



# Spanish



Archdiocese of Liverpool

## Curriculum intent:

Our aim is to ensure that learning a foreign language opens up pupil's minds and liberates them from insularity, which promotes our Catholic ethos, fostering a passion for and appreciation of other peoples, cultures and literature, within socio-historical and geographical contexts. It also improves overall literacy and communication skills, both verbal and written in the target language and English. As a result, pupils are equipped with the skills to learn any new foreign languages in the future, as the opportunity arises.

## Year 7

TERM 1

### Content

**Describing yourself, family and pets**

**Describing your family and friends in more detail and developing reading strategies**

### Concepts and Skills

- Exploring pronunciation rules
- Using adjectives to describe personality with an introduction to first and third person verbs
- Creating a short text with Connectives
- Describing birthdays and age with possessive adjectives (my/his/her/your)
- Cultural awareness of Spanish customs 'Navidad'
- Launch of reading scheme with 'Languages Detective' initiative, based on healthy living

TERM 2

**Exploring and creating a fictional literary text. 'My Mum'**

**Discussing your free time**

- Reading strategies to decode new language and punctuation, in order to explore a fictional text
- Producing own storybook, using first and third person verbs, similes and connectives
- Using the present tense with a variety of 'ar' verbs, in all persons
- Introduction to opinions

TERM 3

**Discussing weekend plans and future holidays**

**Describing school life**

**Film Study, promoting tolerance: Ernest and Celestine**  
Maths and MFL project for over the Summer Holiday

- Launching the near future tense
- Creating and producing a two-tense passage
- Exploring and creating poetry on sport
- Using the verb 'estudiar' to discuss subjects and timetables, revisiting opinions also
- Exploring 'hay' to describe school facilities
- Launching 'er' and 'ir' verbs in the present tense to describe break time activities
- Listening strategies to understand gist, exploring inferred meaning and interpreting moral messages

