



Geography



Archdiocese of Liverpool

Curriculum intent:

We aim to develop our pupils understanding of various people and their culture around the world developing our pupils into global citizens who respect their local and global environment. We instil ideals on sustainability and develop pupil's moral responsibility to support those in the world less fortunate than ourselves; especially those suffering from natural disasters, poverty, famine, disease and war. We plan fun and engaging lessons/topics as we want to inspire and enthuse the young minds at St Gregory's. Our intent is to develop pupil understanding of the many natural processes of the earth and allow pupils to see first-hand how these impact on the daily lives of humans. Our curriculum has a strong skills focus which we aim to develop over a pupil's five years at St Gregory's, essential in preparing our pupils for life after St Gregory's as many are transferable into further learning, employment and apprenticeships.

Year 8

TERM 1

Content

- **Plate Tectonics**
 - Plate tectonic movements & plate margins
 - Hazard distribution
 - Volcanoes
 - Mt Etna, Yellowstone and Supervolcano
 - Earthquakes & Tsunami
 - Social, economic & environmental impacts
 - Reducing and evaluation of impacts in contrasting areas of development (Japan & Indonesia)

Concepts and Skills

- Geographical vocabulary
- Structuring extended written responses
- Relating to careers and further study
- Graphical Skills & Analysis
- Group Work
- Sustainability and pupil's role as a global citizen
- Impacts of underdevelopment including on hazard response
- Data analysis and interpretation
- Global citizenship and Geography in the media

TERM 2

- **Population change**
 - Birth, death, migration, density and distribution; population pyramids
 - Demographic Transition
- **Rivers & flooding**
 - Hydrological cycle
 - Long and cross profile
 - Types of erosion & transportation
 - River landform formation
 - Flooding – Case study - Cumbria 2015

- Geographical vocabulary
- Structuring extended written responses
- Relating to careers and further study
- Graphical Skills & Analysis
- Group Work
- Impacts of underdevelopment on population
- Data analysis
- Impacts of underdevelopment on flood response
- Explanation of processes that form and change the land

TERM 3

- **Newly Emerging Economies (Russia, Nigeria, UAE)**
- Russia - Asia or Europe? Human and physical landscapes.
- Boosting Russia's population
- Chernobyl
- Nigeria - Lagos - A mega city
- The floating slum - Makoko
- Dubai - a city in the desert, powering Dubai

- Geographical vocabulary
- Graphical Skills & Analysis
- Group Work
- Sustainability and pupil's role as a global citizen
- Impacts of underdevelopment
- Political strategies
- Global economies

