



Spanish



Archdiocese of Liverpool

Curriculum intent:

Our aim is to ensure that learning a foreign language opens up pupil's minds and liberates them from insularity, which promotes our Catholic ethos, fostering a passion for and appreciation of other peoples, cultures and literature, within socio-historical and geographical contexts. It also improves overall literacy and communication skills, both verbal and written in the target language and English. As a result, pupils are equipped with the skills to learn any new foreign languages in the future, as the opportunity arises.

Year 10

TERM 1

Content

Discussing free time: sport, TV, film and technology

Exploring marriage and Spanish/American Customs

Concepts and Skills

- Verb forming to discuss free time activities
- Use of technology – pros and cons
- Festivals and regions
- Discussion on marriage
- Grammar: Tense forming, gerund form, time phrases with 'desde hace' and 'llevar + gerund', justified opinions and focus on both future tenses with the verb 'casarse' (to marry)

TERM 2

Describing home life, local area, global and social issues

- Describing homes, past and present
- Discussing improving local area.
- Revisiting reading/listening strategies to discuss local and global, environmental concerns and social issues, subjunctive forms
- Discussing addictions and diet
- Grammar: Present and imperfect tenses, conditional tense, adjectives and agreements, 'lo+ adjective es que', subjunctive forms

TERM 3

Film Review/Critique 'Pan's Labrynth' and learning about socio-historical climate

Discussing holidays and Tourism

- Practising listening strategies to follow a film
- Writing a film review
- Learning about the Spanish Civil War and film genre 'Magic Realism' (Launched in Y9).
- Understanding dialogues in transactional situation-restaurant, airport, train station and campsite/hotel.
- Describing holidays
- Grammar: third person verbs and 'se trata de', new adjectives, question forms and 'you' forms, all tenses

