



Archdiocese of Liverpool

Health and Social

Curriculum intent:

Our BTEC Tech Award course aims to develop a broad range of skills in job related areas. Pupils develop skills, knowledge and understanding of the vocational world of Health and Social Studies. Pupils will be prepared for the world of work and provides a good starting point for other qualifications that can be studied further at college or in the workplace. They develop skills of organisation, time management, communication and research that employers value in the qualities that vocational students bring to the workplace through developing the independent research skills that vocational students bring to their courses, skills which colleges and universities value. We provide pupils the opportunity to try a range of activities such as planning and designing health programmes and care plans, organising events and investigating how professionals work and working in teams. Over all the course will increase the confidence and self-esteem of all pupils, not only in the development of their curriculum skills but to also support pupils in becoming respectful, empathetic young people who understand the physical, intellectual, emotional and social needs of all individuals throughout all life-stages.

Year 10

TERM 1

Content

Component 1 A

Main life stages linked to ages

Component 3A

Factors that affect health and well-being

Component 3B

Health indicators and Measuring Health

Component 3C

Designing health and well-being improvement plans

Concepts and Skills

Component 1

Choose relevant case studies
Preparation in class and at home for coursework task

Learning Aim A 'understand human growth and development across life stages and the factors that can affect it'

Learning Aim B 'investigating how individuals deal with life events'

Component 3 Examination May Continue with controlled assessment time to complete and improve both coursework tasks for learning aims A and B

TERM 2

Component 3C

Designing health and well-being improvement plans.

Component 1

Revision of factors related to expected and unexpected life events

L2M/D - make realistic suggestions to how the case study could overcome these barriers.

Understand/describe L2P the effects of expected and unexpected life events on the health and well-being of a case study

Discuss/compare L2M the effects of expected and unexpected life events on the health and well-being of a case study. **Assess/evaluate** L2D the effects of expected and unexpected life events on the health and well-being of a case study

TERM 3

Component 1A/B

coursework Task for Learning Aim A & Learning Aim B

Component 3 Examination May

Component 1A/B Controlled assessment

Component 2A

Explore the care offered by different health, social and early education services/care providers.

Research/investigate/describe L2P health and social care services that could support the needs of the case study

Discuss the impact of L2M health and social care services that could support the needs of the case study and how they adapt to the care provided

Evaluate the impact L2D of how health and social care services could support the needs of the case study, how they adapt to the care provided and **assess** the consequences for future health and wellbeing if this support is used/not used.

