



# Geography



Archdiocese of Liverpool

## Curriculum intent:

We aim to develop our pupils understanding of various people and their culture around the world developing our pupils into global citizens who respect their local and global environment. We instil ideals on sustainability and develop pupil's moral responsibility to support those in the world less fortunate than ourselves; especially those suffering from natural disasters, poverty, famine, disease and war. We plan fun and engaging lessons/topics as we want to inspire and enthuse the young minds at St Gregory's. Our intent is to develop pupil understanding of the many natural processes of the earth and allow pupils to see first-hand how these impact on the daily lives of humans. Our curriculum has a strong skills focus which we aim to develop over a pupil's five years at St Gregory's, essential in preparing our pupils for life after St Gregory's as many are transferable into further learning, employment and apprenticeships.

## Year 9

TERM 1

### Content

- **China**
  - Communism vs democracy
  - Three Gorges Dam – an evaluation
  - Population distribution, change & migration
  - Made in China – Impacts of manufacturing
  - The one Child Policy
- **India**
  - Topography and population distribution
  - Life in Dharavi slum, Mumbai and improvement schemes

### Concepts and Skills

- Geographical vocabulary
- Structuring extended written responses
- Graphical Skills & Analysis
- Group Work problem solving
- Slave labour
- Human rights issues
- Global impacts of migration
- Choropleth maps
- Cultural bond in slums
- Topographical mapping

TERM 2

- Differences in quality of life distribution
- **Ecosystems**
  - Food chains & webs & Biome distribution
  - Tropical rainforests (structure, location, adaptations, climate, interdependence)
  - Group project on a biome of choice
- **Coastal Landscapes**
  - Wave formation/breaking
  - Weathering & Erosion
  - Coastal landforms and transportation

- Geographical vocabulary
- Graphical Skills & Analysis
- Group Work – research and design of own project
- Environmental sustainability
- Impacts of underdevelopment
- Structuring extended written responses
- Graphical Skills & Analysis
- Coastal processes

TERM 3

- Hard & soft engineering
- Case study – Swanage Bay
- **Global Issues**
  - Plastic in the oceans/Great Pacific Garbage Patch
  - Climate change
  - Sustainable Tourism
  - Wilderness areas under threat
  - Geography of conflict
  - Antarctica

- Geographical vocabulary
- Graphical Skills & Analysis
- Environmental Sustainability
- Role as a global citizen
- Stewardship
- Geography in the media

