and grow to understand its value for themselves and for society as a whole.

Year 8

	Content	Concepts and Skills
TERM 1	<p>Dramatic structure for devised performance via theme 'The Holiday'</p> <p>Naturalistic Drama Abstract Drama Pace and Timing Mood and Atmosphere</p>	<ul style="list-style-type: none"> • Creating high impact openings • Persuasive and engaging language for an audience • Creative transitions techniques • Understanding change in mood and atmosphere • Extended script writing opportunities • Understanding differences between naturalistic and abstract drama • Choral speaking
TERM 2	<p>Scripted Drama - Stage 2 Exploring abstract and naturalistic approaches to text</p>	<ul style="list-style-type: none"> • Experimenting with memory techniques to learn script • Using composite staging and cross-cutting • Developing believable characters • Performing to an audience • Exploring vocal and physical skills to create more believable improvisation. <p>Building confidence to perform individually, with a partner and as a group</p>
TERM 3	<p>Creating and Performing Children's Theatre</p>	<ul style="list-style-type: none"> • Considering a target audience • Physical story telling • Narration • Transitions • Sound effects and vocal work • Performance to an audience

