



Geography



Archdiocese of Liverpool

Curriculum intent:

We aim to develop our pupils understanding of various people and their culture around the world developing our pupils into global citizens who respect their local and global environment. We instil ideals on sustainability and develop pupil's moral responsibility to support those in the world less fortunate than ourselves; especially those suffering from natural disasters, poverty, famine, disease and war. We plan fun and engaging lessons/topics as we want to inspire and enthuse the young minds at St Gregory's. Our intent is to develop pupil understanding of the many natural processes of the earth and allow pupils to see first-hand how these impact on the daily lives of humans. Our curriculum has a strong skills focus which we aim to develop over a pupil's five years at St Gregory's, essential in preparing our pupils for life after St Gregory's as many are transferable into further learning, employment and apprenticeships.

Year 11

Content

Concepts and Skills

TERM 1

- **UK Physical Landscapes – Rivers**
 - Changes in long and cross profile
 - Erosion landforms
 - Depositional landforms
 - Factors affecting flood risk
 - Hard & soft engineering
- **Urban Issues & Challenges**
 - Urbanisation
 - Megacities
 - Case study – LIC/NEE city – Mumbai

- Demonstrate factual knowledge and understanding of physical processes.
- Demonstrate geographical understanding of the relationship of the physical and human environment.
- Apply knowledge and understanding to maps and graphs - Interpret, analyse, evaluate.
- Investigate issues using mathematical and statistical skills

TERM 2

- Sustainable urban development & Traffic management strategies (Birmingham)
- **The Living World**
 - Small scale ecosystem – Pond
 - Impact of change on ecosystems
 - Biome location & characteristics
 - Tropical rainforests – Management & value
 - Cold environments – Value & management
 - Svalbard – opportunities & challenges

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TERM 3

Revision & examination practise

- Demonstrate factual knowledge and understanding of physical processes.
- Demonstrate geographical understanding of the relationship of the physical and human environment.
- Apply knowledge and understanding to maps and graphs - Interpret, analyse, evaluate.
- Investigate issues using mathematical and statistical skills

